Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE

	Online*
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time (dependent on availability of courses), up to 5 years part-time)
Program articulation:	From: Graduate Certificate of Education. To: Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) provided necessary entry requirements are met.

Notes:

Specialisations can be either Commonwealth Supported Place or Full Fee Paying. Students who are not eligible for a Commonwealth Supported Place within the Graduate Diploma of Education (Commonwealth Supported) will be charged full-fee

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in an education related discipline from a recognised institution. For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's Graduate Certificate of Education (GCED) or Graduate Diploma of Education GDED/F provide a pathway into the Master of Education. It is recommended that applicants with a Bachelor degree in a non-related discipline initially enrol in the Graduate Certificate of Education (GCED). On successful completion of the GCED/F students are eligible for entry into either the MEDC/F. Students who have followed a recommended articulation pathway from the GCED or GDED/F may apply for up to 4 and 8 units of credit respectively, For further clarification, please contact usq.support@usq.edu.au

Specialisations are divided into either Commonwealth Supported Place or Full Fee Paying. Online mode of study is supported through the USQ Study Desk. This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to; Graduate Diploma of Learning and Teaching (Secondary) or the; Master of Learning and Teaching (Primary) from Semester 2, 2015.

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question	Ask a question	Ask a question
Freecall (within Australia): 1800	Phone: +61 7 4631 5543	Freecall (within Australia): 1800
269 500	Email: international@usq.edu.au	007 252
Phone (from outside Australia): +61	_	Phone (from outside Australia): +61
7 4631 5315		7 4631 2285
Email: study@usq.edu.au		Email usq.support@usq.edu.au

Program aims

The aim of the Graduate Diploma of Education is to provide professionals in education, training and development with the appropriate AQF level 8 coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches(FF(fu92 1535.64F(fu92 1535.64F(fp 1 RG1 Tf15 0 1 441.232 4507.4:)T67nal6 program



International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program completion requirements

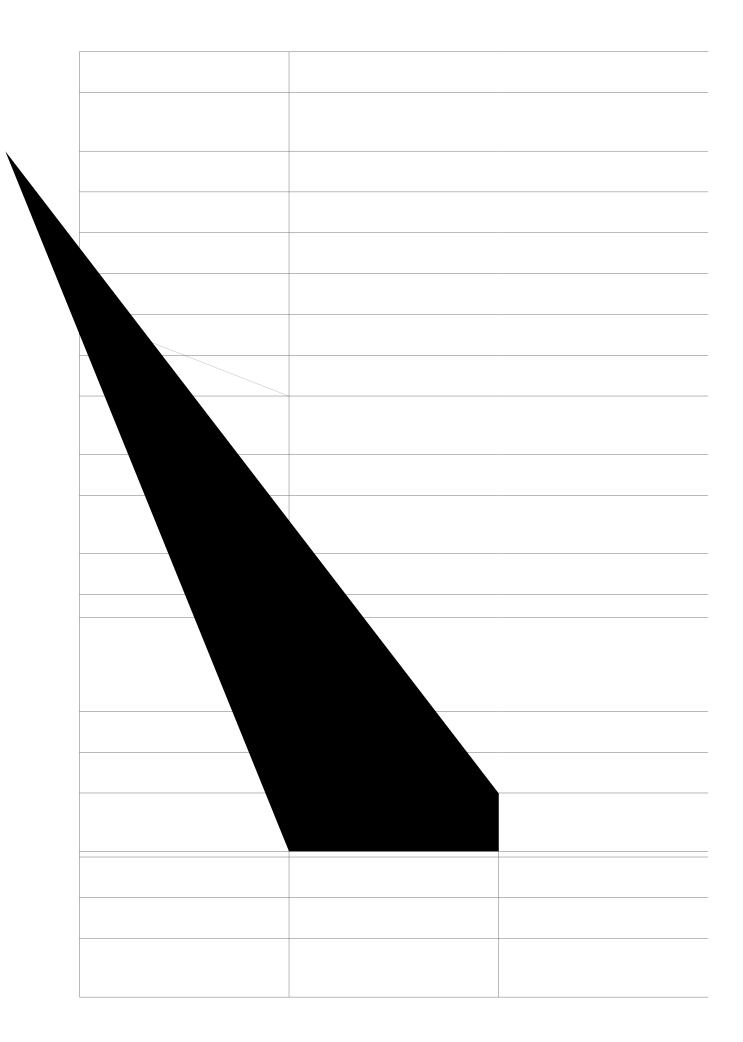
Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines.

