

# **Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)) (MEDCorMEDF) - MEd**

CRICOS code (International applicants): 095996J

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program is currently being re-accredited and, as a consequence, is likely to undergo some changes. Full details will be made available when it is approved. If you have any questions, please [contact us](#).  
**The CRICOS code can only be used when applying for the Teaching English to Speakers of Other Languages (TESOL) specialisation within this program.**



## **Program aims**

The aim of the Master of Education is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment.

## **Program objectives**

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
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### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### Program structure

The Master of Education is a 12-unit program. These guidelines shape the program structure:

- With the exception of the general pathway, four required courses from the recommended enrolment pattern of the selected specialisation must be completed before enrolling in any research courses
- Three research courses must be taken (which equates to four units of work)
- Four courses from the recommended enrolment pattern of the selected specialisation.
- To be eligible to apply for entry to the [Doctor of Philosophy](#)(PhD) students must normally:
  - successfully complete the program with an overall GPA of 5.0 and
  - achieve a GPA of 5.75 for the four unit Research Specialisation
- Students who enter the [Doctor of Philosophy](#) program from the Research Specialisation in the Master of Education program will normally be required to complete two units of research methods and the two-unit confirmation of candidature course in the [Doctor of Philosophy](#) program.
- Students who successfully complete the Master of Education and who are not eligible for entry into the [Doctor of Philosophy](#) should check their eligibility for entry into the [Doctor of Education](#).

	On-campus	Online	Requirement	Comment
<b>Research Specialisation<sup>^</sup></b>				

EDR8061 Master of Education Project 2	1, 2	1, 2, 3	The two pre-requisite/co-requisite studies for EDR8061 vary according to the research pathway followed and include (EDR8801 and EDR8802)	This is a 2 unit course
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**Footnotes**

^ Students who complete the Research Specialisation as part of their program with EDR8061 Master of Education Project 2 will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.

**Required time limits**

Subject to the availability of the required courses, full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to 6 years of study.

**Core courses**

All specialisations as well as the general pathway have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

**Specialisation**

All specialisations are available for both domestic and international students in the Master of Education. A limited number of specialisations are available as Commonwealth Supported Places for eligible students.

For each of the specialisations students are required to complete the enrolment pattern as outlined in the specialisation requirements.

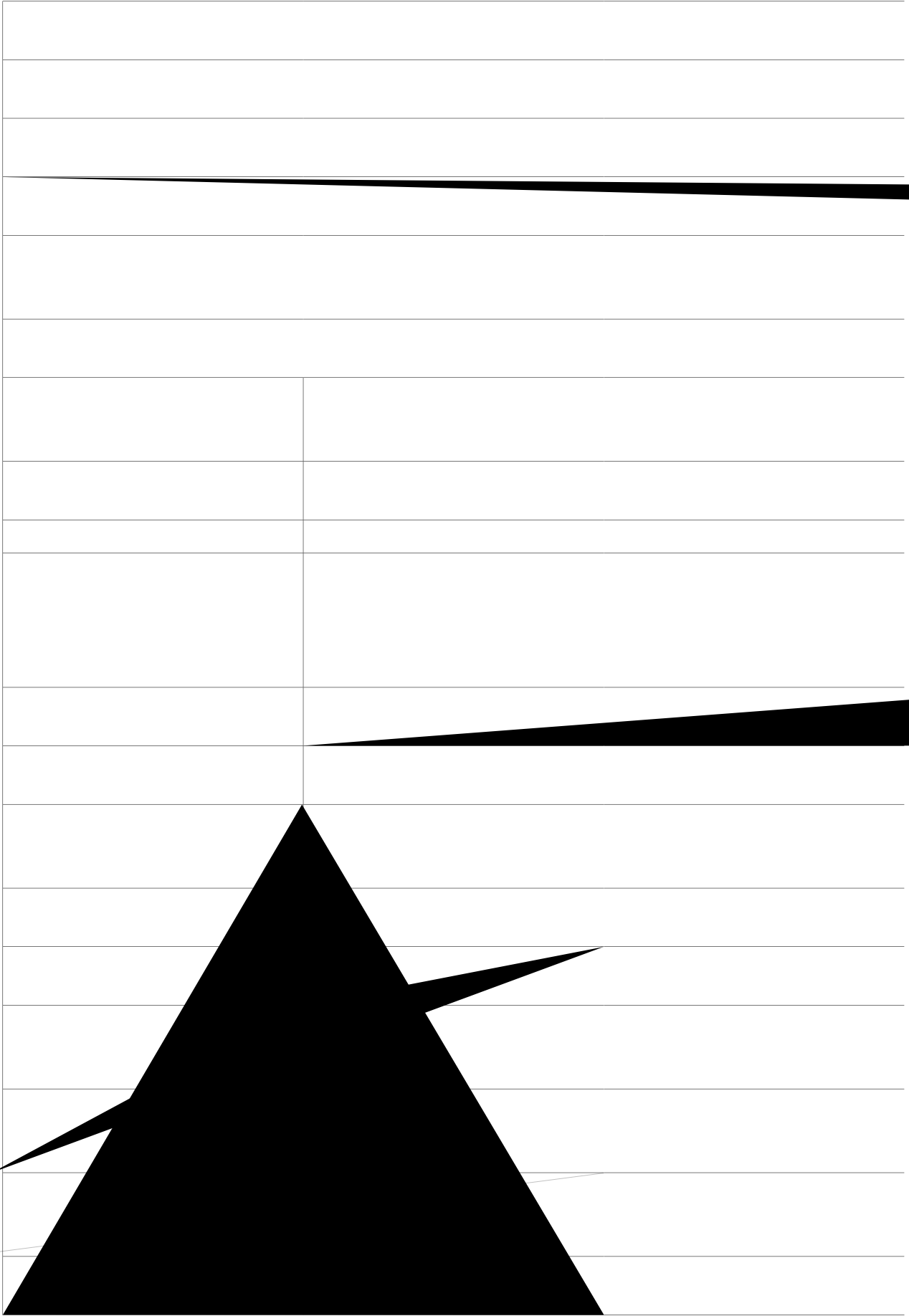
**Specialisations in the Master of Education:**

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Curriculum and Pedagogical Leadership
- Early Childhood (eligible for Commonwealth Supported Place)
- Guidance and Counselling (eligible for Commonwealth Supported Place)
- Leading and Managing Educational Organisations
- Multicultural Education
- Online and Distributed Learning
- Special Education (eligible for Commonwealth Supported Place)
- Teaching English Language to Speakers of Other Languages (TESOL) (eligible for Commonwealth Supported Place)

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

**Electives/Approved courses**


EDU5112 Transforming Learning with ICT	Online and Distributed Learning	3
EDU5221 Professional Learning	Adult, Professional and Workplace Learning	2
EDU5321 Educating Students with Special Needs	Special Education,	1,3
EDU5324 Behaviour Support	Special Education	3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention	Guidance and Counselling	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents	Guidance and Counselling	2
EDU5601 Designing for Flexible Learning Environments*	Online and Distributed Learning	1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts		2
EDU5703 Engaging Curriculum and Pedagogy	Curriculum and Pedagogical Leadership	3
EDU5705 Principles of Quality Curricula	Curriculum and Pedagogical Leadership	1
EDU5713 Assessment Principles and Practices	Curriculum and Pedagogical Leadership	1,3
EDU5760 Professional Study <sup>^</sup>	Adult, Professional and Workplace Learning, Early Childhood, TESOL; Applied Linguistics	1,2
EDU8007 Developing Matters in Early Childhood Education	Early Childhood	1
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education	Early Childhood	2
EDU8111 Emerging Environments for Learning	Online and Distributed Learning	2
EDU8114 Online Pedagogy in Practice	Online and Distributed Learning	1
EDU8117 Networked and Global Learning	Online and Distributed Learning	2
EDU8311 Concepts and Theories in Educational Management	Leading and Managing Educational Organisations	1
	Leading and Managing Educational Or 144.756 Tm(1)Tj-0.6ational	1





### Footnotes

- \* Subject to approval of the Program Coordinator and provided necessary pre-requisites are met.
- ^ Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
- ‡ This course is offered in even-numbered years only.

## IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

## Articulation

The Master of Education articulates from the [Graduate Certificate of Education](#), and/or [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#). On completion of the Master of Education, students may be eligible for entry into the [Doctor of Education](#) or the [Doctor of Philosophy](#), provided necessary entry requirements are met.

## Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a Graduate Certificate of Education.

Students who successfully complete eight units of study may exit with a Graduate Diploma of Education with either a named or unnamed specialisation depending on courses completed.

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

## Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to ten years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, the course is suitable as a discipline course
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

## Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

## Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Master of Education (Commonwealth Supported) (MEDC)

