

Graduate Diploma of Health (GDHH) - GDHealth

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program is currently being re-accredited and, as a consequence, is likely to undergo some changes.

- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) develop an understanding of different research methodologies, including their application to a research question relevant to their area of specialisation
- (9) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

Admission Criteria

Rural & Remote specialisation: To be eligible for admission to the Rural & Remote (incorporating Scheduled Medicines) specialisation, applicants must:

- be registered as a Division 1 Registered Nurse and must be able to demonstrate at least one years' full-time clinical experience. Applicants must provide a detailed CV including education, clinical experience, professional development, and full time equivalent for each employer.
- USQ requires written confirmation that the applicant is currently practicing as an RN and can complete required hours of clinical mentorship in their workplace.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional experience placements

There is a compulsory clinical requirement for [ANP5002 Immunisation Nursing](#) (Rural & Remote or Advanced Clinical Practices for Health) only. This placement is coordinated through the USQ Professional Placements Office.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program consists of eight courses each worth one unit. There are two core courses common to all GDHH programs and six courses specific to the chosen specialisations.

Program completion requirements

Students are required to successfully complete [HEA8001 Contexts of Practice](#), [HSC8050 Research Methodology for the Human Sciences](#) and six courses specified for the chosen specialisations. Students who select to study GDHH (general) are required to successfully complete [HEA8001](#) and [HSC8050](#) (or may substitute [HSC8050](#) with an approved course) and six courses from the GDHH. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

[HEA8001 Contexts of Practice](#), and [HSC8050 Research Methodology for the Human Sciences](#) (or an approved course for the general specialisation) are required for successful completion of the program.

Specialisation

Community Health

The program enables experienced health and social well-being practitioners to develop the necessary theoretical knowledge and practical application skills to analyse and address human health and social well-being issues within a community health framework.

Rural and Remote (incorporates Scheduled Medicines)

The program has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. Options for other health professionals who wish to extend their expertise in this area are currently at planning stage. With the incorporation of scheduled medicines, the program enables registered nurses to further their advanced knowledge and skills in the area of scheduled medicines, under protocol or permit. (See note under Other Information.)

Health Leadership (incorporating Clinical Education)

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also

enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

General

Enables health professionals to personalise the courses studied to suit their o

Contexts of Practice. Specifically Postgraduate Certificate of Advanced Nursing Practice students who have undertaken ANP5001, ANP5002, ANP5003 and ANP5004 would be given credits for ANP5001, ANP5002, ANP5003 and HEA8001.

A student successfully completing the **Graduate Certificate of Health** program may apply to articulate into the Graduate Diploma of Health or **Master of Health**. A student articulating without a break into a higher degree will only receive the award of the higher degree that they complete. Such students will be given full credit for all courses completed whilst studying the **Graduate Certificate of Health** or Graduate Diploma of
