

Doctor of Education (DEDU) - EdD

	Online
Semester intake:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	6 years part-time

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program objectives

On successful completion of the Doctor of Education program, students should be able to:

- Apply advanced research principles and practices applicable to professional educational contexts,
- Critically interpret and apply knowledge derived from published research in the context of their professional practice,
- Select and apply appropriate research methods to collect, analyse, and interpret data in the context of their professional practice,
- Critically reflect on change processes and leadership implications in educational organisations as it applies to their practice, and
- Communicate their understanding of published research and the results of their own research using methods appropriate to the context of their professional practice.

Program aims

The aim of this program is to advance the knowledge and skills of experienced professional educators to equip them for leading research-informed organisational change and to engage them in making significant and original contributions to knowledge in the context of professional practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 10. Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.usq.edu.au/bachelor](#)

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- completion of a relevant Australian university Masters degree with a GPA equivalent to at least 5.0 on the USQ grade scale, or a Bachelor degree with Honours (First Class or Second Class (Division A)), or equivalent qualification in education or a related field from a recognised university.
- have a documented record of normally three years full-time equivalent of teaching or other professional experience in Education or a cognate field and current or recent employment in relevant professional practice.
- English Language Proficiency requirements for Category 3.

Admission to all graduate programs is highly competitive owing to limited capacities. Meeting the minimum requirements does not guarantee admission.

- have already used RTP Fees Ofv

- a text-based artefact (e.g., creative work of fiction, poetry, professional development resource, policy) must be substantively different from the portfolio thesis in which it is the (Tj1e4l 0 sholar dienqui

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

@l ropb	Vb^o lc mol do^ j ^ka pb j bpgbo fk t ef`e `l ropb fp k lo j ^iiv pgrafba						Bkoli j bkq obnr fob j bkq	@l j j bkq
	Lk*`^ j m rp %LK@&		Bupbok^i %BUQ&		L kifkb %LKI&			
	Vb^o	Pbj	Vb^o	Pbj	Vb^o	Pbj		
Doctor of Education Core Courses								
EDU8601 Advanced Studies in Professional Practice						1,2		2 units
EDU8602 Advanced Studies in Specialisation						1,2	Pre-requisite: EDU8601	2 units
Research Methods Courses								
EDR8802 Educational Evaluation						1,2		1 unit
RSH8001 Research Methodologies		1,2				1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD	1 unit
Portfolio Courses – Students must also complete EDR8900 and 16 units of Doctoral research units selected from EDR9000 and EDR9001*								
EDR8900 Doctoral Portfolio Plan						1,2	Pre-requisite: (EDU8602 and RSH8000 and RSH8001) or (EDR8000 and EDR8001) and must be enrolled in DE DU	2 units
EDR9000 Dissertation/Folio Part-time						1,2	Pre-requisite: (RSH8000 or EDR8000) and (RSH8001 or EDR8001) and EDR8900 and must be enrolled in the DEDU	2 units
EDR9001						1,2		4 units

Footnotes

- * Students will be required to reenrol in the two thesis courses ([EDR9000](#) and [EDR9001](#)) multiple times to satisfy the normal program requirement of 16 units of thesis.