Graduate Certificate of Education. (GCED) - GradCertEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the Graduate Certificate of Educationwhich will be offered from Semester 2, 2016.

	On-campus	Online						
Semester intake:	No new admissions	No new admissions						
Campus:	Toowoomba	-						
Fees:	Domestic full fee paying place	Domestic full fee paying place International full fee paying place						
Standard duration:	1 semester full-time (student-led pathway only), up to 2 years part-time							
Program articulation:	To: Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) or; Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP))							

Notes:

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; Graduate Diploma of Learning and 8 Tm(Campus:)f Learnip;

- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Program aims

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

Specialisations

The following specialisations are available in the Graduate Certificate of Education:

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Digital Learning Environments
- Early Childhood
- Educational Leadership
- Guidance and Counselling
- Special Education
- Tertiary Teaching
- TESOL.

A Student-Led Pathway is also available.

Program completion requirements

To be awarded a Graduate Certificate of Education, a student must have completed four approved units at postgraduate level. To be awarded a named specialisation, a student must have completed the four courses in the required enrolment pattern.

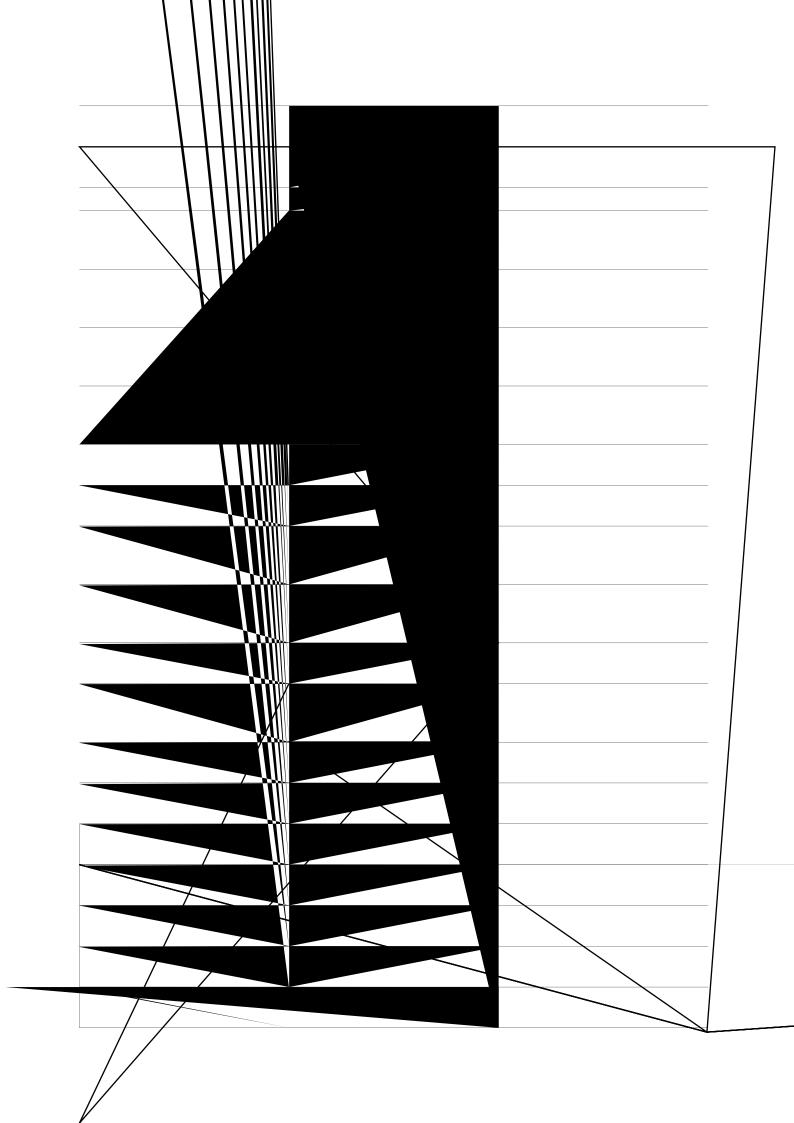
Students will enrol in the Graduate Certificate of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

Required time limits

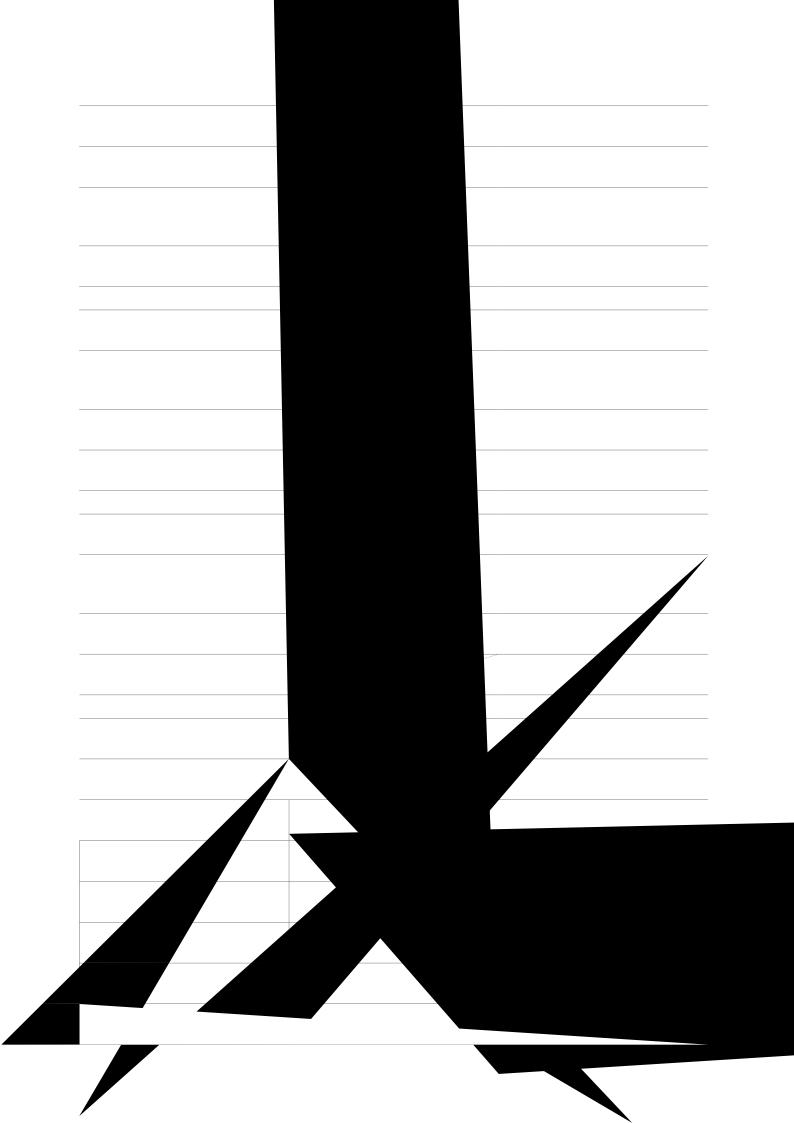
Students have a maximum of two years to complete this program.

Electives/Approved courses

Education Postgraduate Discipline Courses*	Discipline Focus	Projected Semester Offers	
EDR8000	Research	1,2,3	
EDR8001	Research	1,2,3	
EDR8005 Discourse Analysis	TESOL	1,2	
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EDU8318 Organisational Transformation Through Learning	Leading and Managing Education Organisations	2
EDU8319 Marketing Your	Leading and Managing Education	3
Educational Organisation EDU8324 Learning Difficulties: Reading	Organisations Special Education	2
EDU8326 Learning Difficulties: Mathematics	Special Education	1
EDU8328 Consultation and Communication: Theory and Practice	Career Development; Guidance and Counselling; Special Education	2,3
EDU8331 Career Development in Educational Settings	Guidance and Counselling; Career Development	2
EDU8332 Introduction to Counselling in Educational Contexts	Guidance and Counselling; Career Development	1
EDU8333 Advanced Counselling in Educational Contexts	Guidance and Counselling	2
EDU8338 Autism	Special Education	3
EDU8400 Mentoring and Coaching	Adult, Professional and Workplace Learning; Curriculum and Pedagogical Leadership; Leading and Managing Educational Organisations	2
EDU8406 Theories for Learning Futures	Curriculum and Pedagogical Leadership; Adult, Professional and Workplace Learning	2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8500 Australian Aboriginal and Torres Strait Islander Peoples' Education and Issues	Multicultural Education	1
EDU8501 Developmental Foundations for Learning	Special Education	2
EDU8502 Cultural Diversity Challenges in the Classroom	Multicultural Education	1
EDU8503 Culture and (Multi)Cultural Education	Multicultural Education	2
EDU8504 Mental Health Promotion and Intervention in Education Contexts	Guidance and Counselling	2,3
EDU8505 Programs to Promote Gifted Achievement Across the Lifespan	Special Education	2
EDU8506 Informal Learning	Adulty, Professional and Workplace Learning; Curriculum and Pedagogical Leadership	3



Applied Linguistics; TESOL	1

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Australia as a qualification for the status of professional career development practitioner under the Professional Standards.

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EDU8606 Lifelong Career Development					1	1	
EDU8331 Career Development in Educational Settings					1	2	
EDU8332 Introduction to Counselling in Educational Contexts				1	1	1	
Complete one of the following approved	cour	ses:					
EDU8406 Theories for Learning Futures					1	2	
EDU8605 Building Communities of Practice					1	1	
EDU8328 Consultation and Communication: Theory and Practice					1	2,3	

Digital Learning Environments

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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EDU5112 Transforming Learning with ICT					1	3	
EDU8111 Emerging Environments for Learning					1	2	
EDU8114 Online Pedagogy in Practice					1	1	
EDU8117 Networked and Global Learning					1	2	

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