# Master of Health (MOHH) - MHealth

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program is currently being re-accredited and, as a consequence, is likely to undergo some changes. Full details will be made available when it is approved. If you have an

(1) critically reflect on their own clinical and educational practices

(2) engage in effective, supportive, collaborative practice within a specialised context

(3) have the skills to practice in a professional, legal and ethically justifiable manner according to professional requirements and standards, within a specialised context

(4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation

(5) critically analyse relevant information (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area

(6) strengthen their professional identity including independence, interdependence, authority and partnership

(7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice

(8) design and implement a research project or significant scholarly activity within a selected discipline areafi

**Requirements for professional e**

### Community Health

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

### Rural and Remote Health (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines, the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, by protocol or permit in an isolated practice context. See note under Other Information.

### Health Leadership (incorporating Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

### Advanced Clinical Practice

This specialisation prepares health care professionals working in independent clinical practice areas in the community such as community health centres or as practice nurses to develop their expertise in areas of chronic illness or community related health. It also offers the opportunity to develop expertise to promote resilience related to disaster experiences.

### Mental Health

This program prepares nurses to develop expertise in mental health care and enables them to work as clinically skilled members of mental health teams in developing and established services. This program is also open for other health professionals who wish to extend their expertise in mental health. Students seeking to complete a GDHH (Mental Health) are required to complete the courses listed for GCHH (Mental Health) before progressing to graduate diploma level. There is one residential school required for this specialisation.

### General

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses (HEA8001, HSC8050, HSC8060, HSC8070 and HSC8080) and six courses and one elective of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please contact USQ. All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

**Other combinations of specialisations may be studied with the approval of the Program Coordinator.**

## Electives/Approved courses

Electives may be chosen from any of the MOHH specialisations, Master of Nursing or courses of the student's choice approved by the Program Coordinator.

Approved courses for the Mental Health Specialisation.

| Course Name |
| --- |
| COU5001 Couple and Family Counselling |
| COU5002 Child and Youth Counselling |
| COU5003 Introduction to Clinical Supervision |
| COU5004 Mental Health Practice 1 |

| COU5005 Mental Health Practice 2 |
|---|
| COU5006 Professional Counselling Practice, Identity, and Ethics[#] |
| COU5007 Counselling Issues and Contexts[#] |
| COU5008 Group Counselling Processes and Practice |
| COU5009 Counselling Skills and Applications[#] |
| COU5010 Counselling Frameworks[#] |
| COU5011 Counselling Supervision/Teaching Practicum[+] |
| COU5012 Contexts of Mental Health Counselling |

**Footnotes**

\#       This course has a mandatory 5 day residential school.

+       Students are required to undertake a practicum placement for this course.

## Coursework

HEA8001 Contexts of Practice, HSC8050 Research Methodology for the Human Sciences, HSC8060 Research Project Design, HSC8070 Health Masters Project A and HSC8080 Health Masters Project B are core courses which must be successfully completed to graduate with MOHH.

## Practical experience

All students are normally required to have current employment as a professional in health practice to be able to complete the Master of Health.

## IT requirements

Students should refer to the USQ minimum computing standards to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

## Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: V = Voluntary; O = Optional; C = Compulsory; R = Recommended; HR = Highly Recommended; M = Mandatory. Find out more about residential schools, visit the Residential School Schedule to view specific dates for your degree, or visit the Policy and Procedure Library.

Residential Schools are scheduled in the Mental Health specialisation.

## Articulation

A student successfully completing the Graduate Certificate of Health program or the Graduate Diploma of Health may apply to articulate into the Master of Health. A student articulating without a break into the higher degree will only receive the award of the higher degree that they complete. Such students will be given full credit for all courses completed whilst studying the Graduate Certificate of Health or Graduate Diploma of Health (articulation to Master of Health). Students must advise the Faculty in writing of their intention to articulate and this must occur prior to completion of the Graduate Certificate of Health or Graduate Diploma of Health.

## Related programs

The Master of Health is a part of a nested program including Graduate Certificate of Health and Graduate Diploma of Health.

## Exit points

Students may exit on completion of four approved courses including HEA8001 Contexts of Practice with a Graduate Certificate of Health, or on completion of eight approved courses including HEA8001 Contexts of Practice and HSC8050 Research Methodology for the Human Sciences with a Graduate Diploma of Health.

## Credit

Exemptions/credit will be assessed based on the USQ Credit and Exemption Procedure.

