

## Master of Education (8 Units) (MED1) - MEd

CRICOS code (International applicants): 042226A

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

	On-campus*##+	Online*
<b>Semester intake:</b>	No new admissions	No new admissions
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time, up to 4 years part-time	
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate of Education</a> ; <a href="#">Postgraduate Certificate of Applied Linguistics</a> ; <a href="#">Postgraduate Certificate of Learning &amp; Development</a> ; <a href="#">Postgraduate Certificate of Tertiary Teaching and Learning</a>	

### Notes:

For students commencing in 2013, Commonwealth Supported places are only available to students majoring in TESOL and Special Education. For other areas please refer to ; [Master of Education \(Full Fee Paying\) \(ends 2014\)](#).

Full articulation is only available when there are no under



### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

### Program structure

The program consists of 8 units of postgraduate study. Two specialisations are available to students, TESOL or Special Education (for other areas please refer to [MED3](#)).

The coursework pathway centres on the completion of a specified major (specialisation), involving either five units of related courses. Depending upon the requirements of specified majors, students may select one or two discipline courses. These discipline courses will normally be chosen from the education list of available postgraduate courses.

- Some courses have pre-requisites. Students should check the course specifications in the process of planning the order of their study patterns.
- Some courses have assessment work that can be completed only if the student has access to an appropriate workplace, for example: TAFE, schools, pre-school settings, or other education or training environments. Students without access to an appropriate workplace would be unable to complete the requirements for these courses.
- In Queensland, students who will come into contact with children under the age of 18 in the course of their studies will require a current Blue Card or Exemption Card indicating suitability for working with children. Further information is available from the [Education Placements](#) website.

### Opportunity to focus on a specialised area of study

The Master of Education program allows for the preparation of graduates with advanced knowledge in a particular area of education and enhanced capabilities for extending their own professional learning. A student who focusses their studies by completing one of the majors (according to the enrolment sequences described below) will have the area of specialisation noted on the testamur MEd (TESOL) or MEd (Special Education). For other areas please refer to [MED3](#)

Education Postgraduate Discipline Courses*		
	Projected Semester Offers	
	On-campus	Online



EDU8705 Personal Pedagogy in Context <sup>^</sup>		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers		2
LIN5000 The Nature of Language	1,2	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Computer-Assisted Language Learning	1	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015 Introduction to Sociolinguistics	2	2,3
LIN8019 Teaching Languages to Young Learners		2

#### Footnotes

\* Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

<sup>^</sup> This course is offered in odd-numbered years.

<sup>†</sup> This course is offered in even-numbered years.

There are numerous ways in which a student might select their discipline courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- EDU5010 Politics and Pedagogy in Early Childhood
- EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention
- EDU8007 Developing Matters in Early Childhood Education
- EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education
- EDU8311 Concepts and Theories in Educational Management

For an **Educational Technology** focus choose from:

- EDU5112 Transforming Learning with ICT
- EDU8114 Online Pedagogy in Practice
- EDU8111 Emerging Environments for Learning
- EDU8117 Networked and Global Learning

For an **Pedagogy and Culture** focus choose from:

- EDU5703 Engaging Curriculum and Pedagogy
- EDU5704 Popular Culture as Curriculum and Pedagogy

For a **Curriculum and Pedagogy** focus choose from:

- EDU5705 Principles of Quality Curricula
- EDU5713 Assessment Principles and Practices
- EDU8705 Personal Pedagogy in Context<sup>^</sup>

<sup>^</sup> This course is offered in odd-numbered years.

For a **Further Education and Training** focus choose from:

- EDU5601 Designing for Flexible Learning Environments<sup>^</sup>
- EDU8605 Building Communities of Practice
- EDU8606 Lifelong Career Development

^ This course is offered in odd-numbered years.

For a **Contemporary Literacies** focus choose from:

- [EDU8415 Multi-Modal Texts and New Literacies](#)
- [EDU8324 Learning Difficulties: Reading](#)
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### **Opportunities for Workplace Learning: Supervised Independent Study**

Many of the courses in the Master of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity. Such projects, approved in advance at the discretion of the Faculty of Business, Education, Law and Arts are covered by enrolment in [EDU5760 Professional Study](#).

### **Research**

Refer to [MED3](#).

The research pathway consists of 4 units of study, commencing with EDR8000 and concluding with 3 units of project work in EDR8060 and [EDR8061 Master of Education Project 2](#).

### **IT requirements**

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific



Students intending to apply for credit should consult Section 5.5 of the [Enrolment Policy](#).

Applications for credit will be expected to comply with USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be credited in the Master of Education is four
- students may NOT claim credit for work on which they relied for admission to the Master of Education
- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Master of Education will NOT normally be accepted beyond the end of the first semester of enrolment in the Master of Education; and
- credit will NOT normally be granted for work undertaken concurrently with the Master of Education unless the application is submitted and approved before the work is undertaken, with credit subject to the

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	L k * ^ ^ j m r p % L K @ &		B u q b o k ^ i % B U Q &		L k i f k b % L K I &		
	V b ^ o	P b j	V b ^ o	P b j	V b ^ o	P b j	
<b>Plus 1 discipline course</b> selected from EDU5322 , <a href="#">EDU5321 Educating Students with Special Needs</a> , <a href="#">EDU5713 Assessment Principles and Practices</a> , <a href="#">EDU8324 Learning Difficulties: Reading</a> ,							

