

Master of Learning and Development (Full Fee Paying) (ends 2014) (MLD1) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#)

	Online
Semester intake:	No new admissions
Fees:	Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time up to 4 years part-time
Program articulation:	From: Postgraduate Certificate of Learning & Development ; Postgraduate Certificate of Education ; Postgraduate Certificate of Applied Linguistics

Notes:

Both modes of study are supported through the USQ Study Desk

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the : [Graduate Diploma of Learning and Teaching](#)

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. For those choosing the Research Pathway, a complementary aim is to provide an opportunity to develop research capabilities as a foundation for independent investigations through a critical approach to educational research. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-orientated approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners
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- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

An additional objective for those following the Research Pathway is to:

- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements of the Research P

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the "Student-Designed Customisation" notes below.
Please refer to for the Early Childhood specialisation.

Student-Designed Customisation

This option is an alternative to following the recommended enrolment pattern for a particular Specialisation. Students may choose to customise their study by following the program structure guidelines above.**Note:** Students must submit a study plan for approval by the Faculty of Business, Education, Law and Arts.

Coursework and Research Pathways

Students may choose to study a suite of eight (8) coursework units, the **Coursework pathway**, or if students intend undertaking doctoral studies at a later date, follow the **Research pathway**.

	Coursework pathway	Research pathway
Education coursework	Minimum of 4 units	Minimum of 4 units
Complementary coursework:	Maximum of 4 units	Maximum of 4 units *

The **Research pathway** requirements and its recommended enrolment pattern can be found in the **Research** section of this Handbook entry.

Please select one of the following specialisations or refer to the Program Structure section to tailor your own study pattern via the student-designed customisation option.

Refer to for the Early Childhood specialisation.

- Adult Professional and Workplace Learning
- Career Development and Lifelong Learning *
- Learning Design
- Educational Leadership
- Online and Distributed Learning

* USQ is applying for re-endorsement with the Careers Industry Council of Australia.

Research

The **Research Pathway** comprises a minimum of one research coursework unit and an individual, supervised project comprising a minimum of 2-units. Students will:

- work with a project supervisor in the 2 (or 3) unit project
- arrange supervision for their project during the research coursework unit

Project topics will be in one of the fields of education or a related cognate field and are limited by the Faculty's capacity to supervise. See the research recommended enrolment pattern.

Note: The Research Pathway is not available to students undertaking the following specialisations:

- (1) Adult, professional and workplace learning
- (2) Early childhood

Professional experience

Professional experience is required and recommended in the **Adult, Professional and Workplace Learning**. Irrespective of level of academic performance achieved by students in this specialisation, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. **Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students w

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Recommended enrolment pattern - Adult, professional and workplace learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The **Adult, Professional and Workplace Learning** specialisation is designed to meet the needs of professionals and other practitioners with an undergraduate degree or equivalent in a discipline other than education who wish to build a solid foundation of knowledge and skills in teaching and learning to enhance their practice and support their personal, professional and career development. It will also meet the needs of more experienced educators and trainers with an undergraduate degree or equivalent seeking further development of their knowledge and skills in teaching and learning with a focus on adult, professional and workplace learning. Indicative positions include Training and Development Manager, Education Officer, Workplace Trainer and Learning and Development Consultant. The specialisation provides students with the opportunity to develop and demonstrate skills in designing, planning, facilitating, managing, assessing and evaluating teaching and learning processes and to develop their capacity for critical, reflective practice and ongoing professional development and renewal.

Please note that the Research Pathway is not recommended for this specialisation.

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