

Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

CRICOS code (International applicants): 055149B

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Learning and Teaching](#).

	On-campus	Online
Start:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	

Notes:

The GDTL (Secondary) program ended in other states in 2015 and was only extended in Queensland until the start of Semester 1, 2017. All other Australian jurisdictions now have a two (2) year post-graduate initial teacher education program.

The end of the one (1) year GDTL (Secondary) program has caused a significant influx of GDTL (Secondary) students. This influx has placed significant pressure on Secondary schools in Queensland to provide placements. The result is that schools are now restricting placements and USQ has little capacity to influence schools to increase the number of practicum students.

Given the mandatory number of days of professional experience required across only two semesters, this has resulted in delayed professional experience placements.

Given these conditions, **the places in the GDTL (Secondary) program have been allocated and no more places will be provided.**

Although the University will not be offering any further places in the GDTL (Secondary) for the last intake in Semester 1, 2017, we do have a new two-year Master of Learning and Teaching (Secondary) (MOLT) program available for commencement in Semester 2, 2017 and we strongly encourage you to consider the MOLT and submit an application for the new MOLT program.

If you would like any further information re

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

Major studies objectives

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated Teaching Areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around 12 - 18 years of age (years 7 - 12) to reach their full potential through secondary schooling. For assistance refer to [Queensland Curriculum and Assessment Authority](#).

Professional experience

The Graduate Diploma of Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

<div style="text-align: center;"> <hr style="border: none; border-top: 1px solid black; width: 25%; margin: 0 auto;"/> <hr style="border: none; border-top: 1px solid black; width: 25%; margin: 0 auto;"/> </div>	

Secondary part-time (1.5 years) recommended enrolment pattern (students commencing 2017)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Course Code	Enrolment Pattern						Professional Experience
	Semester 1		Semester 2		Semester 3		
	Mode	Days	Mode	Days	Mode	Days	
First year, first semester							
EDG5000			1				15 days professional experience.
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms		1,2			1,2	Students must be enrolled in: BEDU (EarlyChild) or BEDU (Primary) or BEDU (Primary+Special Ed) or BEDU (Special Ed) or BEDU (HPE Primary) or BEDU (SHPE Primary) or BECH or MOLT (Primary) or BEED or BPED Co-requisite: BEDU (Primary) or BPED Only - EDP2111	
EDS2401 Junior Secondary Curriculum and Pedagogy *		1		1,2		Pre-requisite: ESP1200 or EDC1400 and Students must be enrolled in one of the following Programs: BEDU or BSED Co-requisite: ESD1100	15 days professional experience.
First year, second semester							
EDG3000 Designing for Diversity		1		1,2			25 days professional experience.
EDS4250 Literacies Across the Curriculum		1,2			1,2	Pre-requisite: ESP2200 or EDS2402 and Students must be enrolled in one of the following Programs: BEDU or BSED	
EDS3450 Senior Phase Curriculum and Pedagogy		2			1,2,3		
Second year, first semester							
EDX3250 Adolescence: Issues and Challenges		2			1,2,3		



