

Applicants must have completed a bachelor degree or equivalent from a recognised institution.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Pr

Note 1 Discipline courses may be drawn from the [Master of Education \(8 Units\)](#) or from other [USQ postgraduate programs](#). Contact the Faculty of Business, Education, Law and Arts to confirm suitability.

In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from **Canada and the Middle East**, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with a Master of Applied Linguistics. Those who deviate from the recommended enrolment pattern are invited to transfer to the Master of Education (TESOL), a program with a less highly structured enrolment pattern containing all Applied Linguistics courses, or the Master of Learning and Development, a program that accommodates non-education courses.

Required time limits

Students have a maximum of 5 years to complete this program.

Electives/Approved courses

Discipline courses will be selected from

Education	Other Disciplines *
Select from the MED1 Master of Education (8 Units)	Select courses from other USQ postgraduate programs
Give priority to courses from the TESOL major:	
EDR8005 Discourse Analysis	
LIN8001 Principles of Second Language Learning	
LIN8002 Methodology in Teaching a Second Language	
LIN8003 Language Program Management	
LIN8006 Technology-Enhanced Language Teaching	
LIN8007 Language and Literacy Assessment	
LIN8015	
LIN8019 Teaching Languages to Young Learners	

*

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

* Contact the Faculty of Business, Education, Law and Arts to confirm suitability.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Applied Linguistics program articulates from the Postgraduate Certificate in Applied Linguistics (PGAL).

The Community Strand embeds the PGAL Community Strand. Articulating PGAL students will study 3 Required Research Courses and one of the Optional Research courses.

The Teaching Strand embeds the PGAL Teaching Strand. Articulating PGAL students will study 3 Required Research Courses and one discipline course to complete their MAPL research pathway or 3-4 Applied Linguistics elective courses and optionally one postgraduate discipline course to complete their MAPL coursework pathway.

Exit points

The Postgraduate Certificate in Applied Linguistics (PGAL) and the Postgraduate Certificate in Learning and Development (PGLD) are optional exit points from the Masters with four relevant courses completed.

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit if they study the same specialisation in this program. Students intending to apply for credit should follow the [guidelines for credit for previous study or work](#). Within the framework of those regulations, the following points should be given particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Normally an accredited Certificate in TESOL (e.g. the Cambridge Certificate in Teaching English to Speakers of Other Languages - CELTA) attracts 1 unit of credit and a Diploma in TESOL 2 units of credit.
- completed and assessed professional development modules based on PGAL course materials will attract credit into the program.

Students should seek advice from the Faculty of Business, Education, Law and Arts before applying for credit.

Students who have completed [LIN5000 The Nature of Language](#) or [LIN8001 Principles of Second Language Learning](#) or [LIN8002 Methodology in Teaching a Second Language](#) as part of an undergraduate program in the past 5 years are exempt from repeating the course but must complete Applied Linguistics discipline courses to gain 8-units for the award.

Other information

Assessment of the courses will involve one or more of the following components: written assignments, take-home examinations, reflective journal keeping, seminar presentation (where appropriate), report writing, development of work courses, questionnaires, marking schemes, etc. as appropriate to each course.

Enrolment

Students may commence this Program in semesters one, two or three. External students may choose to study part-time or full-time, or a combination of both at different stages of their program. On-campus commencement is restricted to semesters one and two. International on-campus students must be enrolled full-time.

Community strand - Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduates will have a clear sense of strategic direction for identifying linguistic differences in communities and assisting in the management of this diversity.

It is recommended that

- the program of study commences with [LIN5000 The Nature of Language](#)

							Bk01 j bkq	I