Students may transfer from GCHH Graduate Certificate of Health or GDHH Graduate Diploma of Health. Credit may be granted for relevant prior studies completed within the past five years, but will not exceed more than six units.

## Other information

Students selecting the scheduled medicines courses within this specialisation (ANP8008 Diagnostics and Assessment, ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines and ANP8010 Situational Practice: clinical and critical decision making skills) are only available for students who are Division 1 Registered Nurses from Australia as they are specific to the Australian context.

## Enrolment

This program is only offered as a part-time enrolment pattern of up to two (2) courses in each semester. Students may commence the program in Semester 2 as per the recommended enrolment pattern, however in some instances may not be able to complete within four semesters. Refer to recommended enrolment pattern.

## Rural and Remote Specialisation recommended enrolment pattern - Semester 1 entry

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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| ANP5003 Emergency Nursing in Isolated Practice | | | | | 2 | 2 | Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or M |
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| | | | | | | | MDHH or MNSG Pre-requisite or Co-requisite: HSC8060 |
| ANP5003 Emergency Nursing in Isolated Practice | | | | | 3 | 2 | Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MDHH or MNSG or PDEV |
| HSC8080 Health Masters Project B | | | | | 4 | 1 | Pre-requisite: HSC8050 and HSC8060 and HSC8070 and Students must be enrolled in one of the following Programs: MDHH or MNSG |
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**Gerontology Specialisation recommended enrolment pattern - Semester 1 entry**
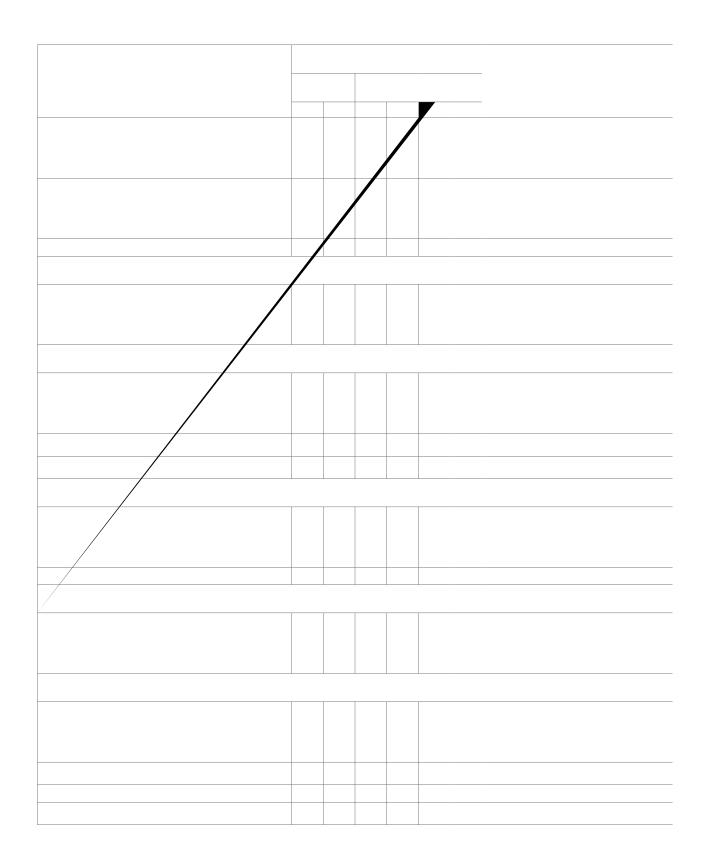
Students are able to enrol in any of

# Gerontology Specialisation recommended enrolment pattern - Semester 2 entry

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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| HEA8102 Perspectives of Healthy Ageing | | | | | 1 | 2 | Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or GCHH or GDHH or MOHH or MNRS or MNSG or PDEV |
| HEA8001 Contexts of Practice | | | | | 1 | 2 | Pre-requisite: Students must be enrolled in one of the following Programs: BHEH or MNRS or MNSG or PDEV or GCHH or GDHH or MOHH or DOHH |
| HEA8101 Foundations of Gerontology Practice | | | | | 2 | 1 | |
| ANP8003 | | | | | 2 | 1 | Pre-requisite: Students must be enrolled in one of the following programs: BHEH or M |
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## Health Leadership specialisation recommended enrolment pattern - Semester 1 entry

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

## Mental Health Specialisation recommended enrolment pattern - Semester 2 entry

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

**Footnotes**

\#      This course will not be offered in 2018.