

# **Graduate Diploma of Teaching (GDTO) - GradDipT**

This program is offer

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## **Program fees**

### **Domestic full fee paying place**

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and Ne



## Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience.

A 30-hour virtual induction program, compulsory for all students regardless of location, is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held in February. For the Semester 2 intake each year the equivalent induction program is held in late June/early July.

## Credit

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

## Secondary (continuing students)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course [EDG5000](#) in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

@l ropb	Vb^o l c m l d o ^ j ^ k a p b j b p q b o f k t e f e ` l r o p b f p k l o j ^ i i v p q r a f b a						B k o l i j b k q o b n r f o b j b k q p	@ l j j b k q p
	L k ^ ^ j m r p % L K @ &		B u q b o k ^ i % B U Q &		L k i f k b % L K I &			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
<a href="#">EDG5000 Designing for Learning</a>		1,2		1,2			Pre-requisite: Students must be enrolled in one of the following Programs: GDTL or GDTO	15 days professional experience.
<a href="#">EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms</a>		1,2			1	1,2	Students must be enrolled in: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or	



**Footnotes**

\* Students must have completed [EDG5000](#) before undertaking this course or be enrolled in [EDG5000](#) in the same semester.

**Secondary (students commencing 2017)**

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