Graduate Diploma of Spatial Science Technology (GDST) - GradDipSpScTech

CRICOS code (International applicants): 072982E

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program is currently being re-accredited and, as a consequence, is likely to undergo some changes. Full details will be made available when it is approved. If you have any questions, please contact us.

- acquire and demonstrate an integrated understanding of a complex body of knowledge in a spatial science discipline or area of professional practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

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Program structure

The Graduate Diploma of Spatial Science Technology consists of eight units and is a one year full time on-campus program that may also be studied externally over two years.
Students completing the Graduate Diploma of Spatial Science Technology select eight courses from the appropriate recommended enrolment pattern, as follows:

Schedule A: five core courses (five units)

Schedule B: A three course specialisation (three units)

Required time limits

Students have a maximum of 4 years to complete this program.

Specialisation

The specialisation study provides students with knowledge and skills in a specific discipline. The two specialisation study areas in the Graduate Diploma of Spatial Science Technology are:

- Geographic Information Systems
- Surveying.

IT requirements

Access to an up-to-date computer is necessary. On-campus students can access appropriately equipped laboratories, but should consider acquisition of their own computer. Students should be able to access a computer with the following minimum standards. All students should have access to email and the Internet via a computer running the latest versions of Internet web browsers such as Internet Explorer or Firefox. The University has a wireless netw