Master of Learning and Development (ends 2014) (MLAD) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the

- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners

Program objectives

On successful completion of the Master of Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- have completed a Bachelor degree from a recognised university.

Alternative admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's Recognition of Prior Learning principles to assist such demonstration.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place
A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and N5.185 Tm(Admis25Tm1r

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program completion requirements

Students are required to follow the recommended enrolment pattern for the specialisation.

Program structure

The Master of Learning and Development is an 8-unit program. Three guidelines shape the program structure.

- A minimum of 50% of the units studied (at least 4 units) must be level 8 courses
- A minimum of 50% of the units studied (at least 4 units) must be from the MED1 Master of Education (8 Units)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ course – choose via the USQ programs search facility.

Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

Major studies/Specialisations

Students who follow the recommended enrolment pattern for the Early Childhood specialisation will have that specialisation named on their testamur.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014) for the specialisation belo

IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation

The Master of Learning and Development program articulates from the Postgraduate Certificate in Applied Linguistics, Postgraduate Certificate of Education, and Postgraduate Certificate in Learning and Development.

Exit points

Students who successfully complete a minimum of four (4) units of the Master of Learning and Development program will be able to transfer 4 units of credit to an appropriate Postgraduate Certificate program (see the programs listed under Articulation above).

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit. Within the framework of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts for advice before applying for credit.

Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

For continuing students only - Research pathway

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee P

*

4`fcdV	JVRc`WdcXcR^R_UdV^VdeVcZ_hYZTYTfcdV Zd_`c^RJj defUZVU					6_c`]^V_edVbfZV^V_ed	4`^^V_ed
		6ieVc_R] 16l E/		@_]Z_V 1@?=/			

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

This specialisation will meet the growing demand from individuals working in teaching, counselling, training, employment, community development, or information management roles, who support the career planning and development of students, clients, and organisations. The Career Development and Lifelong Learning specialisation has been designed to address core and selected specialist competencies from the Professional

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

An interpretive analysis of **Educational Leadership** explores the significance, connectedness, and inference of conceptual framew

Your program of study must include a minimum of 50% level 8 courses.

4`fœV	JVRc`Vaìc XœR^ R_UœV^ VdeVcZ_hYZlY T fœV Zd_`c^R]j dœfUZVU						6_c`]^V_edVbfZlV^V_ed	4`^^V_ed
	@_hTR^afd ı@?4/		6ieVc_R] ı6lE/		@_]ZV ı@?=/			
	JVRc	DV^	JVRc	DV^	JVRc	DV^		
Education Coursework: Select a minimum of 4 Education coursework courses								
6DF 56C\DVdZX_ZXV\c7MZSN=VRc_ZX 6_gC_^V_ed						1		This course is offered in odd-numbered years.
6DF 84O6EYV`œVdV\c=VRc_ZX 7fefdVd						2		
6DF 8415 >f]dz>`UR]EVwedR_U?Vh =eVcRTZVd				2	1			
6DF 5713 AddVdd^V_eAcZTaZ\dR_U AcRTeZVd	3				1,3			Students require first-hand knowledge of, and access to, a teaching situation in school, post-compulsory, community education or training context.
Complementary Coursework: Select a maximum of 4 courses from USQ Programs								
OR								
Research pathway: Follow the recommended enrolment of the Research section in this Handbook entry.								

For continuing students only - Online and distributed learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For new students please refer to MLD1 Master of Learning and Development (Full Fee Paying) (ends 2014)

The specialisation is designed to meet the needs of a wide range of professionals in a variety of online education settings. It caters for those in both formal education settings and informal learning contexts – specifically teachers and educational designers moving to a more sophisticated application of online education, as well as professionals working in corporate environments. The main focus of this specialisation is to develop critical thinking, intellectual engagement and the ability to design, develop, facilitate and evaluate programs in online and blended learning environments.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to "Complementary Coursework" courses. Coursework Pathway students may select any courses as their "Complementary Coursework".

Your program of study must include a minimum of 50% level 8 courses.

Course	Mean percentage increase or decrease in marks (compared with study)						Increments of improvement	Comments
	Increments		Material (DVD)		Online (MOOC)			