

Master of Learning and Development (Full Fee Paying) (MLDB) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [Contact us](#).

| | Online |
|------------------------------|---|
| Semester intake: | No new admissions |
| Fees: | Domestic full fee paying place International full fee paying place |
| Standard duration: | 1.5 years full-time, up to 6 years part-time |
| Program articulation: | From: Graduate Certificate of Education . To: e |

Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#).

On successful completion of the ; [Master of Learning and Development \(Full Fee Paying\)](#), students may be eligible for entry into the ; [Doctor of Education](#) or the ; [Doctor of Philosophy](#), provided necessary entry requirements are met.

Contact us

| Current students |
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| Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au |

Professional accreditation

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles who support the career planning and development of students, clients, and organisations. The Career Development specialisation addresses core and selected specialist competencies from the Professional Standards for Australian Career Development Practitioners, and it has been officially endorsed by the [Career Industry Council of Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards.

Program aims

The aim of the Master of Learning and Development is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community

Program objectives

Students who successfully complete the Master of Learning and Development will have acquired advanced knowledge and understanding of key issues and trends within contemporary early childhood education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Learning and Development.

All students are required to satisfy the applicable [English language requirements](#)

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation.

Program structure

The Master of Learning and Development is a 12-unit program. Three guidelines shape the program structure.

- A minimum of six units must be 8000 level courses (AQF level 9).
- Three mandatory research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathw

Electives/Approved courses

and Development articulates from the [Graduate Certificate of Education](#).

In the Master of Learning and Development, students may be eligible for entry into the [Doctor of Philosophy](#), provided they meet necessary entry requirements.

Students who have fully completed a minimum of four units of the Master of Learning and Development with a [Graduate Certificate of Education](#) in a specified area or with a non-specified

area will have fully completed a defined sequence of eight units (six units from their specialisation and two units from the program) in the Master of Learning and Development will be eligible to exit with a Graduate Certificate of Education (GDEU).

Students who wish to exit with one of these awards are advised to contact the Faculty of Business Education

Students may be granted credit on the basis of completed equivalent postgraduate study from a recognised university. For credit to be granted, the claim must meet the following specific requirements:

The course must have been passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)

The course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Learning and Development, or alternatively, the course is suitable as a discipline course. The maximum credit granted is no greater than six units for the Master of Learning and Development. Credit approved in the Master of Learning and Development will not automatically apply to other programs offered by the USQ.

Each credit claim should be submitted prior to or at the time of enrolment in a course. Each claim will be considered on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Economics for further information.

Enrolment

Students will enrol in the Master of Learning and Development on either a full-time or a part-time basis.

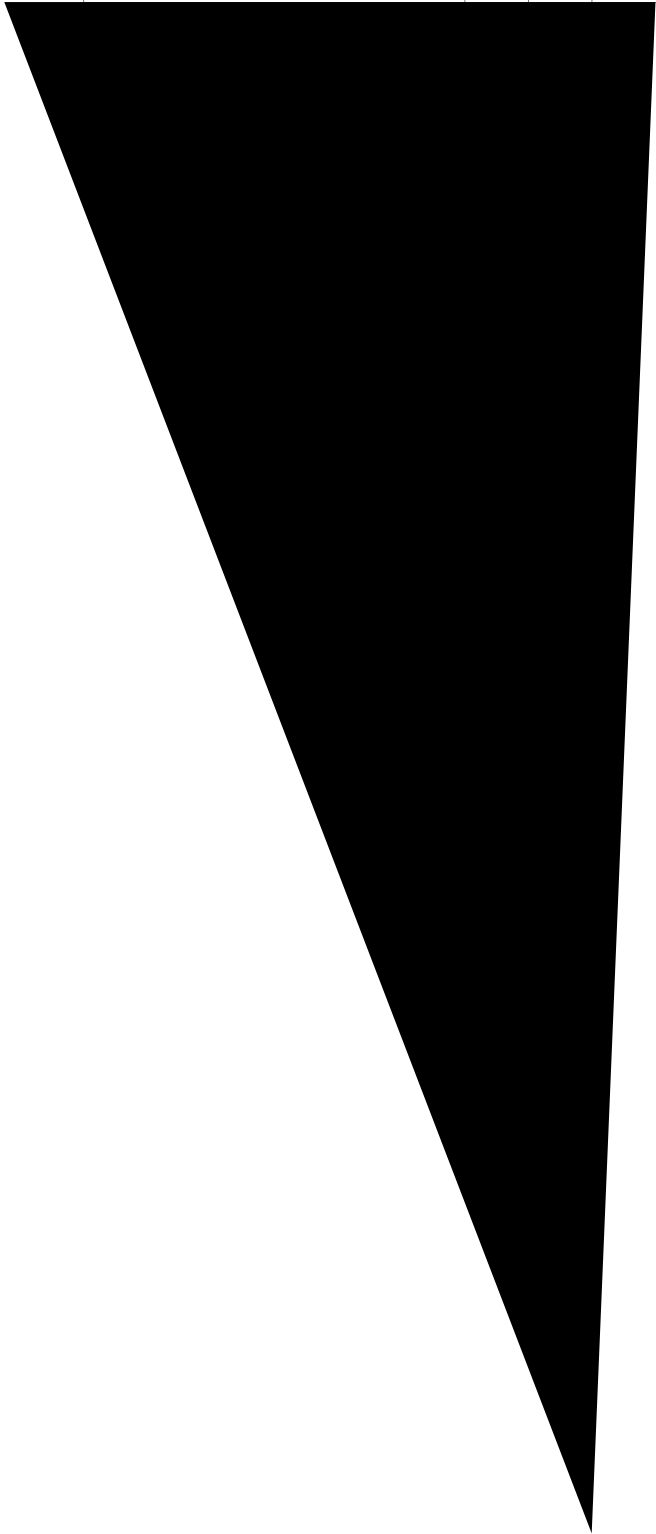
It is recommended that study commences with the specialisation Education coursework section.

Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester commencement.

Recommended enrolment pattern - Adult, Professional and Workplace Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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| EDR8062 Masters Project 3 | | | | | | 1,2,3 | Pre-requisite: (EDR8801 and EDR8802) or (EDR8000 and EDR8001) | 2–unit course |
| Research Higher Degree Pathway* | | | | | | | | |
| RSH8000 Introduction to Research | | 1,2 | | | | 1,2 | | |
| RSH8001 Research Methodologies | | 1,2 | | | | 1,2 | Co-requisite: RSH8000 or student must be enrolled in the DPHD | |
| EDR8061 Master of Education Project 2 | | 1,2 | | | | 1,2,3 | The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway followed* and include - EDR8000 and EDR8060 or RSH8000 and RSH8001 or EDR8801 and EDR8802 . *check handbook for alternative | 2–unit course |