Program structure

The Graduate Diploma of Education is a 8-unit program. Three guidelines shape the program structure:

• Four or five units (depending on specialisation) must be taken from the recommended enrolment pattern

Electives/Approved courses





Note: Minimum enrolment numbe	ers apply to all courses	. Should enrolments not r	neet the minimum number

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Complete two of the following	appı	roved	cour	ses:				
EDU5221 Professional Learning						2		
EDU5601 Designing for Flexible Learning	LK* ′	jmrp	Buqt	00K^I	LK	fkb 1		
Environments								
EDU8406 Theories for Learning Futures						2		
EDU8605 Building Communities of Practice						1		

Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Commonwealth Supported) (GDED)

Commonwealth Supported Places av

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Commonwealth Supported Places available for eligible students.

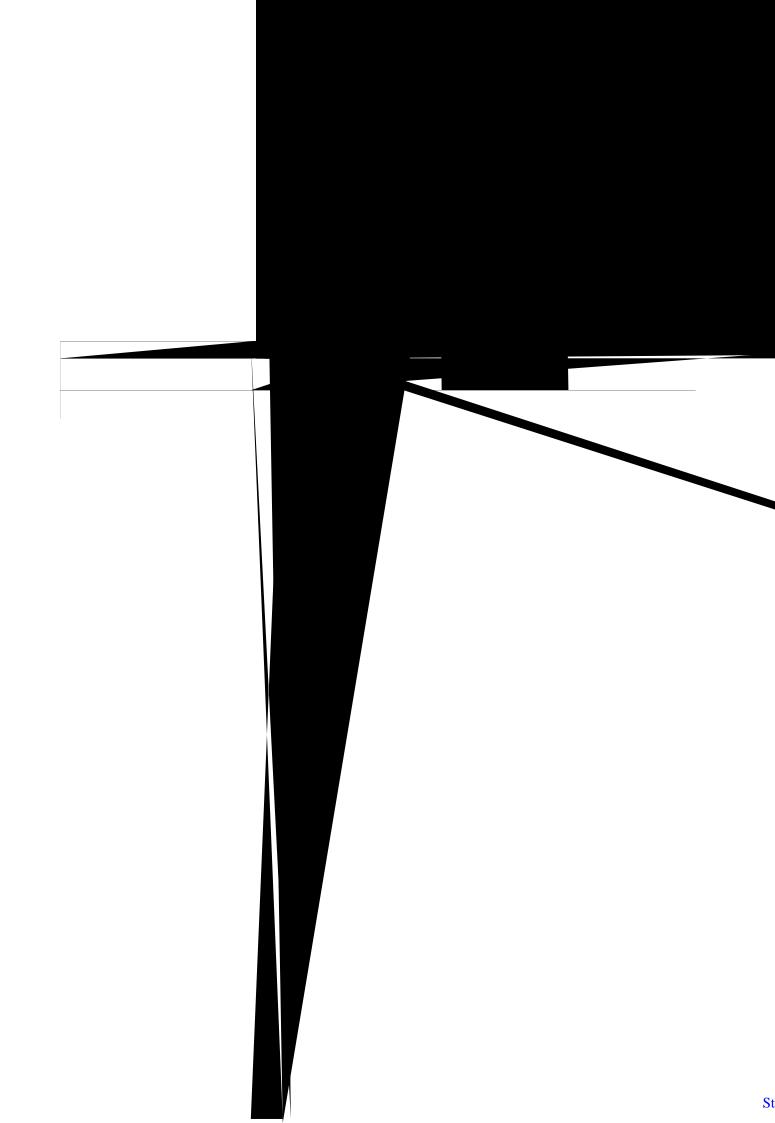
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Career Development

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Dev



Multicultural Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduate Diploma of Education (Full-Fee Paying) (GDEF)

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