

Bachelor of Education (Honours) (BEDH) - BEd(Hons)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#)

	On-campus	Online
Start:	No new admissions	No new admissions
Campus:	Toowoomba, Springfield	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	
Program articulation:	From: Bachelor of Education	

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from the program will have met the qualifications requirement for teacher registration with the Queensland Colle

BEd (Hons) (Early Childhood)

The Early Childhood specialisation aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

BEd (Hons) (Primary)

The Primary specialisation aims to prepare graduates who have had the opportunity to develop in-depth knowledge and understanding of the work of educators in P-7 settings. Included among these options are: enhanced opportunities to focus on research in education; a focus in a particular curriculum area; the Early Years of School; Special Education; or Physical Education.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Normal entry

Applicants who have completed a minimum of 1.5 years' full-time equivalent in either [Bachelor of Education \(Early Childhood\)](#) or [Bachelor of Education \(Primary\)](#), and who have achieved a minimum GPA of 6.00, may apply to transfer to the BEDH program.

International students

In addition to the above requirements, international students must have completed the equivalent to Queensland secondary school Year 12 and be at university entry level standing.

Special entry

Subject to USQ policies and regulations, applicants who do not meet the required GPA, but are close, may be considered for special entry to the program.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The four-year Bachelor of Education (Honours) requires 32 units at undergraduate level. Where such structures allow, and at the discretion of the specialisation coordinator, up to three units in the primary specialisation may be completed at postgraduate level.

Literacies	EDO3471 Multiliteracies: Understanding Texts
	EDO3472 Children's Literature
Maths	EDO3681
	EDO3682 Higher Order Thinking: Maths P-7*
Music	EDO3476
	MUI1001 Collaborative Music Practice 1
	MUI1002 Collaborative Music Practice 2
Science	EDO3561
Secondary Context	EDS3450 Senior Phase Curriculum and Pedagogy
	EDS4250 Literacies Across the Curriculum
	EDX4150 Transitions in Post-Compulsory Education
Special Education	SPE3002
	SPE3003 Teaching Learners with Moderate to High Support Needs
	SPE3004 Social and Emotional Wellbeing in Primary Context
	SPE3005 Challenging Behaviour: A Functional Approach in Primary Context
	SPE3006 Developmental Differences in Learning in Primary Context
	SPE3007 Instructional Approaches in Special Education
	SPE3008 Communication and Collaboration
	SPE3009 Learning Intervention - Reading and Writing
Teaching Contexts	EDO3211
	EDO3341

Footnotes

* This course is offered in even-numbered years.

Professional experience

The Bachelor of Education (Honours) program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Preparing for the Profession](#) there is the additional requirement that students undertaking the placement in a Queensland school will need to have been granted an Internship Authorisation by the Queensland College of Teachers.

A liaison staff member is appointed for every student and host school/site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

See [Professional Experience forms](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

Other program requirements

In order to undertake the professional experience, and certain other activities with young people identified in various course specifications, it is required that Queensland-based students hold a current positive notice indicating that they are deemed suitable for working with children and young people. Further information about the Blue Card or Exemption Card suitability process is available from the [Blue Card Services](#).

In order to complete the Bachelor of Education (Honours), a student must complete 32 units of study, according to each specialisation's pattern of required courses (core, shared, specialisation and honours), plus discipline courses in the primary specialisation.

Professional experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

Language Proficiency

All students, domestic and international, must demonstrate English language proficiency equivalent to IELTS 7.0 to successfully complete program requirements.

Exit points

The Bachelor of Education (Honours) contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved units
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved units
- Diploma of Education Studies (DPES) - available at the completion of 8 approved units

Credit

Students may seek credit from units on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. In relation to this general provision, the Early Childhood specialisation has particular circumstances that also apply:

- **B Ed (Honours) (Early Childhood)**

Students who have completed the Diploma or Advanced Diploma of Community Services (Children's Services) or approved equivalent with a Registered Training Organisation may be eligible for up to 8 and 12 units of credit respectively.

Honours

The minimum levels of achievement normally required for each class of honours are shown in the table below

Class of Honours	GPA calculated from the grades achieved in:			Minimum grade achieved in EDO4351 and EDO4352
	All units studied in the program	The last 16 units studied	The last eight units studied	
First Class Honours	6.0	6.2	6.5	A
Second Class Honours — Division A	5.5	5.7	5.9	B
Second Class Honours — Division B	5.0	5.1	5.3	C
Minimum number of units required	20	16	8	

The class of honours to be awarded to a student is dependent upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program
- the grade achieved in the two courses EDO4351 Supervised project and EDO4352 . Honours students must complete EDO4675 and EDO4351 Supervised project in the year or semester prior to completing EDO4352 (2 units).