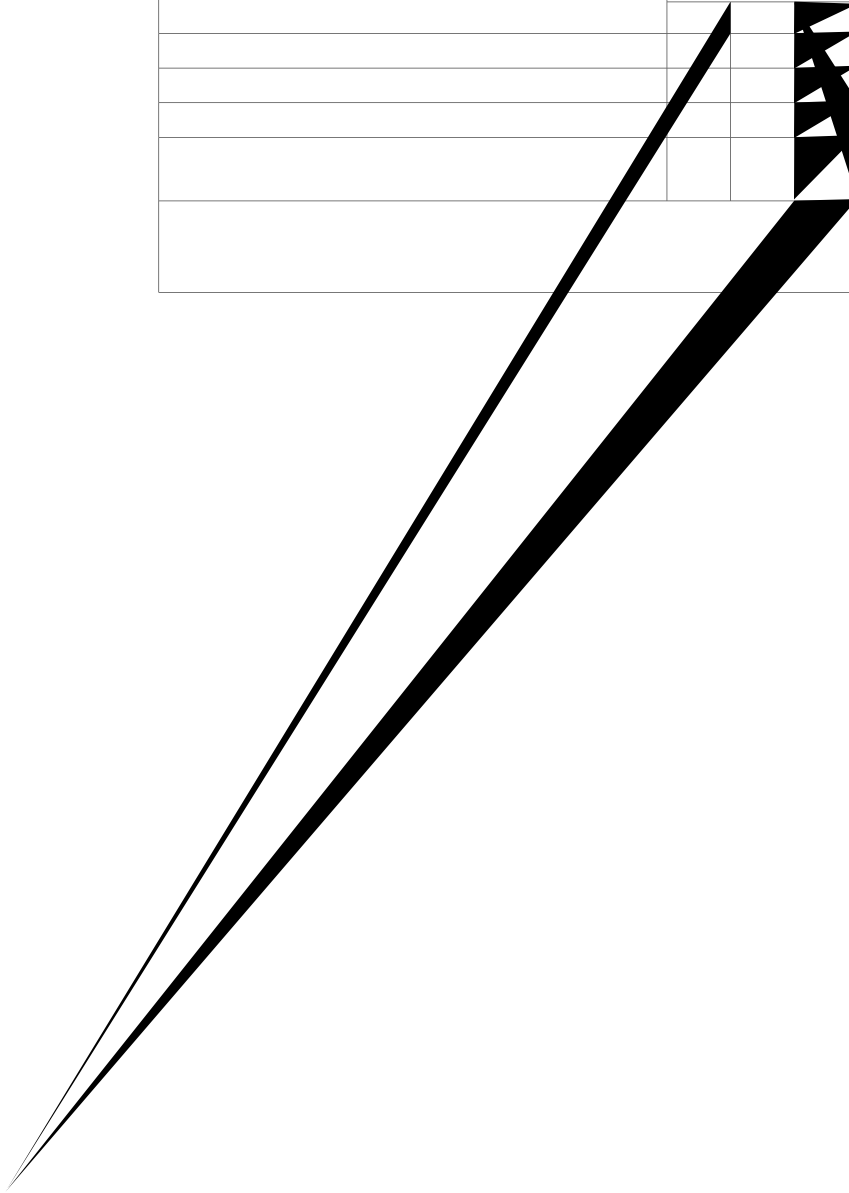
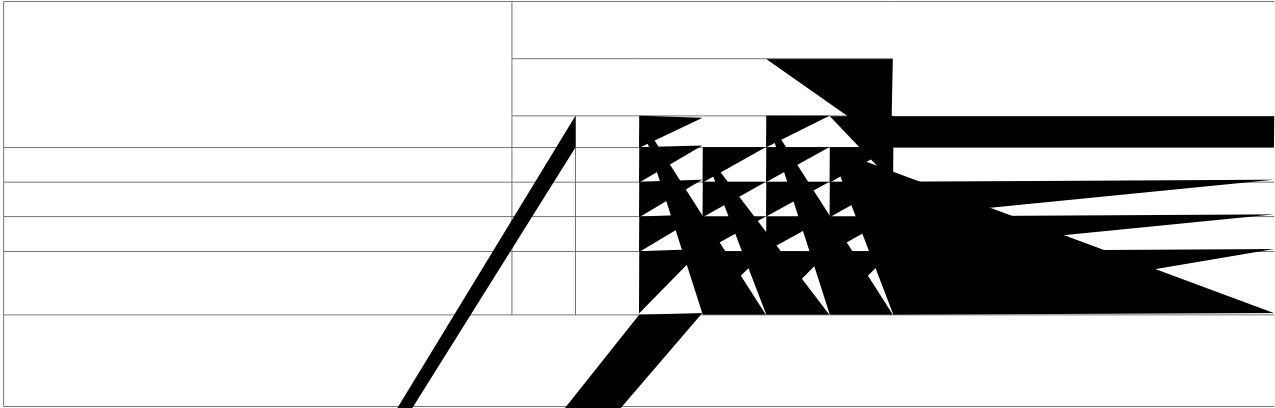
Commonwealth Supported Places available for eligible students.

The Early Childhood specialisation is designed to meet the needs of early childhood professionals and other multi-disciplinary practitioners involved in work with young children and their families. It is expected that these students will normally hold an undergraduate degree (or equivalent post-compulsory qualifications) in

















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