

Bachelor of Education (Secondary) (BSED) - BEd New

QTAC code (Australian and Ne

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Overall Position (OP) **15**, tertiary entrance rank **68** or equivalent qualification.[^]

Academic:

- English (4, SA) or equivalent
- Mathematics A, B or C (4, SA) or equivalent
- Compulsory prior study for selected Teaching Areas.
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirements](#).

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates [Australian Institute for Teaching and School Leadership \(AITSL\)](#) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Information regarding the rationale surrounding this admission requirement, is available at [Ask USQ](#).

For information regarding the selection guidelines for Initial Teacher Education (ITE) programs, including what is expected of you in your 1000-word personal statement, please visit the [Queensland Tertiary Admissions Centre \(QTAC\)](#) website.

[^] These are determined by the University for specific programs each Semester. The 2019 OP and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Special admissions may help you get into the program of your choice by increasing your Selection Rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Special Admissions](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called

Program completion requirements

Within the 32 units required to complete this program, there are strict professional experience requirements. These required are broken down to 80 days supervised placement within various settings and 20 days unsupervised placement.

Please refer to [Professional experience](#) for further information.

In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. For useful information about the LANTITE please go to the [MyITE](#) site and click on Your LANTITE requirements explained. You can register for the LANTITE test through the [Australian Council for Educational Research \(ACER\)](#) website.

Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

Core courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
ESF1100 The Educator as Professional	1, 2	1, 2	1, 2
ESD1100 Adolescence to Adulthood Development	1, 3	1	1
ESP1200 The Beginning Teacher	1, 2	1, 2	1, 2
EDS2401 Junior Secondary Curriculum and Pedagogy	1, 2	1	1
ESB2100 Positive Behaviour for Learning: Taking Responsibility	1, 2	1	1
EDC2300 Assessment Practices for Secondary	1, 2	1	1
ESP3100 Social and Emotional Wellbeing in Contemporary Secondary School Context	1,2	1	1
EDC2400 Educating Learners with Special Needs Across Contexts	1, 2, 3	1, 2	1, 2
ESP2200 Senior Secondary Curriculum and Pedagogy	1, 3	1	1
EDC1300 The Collaborative Educator	2		
ESN4200 Numeracy and Learning Analytics	2, 3		

- Geography
- History
- Legal Studies

Learning Area: Mathematics

Teaching Area:

- Mathematics

Learning Area: Sciences

Teaching Areas:

- Biology
- Chemistry
- Earth and Environmental Science
- Physics
- Psychology

Learning Area: Technologies

Teaching Areas:

- Design and Technology
- Digital Technology
- Food and Nutrition

Accounting

Accounting as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Accounting, as well as Years 7 – 10 Economics and Business.

Recommended prior study: Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to the [Accounting Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ACC1101 Accounting for Decision-Making	1	1	
ACC1105 Accounting Principles	1	2	Pre-requisite: ACC1101 Enrolment is not permitted in ACC1105 if ACC1102 and/or ACC3101 has been previously completed
FIN1101 Introduction to Corporate Finance	1	2	

ACC2102 Financial Accounting	2	1	Pre-requisite: ACC1105 Enrolment is not permitted in ACC2102 if ACC1102 has been previously completed
ACC2113 Management Accounting I	2	2	
ECO1000 Economics	3	1	
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200

Biology

Biology as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Biology, as well as Years 7 – 12 Science.

Recommended prior study: A Science in Years 11 and 12.

Biology is the study of the natural systems of the living world. There are two broad aspects to these natural systems. One is concerned with the study of the many different kinds of organisms and their interactions with each other and with the non-living parts of their environment. The other aspect is the study of the internal structure of organisms and the processes that maintain life. Please refer to the [Biology Syllabus](#) for further information.

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Design and Technology

Design and Technology as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 7 – 10 Industrial Technology and Years 11 and 12 Design, Engineering, Building and Construction Skills, Engineering Skills, Furnishing Skills, Industrial Graphics Skills and Industrial Technology Skills.

Compulsory prior study: Information Technology Design, Graphics, Engineering in Years 11 and 12 or other certificate course in this area OR a trade qualification.

Technology has been developed through working and building with materials and tools and has been an integral part of society for as long as humans have had the desire to improve their quality of life. This Teaching Area encourages knowledge and application of available resources, systems and practices through inquiry, design and problem-solving methodologies. Please refer to the [Technology Studies Syllabus](#) for further information.

Components of this teaching area require workshop experience sessions that will be conducted in a number of different settings. These sessions will be supervised by experienced Manual Arts teachers. Available locations will be advertised within course materials with locations being primarily within the Toowoomba and Springfield regions. Students taking this option will have to travel independently to these locations.

Application to this teaching area is required. Applications must identify that the pre-service teacher meets the compulsory study requirements as listed above but also have a school within 50 kilometres willing to take them on for four years in relation to workshop skills courses and professional experience. Professional experience will work with technology design teachers to coordinate this prior to acceptance into this teaching area.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ENM1500 Introductory Engineering Mathematics	1	1	
ITD1100 ITD Guidelines and Practices	1	2	
ITD3120 Design and Visual Communication	1	2	
ITD3110 Graphical Communication *	2	1	
ITD3200 ITD Curriculum and Pedagogy *	2	2	
ITD1210 Material Technologies 1 (Wood and Plastic) **	3	1	
ITD2220 Material Technologies 2 (Metals) **	3	2	

Footnotes

* These courses will be offered from 2021.

** These courses will be offered from 2022.

Digital Technology

Digital Technology as a teaching area fits within the learning area of Technologies. Once employed, students would be expected to teach Years 11 and 12 Digital Solutions as well as Years 7 – 10 Technologies.

Recommended prior study: Information Technology Systems (ITS) or Information Processing and Technology (IPT) in Years 11 and 12.

Digital Technology is an area of study that provides students with knowledge, skills, processes and understanding of information technology. It emphasises problem identification and solution rather than the use of specific applications, and is an intellectual discipline that involves a study of information systems, algorithms, software programming, human–computer interaction, and the social and ethical issues associated with the use of information technology. Please refer to the [Digital Solutions](#) syllabus for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
CSC1401 Foundation Programming	1	1	
CIS1000 Information Systems Concepts	1	2	
CIS2003 Component Based Software Development	1	2	Pre-requisite: CSC1401
CIS2002 Database Design and Implementation ²²²	2	1	

THE2003 Children's and Young People's Theatre	2	1	
THE2008 Modern Drama: Plays in-between/ THE2007 Shakespearean Theatre: Then and Now	2	2	Recommended that THE1001 and THE1002 be completed prior to THE2008 or THE2007
THE2005 Australian Theatre	3	1	Recommended that THE1001 and THE1002 be completed prior to THE2005
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200

Earth and Environmental Science

Earth and Environment Science as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 7 – 10 Science and Years 11 and 12 Earth and Environmental Science.

Recommended prior study: A Science in Years 11 and 12.

Earth & Environmental Science is an interdisciplinary subject that provides opportunities for students to engage with the dynamic interactions in and between four systems: geosphere, hydrosphere, atmosphere and biosphere. Please refer to the Earth and Environmental Science syllabus for further information.

EDS4410 Secondary English Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200
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Film, Television and New Media

Film, Television and New Media as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 10 Media, as well as Years 11 and 12 Film, Television and New Media, Media Arts in Practice and Arts in Practice.

Recommended prior study: Film, Television and New Media in Years 11 and 12.

Film, Television and New Media are our primary sources of information and entertainment. They are important channels for education and cultural exchange. They are fundamental to our self-expression and representation as individuals and as communities. Please refer to the [Film, Television and New Media Syllabus](#) for further information.



BIO2810 Nutrition and Health	2	2	Pre-requisite: BIO1810 and CHE2810
FTR1000 Elements of Graphic Design	3	1	
EDS4403 Secondary Science Curriculum and Pedagogy / ITD3200 ITD Curriculum and Pedagogy ^{*^}	3	2	Pre-requisite: ESP2200

Footnotes

* ITD3200 is only to be completed if student's minor is a Science.

^ This course will be offered from 2021.

Geography

Geography as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 12 Geography as well as Years 7 - 10 Humanities and Social Sciences (HASS).

Recommended prior study: Geography in Years 11 and 12.

Geography contributes to the content, cognitive processes, skills and values that it can promote to help to explore, understand and evaluate the social and environ3 738.793 75134793 s

Recommended prior study: Health and Physical Education in Years P - 10.

Health and Physical Education focuses on Health and Physical Education curriculum and pedagogy, the sociocultural underpinnings of sport and physical activity; the study of personal, social and community health and wellbeing from a socio-ecological perspective and the scientific bases of human movement including, anatomy and physiology, biomechanics, kinesiology and sports psychology; skill acquisition and development. Please refer to the [Health and Physical Education senior curriculum area](#) for further information. These are the Year 11 and 12 syllabuses for Physical Education; Health and Sport and Recreation. You can also refer to the Australian Curriculum Health and Physical Education P – 10 available on the Australian Curriculum or QCAA websites sites.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
EDH2151 Practical Studies in Movement	1	1	
EDH1450 HPE Discipline Studies 1	1	2	
EDH2253 Scientific Bases of Movement 1	1	2	
EDH2152 Health and Wellbeing	2	1	
EDH3258 Humans in Movement	2	2	
EDH3154 HPE Discipline Studies 2	3	1	
EDH3257 HPE Curriculum Studies 3	3	2	Pre-requisite: ESP2200

History

History as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 History or Humanities and Social Sciences (HASS) and Years 11 and 12 Ancient and Modern History.

Recommended prior study: Ancient or Modern History in Years 11 and 12.

The study of History is an integral part of the Social Sciences, and provides the knowledge necessary to understand the social, cultural, political and economic activities and institutions of society and their relationship with the natural environment from a historical perspective. Please refer to the [Ancient History Syllabus](#) and the [Modern History Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
HIS1000 World History to 1500 CE	1	1	
ANT1000 World Archaeology: An Introduction	1	2	
HIS2103 World History Since 1500 CE	1	2	
HIS2001 Race Relations in Australian History*	2	1	Pre-requisite: One unit of History

HIS3002 The Twentieth Century[^]/HIS1001 Australian Colonies to Federation, 1788-1901	2	2	Pre-requisite: Any two courses of History
HIS3005 Europe: History of an Idea[^]/HIS2000 Contemporary Australia[^]	3	1	Pre-requisite: Any two courses of History.
EDS4404 Secondary History Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200

Footnotes

* This course is offered in odd-numbered years only.

[^] This course is offered in even-numbered years only.

Legal Studies

Legal Studies as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Legal Studies, Social and Community Studies and Years 7-10 Civics and Citizenship.

Recommended prior study: Legal Studies in Years 11 and 12.

Responsible citizens should develop a basic understanding of the operation of our legal system in order to understand the interplay of 'law in society'. Legal Studies provides basic legal knowledge and awareness of the range of regulatory laws (rules) and the procedures for empowering all stakeholders to contribute to, and participate in, responsible citizenship. Please refer to the [Legal Studies Syllabus](#) for further information.

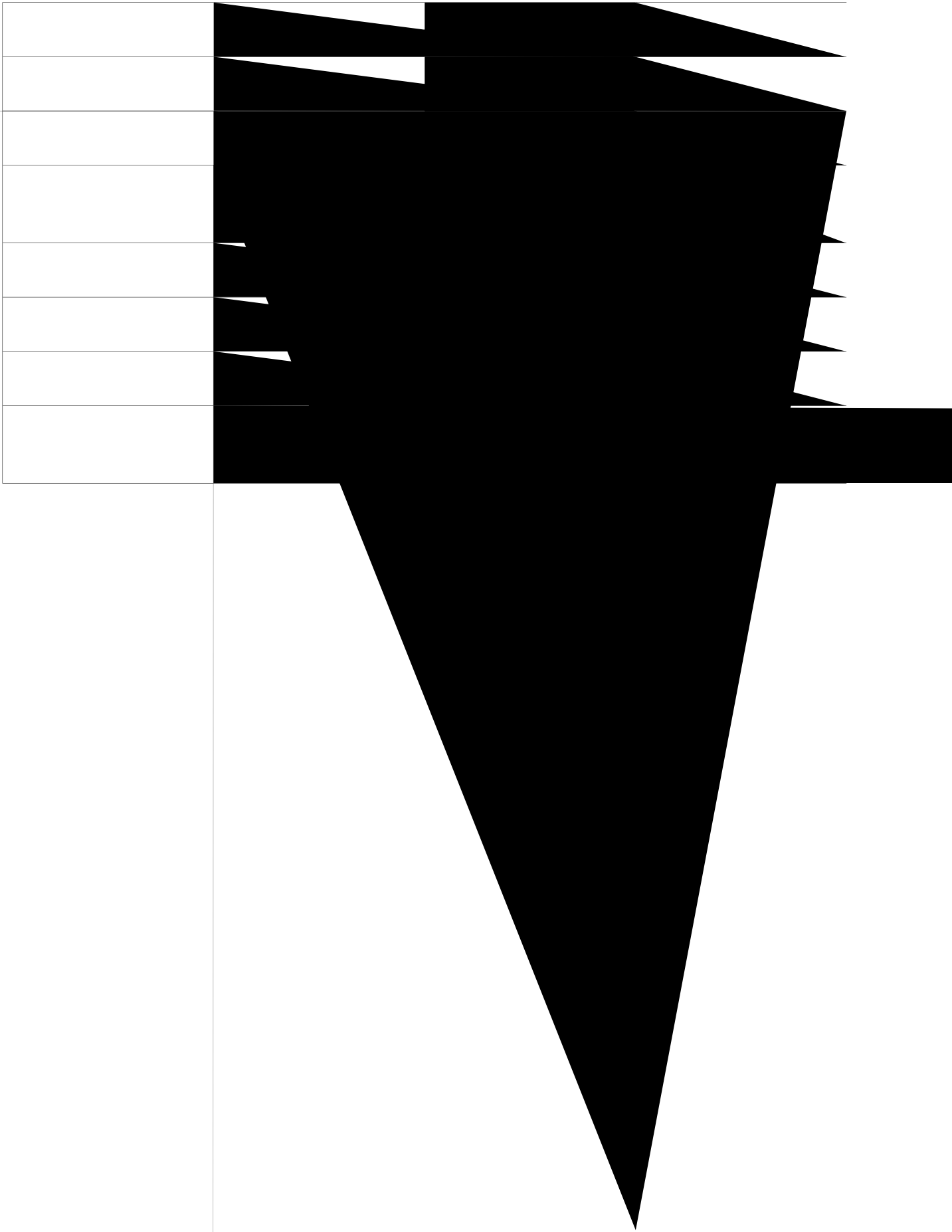
Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
LAW1111 Australian Legal System	1	1	
LAW1112 Legal Writing and Research	1	2	
LAW1121 Criminal Law and Procedure	1	2	Pre-requisite: LAW1111
LAW1113 Contract and Torts A	2	1	Pre-requisite or Co-requisite: LAW1111
LAW2012 Public International Law	2	2	Pre-requisite: LAW1111 and LAW1112
LAW1124 Torts B	2	3	Pre-requisite: LAW1113
EDS4405 Secondary Business Curriculum and Pedagogy	2	2	Pre-requisite: ESP2200

Mathematics

Mathematics as a teaching area fits within its own learning area. Once employed, students would be expected to teach Years 7 – 10 Mathematics as well as Years 11 - 12 Essential Mathematics, General Mathematics,8.683 416.979 12

for effective participation in a rapidly changing society. The Australian Curriculum: Mathematics pro

			Pre-requisite:



Minor Studies

A minor teaching area is to be defined as a USQ Minor and is not printed on a student's testamur as well as aligning with the relevant registering body's terminology.

When choosing teaching areas, please consider the professional experience requirements of the Secondary specialisation. Queensland students may also like to refer to the [Queensland Curriculum and Assessment Authority \(QCAA\)](#) website for guidance in choosing sought after teaching areas.

Students can only select one minor from within a Learning Area as indicated. Once students become active in the program, they will be required to submit a [Form T – BEDU Secondary Teaching Areas](#). Students need to be aware of the compulsory and recommended prior study for each teaching area. Should the teaching area not be approved, the student will be advised accordingly and provided with advice on alternatives.

Learning Area: The Arts

Teaching Areas:

- Drama
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Learning Area: Technologies

Teaching Areas:

- Design and Technology
- Digital Technology
- Engineering
- Food and Nutrition

Learning Area: Other

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Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
ACC1101 Accounting for Decision-Making	1	1	
FIN1101 Introduction to Corporate Finance	1	2	
ACC1105 Accounting Principles	2	2	Pre-requisite: ACC1101
ACC2102 Financial Accounting	3	1	Pre-requisite: ACC1105
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200

Biology

Biology as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Biology, as well as Years 7 – 10 Science.

Recommended prior study: A Science in Years 11 and 12.

Biology is the study of the natural systems of the living world. There are two broad aspects to these natural systems. One is concerned with the study of the many different kinds of organisms and their interactions with each other and with the non-living parts of their environment. The other aspect is the study of the internal structure of organisms and the processes that maintain life. Please refer to the [Biology Syllabus](#) for further information.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
BIO1101 Biology 1	1	1	
BIO2103 Biology 2	1	2	Pre-requisite: BIO1101
BIO2219 Genetics	2	2	Pre-requisite: BIO1101
REN2200 Ecology for Sustainability	3	1	
EDS4403 Secondary Science Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200

Business Studies

Business Studies as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 11 and 12 Business, as well as Years 7 – 12 Business Studies.

Recommended prior study: Business Communication and Technologies (BCT) or Business Management (BM) or Accounting in Years 11 and 12.

This teaching area provides a background in financial and other information for making and evaluating decisions about the allocation of scarce resources. A comprehensive accounting system is central to assisting in the discharge of accountability and to the development and maintenance of the financial control of business organisations. Accounting information helps to evaluate performance and to report on the operation of an organisation from both an internal and external perspective. Please refer to [Business Syllabus](#) for further information.

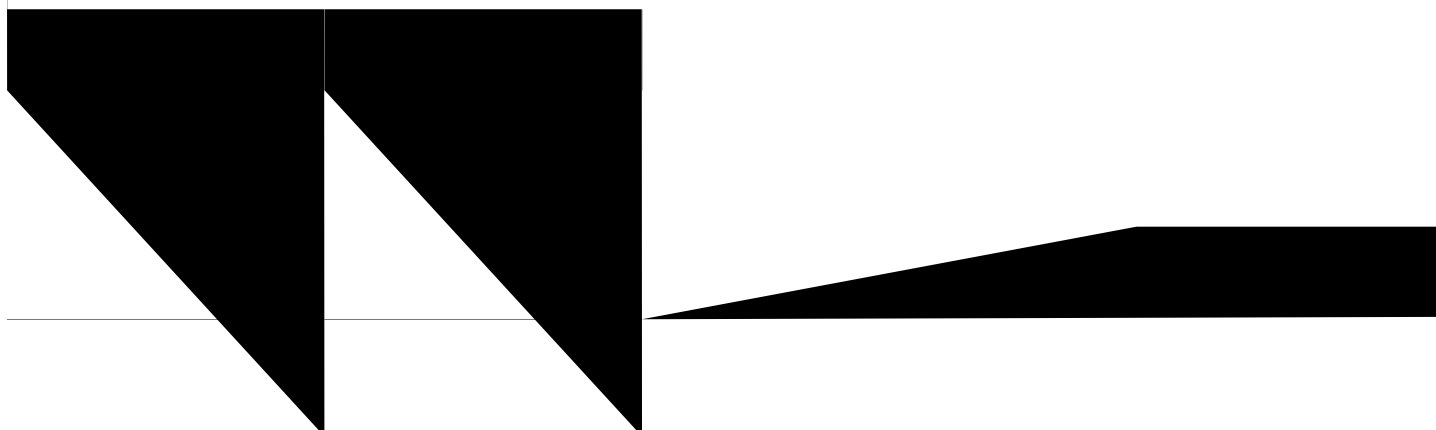
Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
FIN1101 Introduction to Corporate Finance	1	1	
CIS1101 Business Online	1	2	
MKT2014 Global Marketing	2	2	
MGT3203 Project Management Processes	2	3	
EDS4405 Secondary Business Curriculum and Pedagogy	3	2	Pre-requisite: ESP2200

Chemistry

Chemistry as a teaching area fits within the learning area of Sciences. Once employed, students would be expected to teach Years 11 and 12 Chemistry, as well as Years 7 – 10 Science.

Recommended prior study: Chemistry in Years 11 and 12.

Chemistry provides an understanding of the materials around us and why they behave as they do. Being central to understanding the phenomena of the reactions of matter in our material universe, it also bridges links with other branches of natural science. Please refer to the [Chemistry Syllabus](#) for further information.



Components of this teaching area require workshop experience sessions that will be conducted in a number of different settings. These sessions will be supervised by experienced Manual Arts teachers. Available locations will be advertised within course materials with locations being primarily within the Toowoomba and Springfield regions. Students taking this option will have to travel independently to these locations.

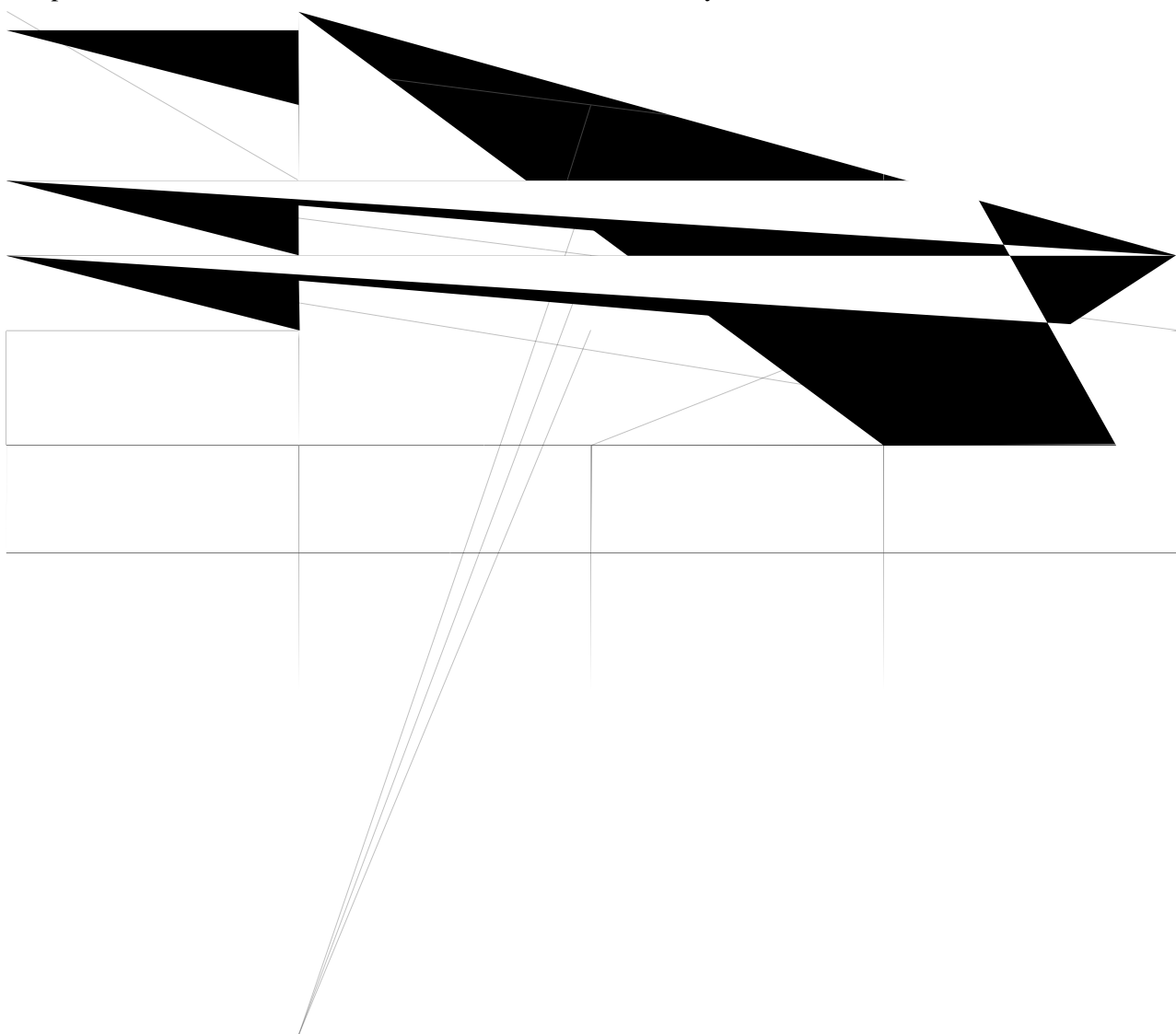
Course	Year of recommended study	Semester of recommended study	En
THE1001 Theatre in Context 1: Sophocles to Shakespeare	1	1	
THE1002 Theatre in Context 2: Bourgeois to Broken	1	2	
THE1003 Political and Community Theatre	2	2	
THE2003 Children's and Young People's Theatre	3	1	
EDS4407 Secondary Arts Curriculum and Pedagogy	3	2	P

Earth & Environmental Science

Earth and Environment Science as a teaching area fits within the learning area of S students would be expected to teach Years 7 – 10 Science and Years 11 and 12 Ear Science.

Recommended prior study: A Science in Years 11 and 12.

Earth & Environmental Science is an interdisciplinary subject that provides oppor engage with the dynamic interactions in and between four systems: geosphere, hy biosphere. Please refer to the Earth and Environmental Science syllabus for furthe



Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
BIO1810 Introduction to Food Science	1	1	
SES1103 Nutrition 0 0 1 2	19.738 690.057 Tm(2) lhf2	27.738 622.8622.72 159.42876.CoursP3848	640.12 1535.848 670.7

to the Australian Curriculum Health and Physical Education P – 10 available on the Australian Curriculum or QCAA websites sites.

Course	Year of recommended study	Semester of recommended study	Enrolment Requirements
EDH2151 Practical Studies in Movement	1	1	
EDH1450 HPE Discipline Studies 1	1	2	
EDH2152 Health and Wellbeing	2	1	
EDH3154 HPE Discipline Studies 2	3	1	
EDH3257 HPE Curriculum Studies 3	3	2	Pre-requisite: ESP2200

History

History as a teaching area fits within the learning area of Humanities and Social Sciences. Once employed, students would be expected to teach Years 7 – 10 Humanities and Social Sciences (HASS) and Years 11 and 12 Ancient and Modern History.

Recommended prior study: Ancient or Modern History in Years 11 and 12.

The study of History is an integral part of the Social Sciences, and provides the knowledge necessary to

Recommended prior study: Legal Studies in Years 11 and 12.

Responsible citizens should develop a basic understanding of the operation of our legal system in order to understand the interplay of 'law in society'. Leg

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Special Education

Special Education as a teaching area is not a curriculum area and therefore sits within the learning area of Other Specialist Area. Once employed, students would be expected to teach or provide support to special needs students in Years 7 – 12.

Special Education qualifies you to teach in special education units within secondary schools as well as being qualified to provide learning and behaviour support in that setting. Additionally, a Special Education qualification in combination with your major curriculum area, will enable you to effectively cater for the needs of diverse students in your classroom.

Course	Year of recommended study	Semester of recommended study
SPE3009 Learning Intervention - Reading and Writing	1	1
ESI3002 Challenging Behaviour: A Functional Approach in Secondary Context	1	2
SPE3008 Communication and Collaboration	2	2
ESI3006 Developmental Differences in Learning in Secondary Context	3	2
SPE3007 Instructional Approaches in Special Education	3	3

Visual Art

Visual Art as a teaching area fits within the learning area of The Arts. Once employed, students would be expected to teach Years 7 – 10 Visual Art and Years 11 and 12 Visual Art Practice.

Recommended prior study: Visual Art in Years 11 and 12.

Visual Art involves the production of artworks (making) and the appreciation of art. It involves the processes of researching, developing and resolving. Please refer to the [Visual Art](#) information.

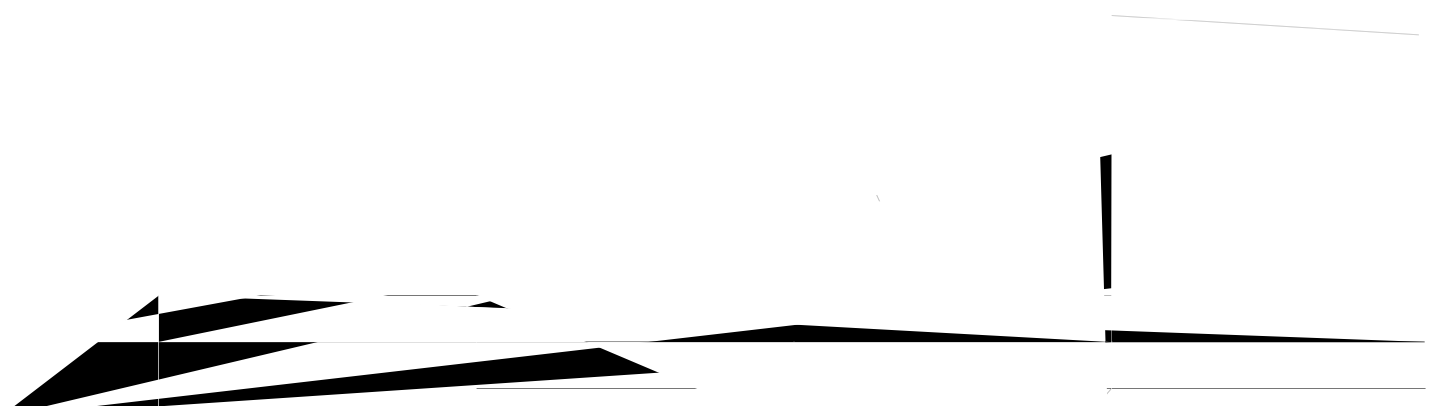
Please be aware that some courses offered in the Arts have recommended on-campus

Pre-requisite: [ESP2200](#)

ct a two course Specialisation
ion (HPE); Special Educatio

: a double major OR add two

is regarding these electives.



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Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please see the [Professional Experience and education placements](#) website.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their [Professional experience](#).

Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

Visit our website to read more about [how to apply for credit](#).

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.