B Ed (Honours) (Early Childhood) - recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

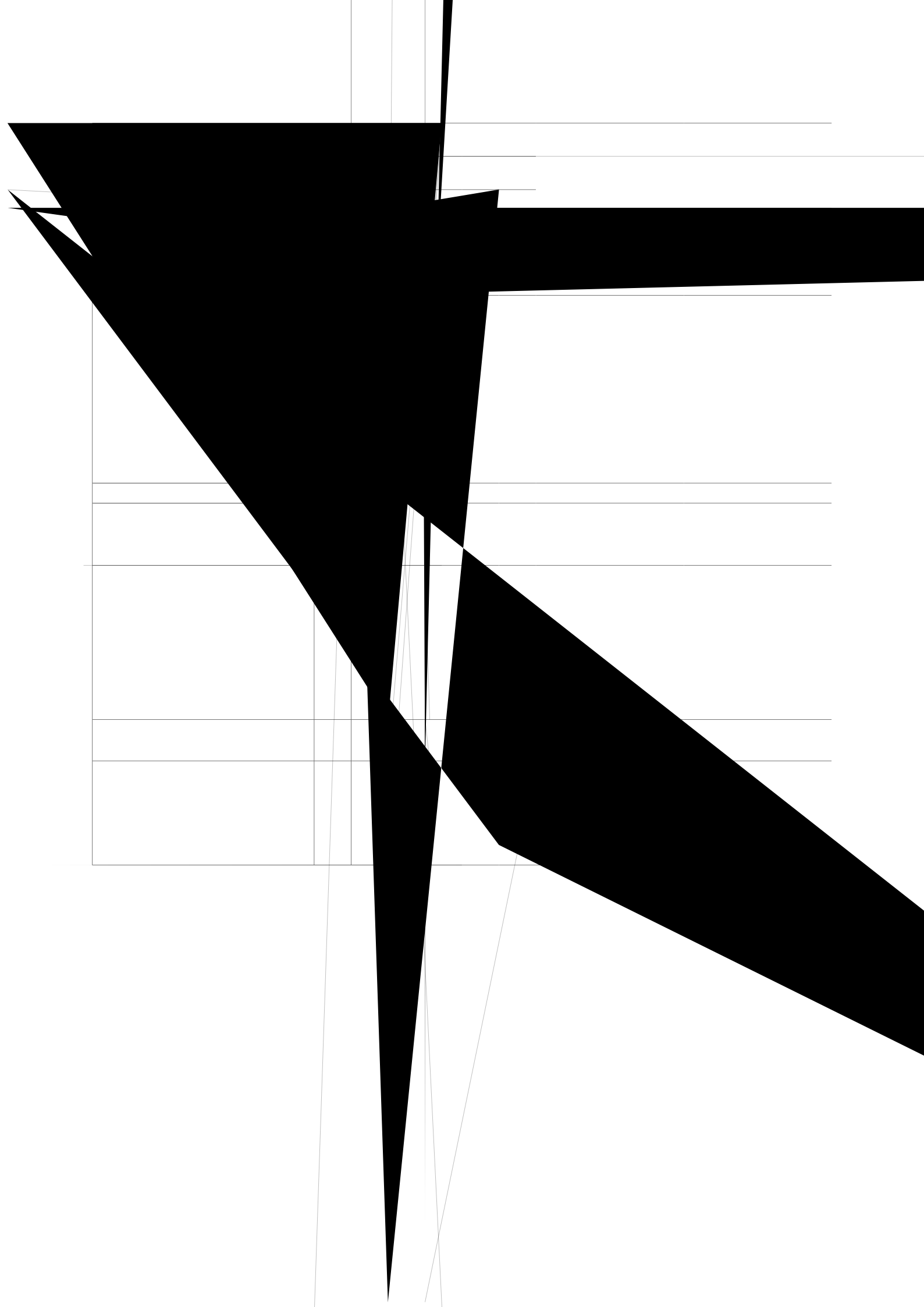
Students should not deviate from this pattern without first contacting the Faculty of Business, Education, Law and Arts.

Students following a non-standard enrolment pattern should consult the [course specifications](#) to ascertain if a course is offered in another semester.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Note: the Early Childhood specialisation is available at Springfield and Toowoomba campuses.

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	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
EDC1100 Childhood Development (Birth - 12 years)	1	1			1	1,3	Pre-requisite: Students must be enrolled in: UCTE or UCTP or BEED or BPED or BSED or BGEN or BECH	P
EDC1200					1	1		
EDX1250 Arts Curriculum	1	1			1	1,3	Pre-requisite: Students must be enrolled in one of the fol	



Note: the Primary specialisation is available at Springfield and Toowoomba campuses.

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	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
EDC1100 Childhood Development (Birth - 12 years)	1	1			1	1,3	Pre-requisite: Students must be enrolled in: UCTE or UCTP or BEED or BPED or BSED or BGEN or BECH	
EDC1200					1	1		
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1	1			1	1,3	Pre-requisite: Students must be enrolled in one of the following Programs: UCTP or BEDU (Early Childhood) or BEDU (Primary) or BEDU (Primary + Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BGEN or BEED or BPED	
EDX1170	1	1			1	1,3		
EDC1300 The Collaborative Educator	1	2,3			1	2,3	Pre-requisite: ESP3100 or EDH2254 and Students must be enrolled in one of the following Programs: BEDU or BSED	
EDC1400 Thinking and Acting like a Teacher 2	1	1,2	1	1,2			Pre-requisite: EPP1100 or EDC1300 and Students must be enrolled in one of the following Programs: BEDU (Primary) or BEDU (Primary + Special Education) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BPED	10 days professional experience
EDX1450 HPE Curriculum Studies 1	1	2			1	2,3	Pre-requisite: Students must be enrolled in one of the following Programs: BEDU (Early Childhood) or BEDU (Primary) or BEDU (Special Education) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or BEDU (HPE Secondary) or BEED or BPED	
EDX1280	1	2			1	1,2,3		
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	2	1,2			2	1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDC2400 Educating Learners with Special Needs Across Contexts	2	1,3			2	1,3		

