

## **Postgraduate Certificate of Learning & Development (PGLD) - PGCertLearning&Dev**

**This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [GCEF Graduate Certificate of Education](#).**

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## **Program objectives**

On successful completion of the Postgraduate Certificate in Learning and Development, students should be able to:

- critically analyse and contextualise knowledge relating to professional practice and sustainable eng

Education coursework	Minimum of 2 units
Complementary coursework	Maximum of 2 units

### **Student-Designed Customisation and Recommended Enrolment Patterns**

Because the central focus of the program is on career transitions for those assuming broadly defined educator responsibilities, the default specialisation will be a student designed pattern. This customised pattern must follow the program structure outlined above. Students tailoring their study pattern through this option will not have a specialisation named on their testamur. **Note:** Students must submit a study plan for approval by the Program Administration.

Prescribed study patterns are listed in the Recommended Enrolment section of this Handbook. Students following the enrolment pattern of a specialisation will have the Specialisation named on their testamur.

### **Program completion requirements**

Students are required to follow the recommended enrolment pattern for their selected specialisation or to tailor a “student-designed” enrolment pattern following the Program Structure guidelines.

### **Required time limits**

Full-time enrolment normally requires one semester of study. Part-time enrolment may be extended to two years of study.

### **Major studies/specialisations**

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure to tailor your owing specialisn 0 1 120.

Students undertaking professional experience outside of Queensland will need to check the requirements for professional experience in their State or Country.

## IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

## Articulation

The Postgraduate Certificate in Learning and Development articulates to the Master of Learning and Development.

## Credit

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. In consideration of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the [Australian Qualification Framework](#)'s Recognition of Prior Learning principles.
- Other completed and assessed professional development and workplace learning activities will attract credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full USQ course.

Students intending to apply for credit should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the [guidelines for credit for previous study or work](#).

## Enrolment

Students will enrol in the Postgraduate Certificate in Learning and Development on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

It is recommended that study commences with the specialisation's Education coursework section.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

## Adult, professional and workplace learning – recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

The **Adult, Professional and Workplace Learning** specialisation is designed to meet the needs of professionals and other practitioners a ful3. meet nnErm(f this csrkJTj0 w.4a meee2p1 0

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Select a minimum of 1 of the following Education coursework

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**Notes:**

Students intending to articulate into the [Master of Education \(MEd\)](#) (Guidance and Counselling) must refer to that Handbook entry for discipline selection to achieve full articulation.

**Communities and informal learning - recommended learning**

Students are able to enrol in any offered course (on-campus or online), regardless of the program mode of study they enrolle

The **Communities and Informal Learning** program is designed in consultation with those involved in work with communities such as Community Health Officers, Community Health Officers or Learning Coordinators, and those facilitating community settings.

The **Early Childhood** specialisation is designed to meet the needs of early childhood professionals and other multidisciplinary practitioners involved in work with young children and their families. It is expected that these students will normally hold an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than early childhood education and are keen to enhance their skills, knowledge and ability in relation to the early childhood sector. This qualification will also meet the needs of experienced educators who are seeking to further develop their knowledge and skills to gain a specialisation in early childhood education and care.

**Note:** This program alone does not meet the accreditation requirements of the Office for Early Childhood Education and Care (formerly the Queensland Department of Families). To qualify for this accreditation, please refer to the Master of Learning and Development (Early Childhood).

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<b>Complementary Coursework:</b> Select 1 course from <a href="#">USQ Programs</a> so that at least 2 units in your completed program are level 8 courses.																											

**Footnotes**

\* This course includes a prac component

**Learning design recommended enrolment pattern** [USQ Programs](#) [Coursework](#)





Indicative positions for those choosing this specialisation are Unit Leaders and Executive Of