Master of Education (Commonwealth Supported). (MEDA) - MEd

CRICOS code (International applicants): 085604B

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)).

	On-campus*#+	**Online***
Start:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1.5 years full-time, up to 6 years part-time	
Program articulation:	From: Graduate Certificate of Education.	

Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; Graduate Diploma of Learning and Teaching (Secondary) or the ; Master of Learning and Teaching (Primary).

On successful completion of the ; Master of Education (Commonwealth Supported)., students may be eligible for entry into the ; Doctor of Education or the ; Doctor of Philosophy, provided necessary entry requirements are met.

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.
# Only the research (EDR) and the linguistics (LIN) courses run on-campus.
+ On-campus offers may be converted to online offers if there are insufficient numbers in the on-campus enrolment. Students may prefer to select other on-campus courses, subject to availability.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program aims

The aim of the Master of Education is to provide professionals in education, training and development with Master level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment to enhance quality of services for their learners.

Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
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Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.
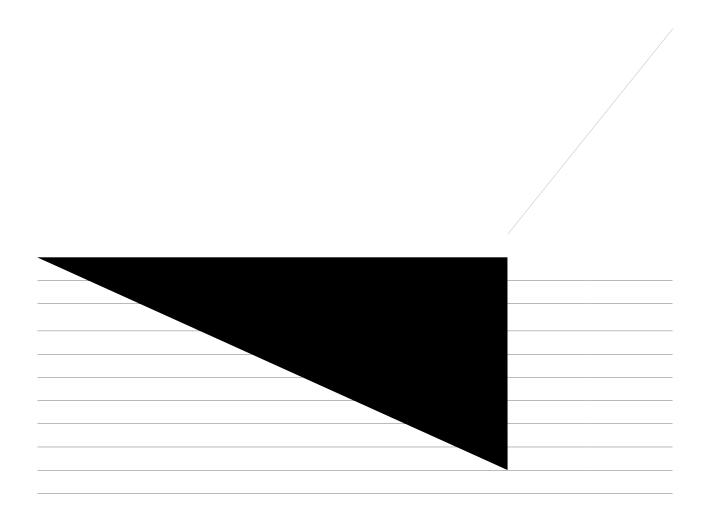
Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the

Electives/Approved courses

EDU8406 Theories for Learning Futures		2
EDU8415		1
EDU8605		1
EDU8606 Lifelong Career Development		1
EDU8701		1
EDU8705 Personal Pedagogy in Context[^]		1
EDU8712		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for Educators		2
LIN5000 The Nature of Language	1,2	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Technology-Enhanced Language Teaching	1	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

* Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

^ This course is offered in odd-numbered years.

† This course is offered in even-numbered years.

IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation

The Master of Education articulates from the Graduate Certificate of Education..

On completion of the Master of Education, students may be eligible for entry into the Doctor of Education or the Doctor of Philosophy, provided they meet necessary entry requirements.

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to e

- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, a suitable discipline course
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ.

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Please contact the Faculty of Business, Education, Law and Arts for further information.

Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Guidance and Counselling specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.
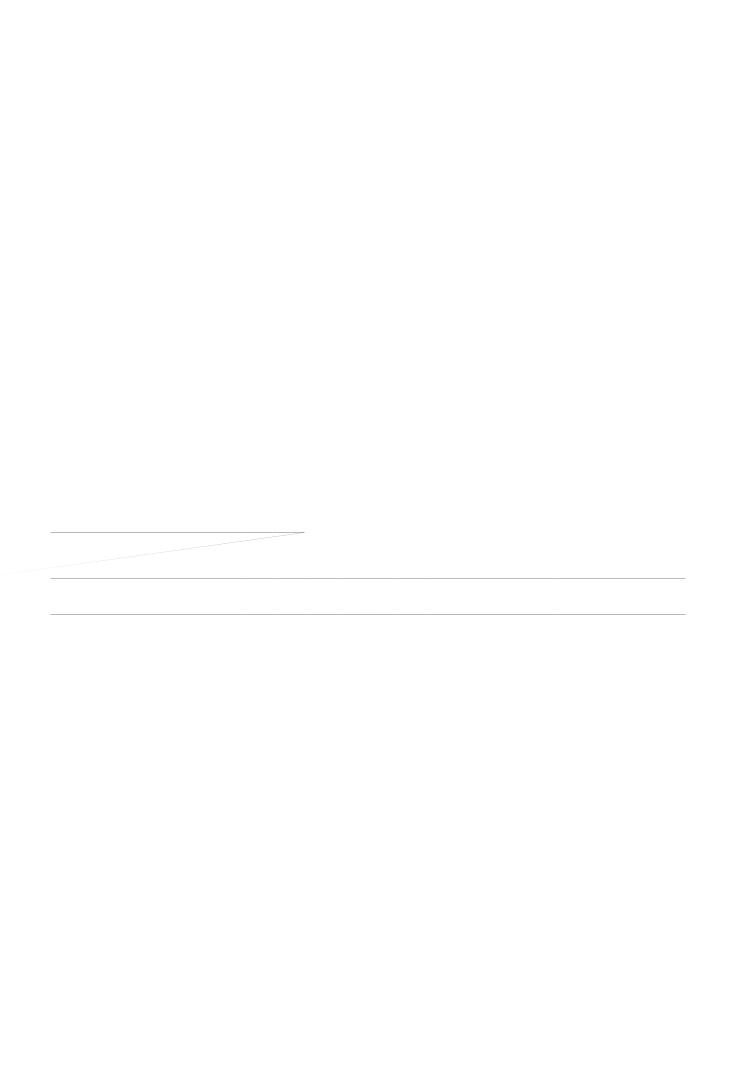
Students seeking employment as a guidance officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below.

The specialisation generally meets the registration criteria for the Queensland Guidance and Counselling Association.

Students from outside Queensland who are intending to use this specialisation for professional accreditation should consult the relevant registration bodies.

Required courses:

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	JVRc	DV^	JVRc	DV^	JVRc	DV^		
EDU8317 Individual Assessment and Testing						1		
Select two discipline courses:								
Discipline Course 1[†]		1,2,3				1,2,3		
Discipline Course 2[†]		1,2,3				1,2,3		
Complete all three courses in either of the following research pathways:								
Applied Research Pathway[^]								
EDR8801 Foundations of Research in Education		2				1,2	Pre-requisite: EDR8802	
						2,3		