

Master of Education (Full Fee Paying). (MEDB) - MEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

	On-campus*##+	Online*
Semester intake:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time, up to 6 years part-time	
Program	From: Graduate Certificate of Education .	

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

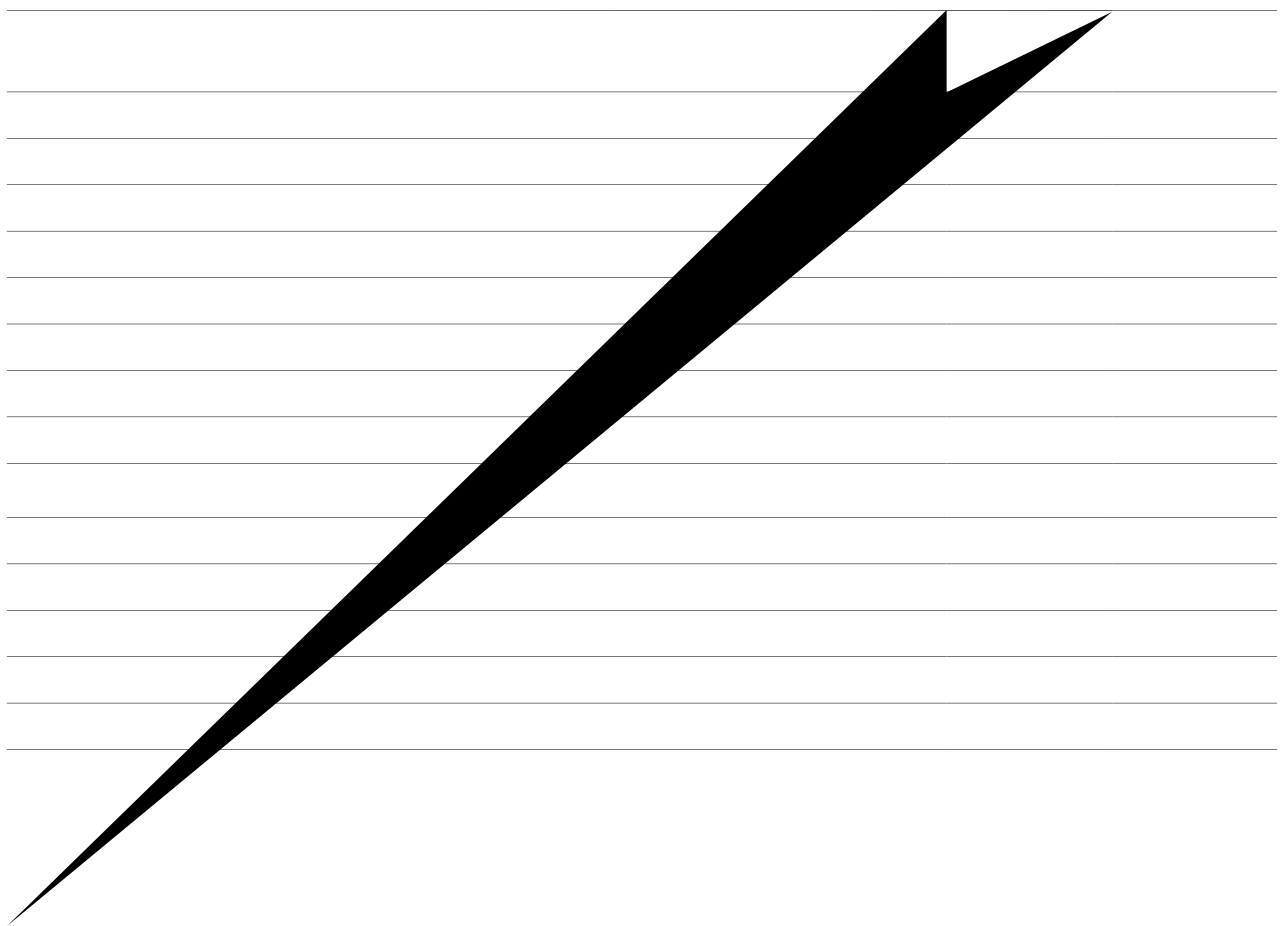
A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education.

All students are required to satisfy the applicable

For majors in Guidance and Counselling, Special Education and TESOL, please refer to the [Master of Education \(Commonwealth Supported\)](#).

Electives/Approved courses



EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		3
EDU8406 Theories for Learning Futures		2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8605 Building Communities of Practice		1
EDU8606 Lifelong Career Development		1
EDU8701		1
EDU8705 Personal Pedagogy in Context [^]		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers		2
LIN5000 The Nature of Language	1,2	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	1	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

* Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

[^] This course is offered in odd-numbered years.

[†] This course is offered in even-numbered years.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Education articulates from the [Graduate Certificate of Education](#).

On completion of the Master of Education, students may be eligible for entry into the [Doctor of Education](#) or the [Doctor of Philosophy](#), provided they meet the necessary entry requirements.

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a [Graduate Certificate of Education](#) in a specified area or with a non-specified award.

Students who successfully complete a defined sequence of eight units (six units from their specialisation and two other courses from the program) in the Master of Education will be eligible to exit with a Graduate Diploma of Education (GDEU).

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised^d university. In order for credit to be granted, the claim must meet the following specific requirements:

