# Juris Doctor (DJUR) - JD

	Online	
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	
Fees:	Domestic full fee paying place International full fee paying place	
Standard duration:	3 years full-time, up to 6 years part-time	

# Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252
Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au		Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

## **Professional accreditation**

The Juris Doctor has been accredited by the Legal Practitioners Admissions Board, Queensland, and the Chief Justice of the Supreme Court of Queensland as an approved academic qualification under the *Supreme Court (Admission) Rules 2004 (Qld)*. It has also been approved by the Australian Law Schools Standards Committee under the Standards for Australian Law Schools adopted by the Council of Australian Law Deans. This degree will partially satisfy the requirements to practise as a lawyer in Queensland or elsewhere in Australia. Intending lawyers (whether barristers or solicitors) must also complete an approved practical legal training course in order to become admitted to practise law. Advice on practical legal training programs can be obtained through Ask USQ.

# **Program aims**

The Juris Doctor is a graduate entry program (for holders of non-law bachelor degrees) that provides students with the opportunity for a comprehensive study of law. The program aims to equip students with an academic qualification for professional practice. Not all law graduates aspire to a career in legal practice, but the specialised capabil1 2.1 37uan le

- demonstrate an advanced and integrated understanding of approaches to ethical decision-making, an ability to recognise and reflect upon (and a developing ability to respond to) ethical issues likely to arise in professional contexts, an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community, and a developing ability to exercise professional judgement (JD TLO 2)
- identify and articulate complex legal issues, apply legal reasoning and research to generate appropriate jurisprudential and practical responses to legal issues, engage in critical analysis and make reasoned and appropriate choices amongst alternatives, and demonstrate sophisticated cognitive and creative skills in approaching legal issues and generating appropriate responses (JD TLO 3)
- demonstrate the intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions, as well as to identify, research, evaluate and synthesise relevant factual, legal, and policy issues (JD TLO 4)
- communicate in ways that are effective, appropriate and persuasive for legal and non-legal audiences, and collaborate effectively (JD TLO 5)
- learn and work with a high level of autonomy, accountability and professionalism and reflect on and assess their own capabilities and performance, and make use of feedback as appropriate, to support personal and professional development (JD TLO 6)
- explain the legislative process and identify applicable legislation and delegated legislation, apply general principles of statutory interpretation, make appropriate use of authorised aids to statutory interpretation, and deploy appropriate techniques in the course of solving interpretative problems
- reflect on and articulate Aboriginal and Torres Strait Islander perspectives in key areas of law in order to develop an understanding of Aboriginal and Torres Strait Islander cultures, values, histories and contributions to Australian society, demonstrate an appreciation of Aboriginal and Torres Strait Islander legal issues in an Australian context, and critically reflect on the responsiveness of western law to Indigenous histories, values and needs.

# **Australian Qualifications Framework**

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions

# **Program fees**

#### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

#### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

#### **Program structure**

The graduate entry program is 24 units in total. It has tw

LAW5222 Adv	2	

LAW3444 Competition and Consumer Law	1		
LAW3463 Private International Law	2		
LAW3465 Comparative Law	1		
LAW3466 Moot Court	1	1	
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LAW8709 Comparative Native Title Law and				
Policy <sup>*</sup>				
LAW8711 Law of Capital				
Markets <sup>*</sup>				
LAW8712 Comparative				
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# Credit

## Maximum credit

Credit from USQ courses credited to the Juris Doctor may be granted for a maximum of 50% of the program, that is, 12 courses.

### Maximum credit for completed undergraduate courses

Credit from USQ courses creditable to the Juris Doctor may be granted for successful completion of

Recommended enrolment pattern - standard Semester 1 intake



