

Master of Education (Commonwealth Supported). (MEDA) - MEd

CRICOS code (International applicants): 085604B

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

	On-campus*#+	Online*
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
	1.5 years full-time, up to 6 years part-time	

Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

Electives/Approved courses

- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, a suitable discipline course
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Guidance and Counselling specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students seeking employment as a guidance officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below.

The specialisation generally meets the registration criteria for the [Queensland Guidance and Counselling Association](#).

Students from outside Queensland who are intending to use this specialisation for professional accreditation should consult the relevant registration bodies.

Required courses:

@l ropb	Vb^o l c mo l do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp klo j ^iiv pqr afba						Bkoli j bkq obnr fob j bkq	@l j j bkq
	Lk*^ j m rp %LK@%		Buqbok^i %BUQ%		L kifkb %LKI%			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
EDU5322						3		
EDU8331 Career Development in Educational Settings						2		
Select one discipline course:								
Discipline course [†]								
Complete all three courses in either of the following research pathways:								
Applied Research Pathway[^]								
EDR8801 Foundations of Research in Education		2				1,2	Pre-requisite: EDR8802	
EDR8802 Educational Evaluation		2,3				2,3		
EDR8062 Masters Project 3						1,2,3	Pre-requisite: (EDR8801 and EDR8802) or (EDR8000 and EDR8001)	2–unit course
Research Higher Degree Pathway[*]								
RSH8000 Introduction to Research		1,2				1,2		
RSH8001 Research Methodologies		1,2				1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD	
EDR8061 Master of Education Project 2		1,2				1,2,3	The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway follo	2–unit course
