



to effecting change. This program offers flexible, cross-disciplinary, specialisation and elective options that enable you to tailor your learning to enhance and advance your career opportunities.

### **Program objectives**

On successful completion of the program, graduates should be able to:

- (1) Synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice.
- (2) Analyse and evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally.
- (3) Communicate effectively in academic, professional and community contexts through multiple modes.
- (4) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.
- (5) Develop creative and effective ways to implement contextually relevant educational innovation.
- (6) Design and conduct ethical research responsiv

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### Program structure

The Master of Education is a 12-unit program. These guidelines shape the program structure:

- In the part-time pattern, three specialisation courses from the recommended enrolment pattern of the selected specialisation must be completed before enrolling in the first research course, EDR8802.
- In the full-time pattern, the first research course, EDR8802, must be undertaken with three specialisation courses from the recommended enrolment pattern of the selected specialisation.
- The three research courses must be taken in all specialisations, and these equal four units of work.
- Completion of required or approved courses from the recommended enrolment pattern of the selected specialisation.
- To be eligible to apply for entry to the [Doctor of Philosophy](#)(PhD) students must normally:
  - successfully complete the program with an overall GPA of 5.0 and
  - achieve a GPA of 5.75 for the four unit research courses
- Students who successfully complete the Master of Education and who are not eligible for entry into the [Doctor of Philosophy](#) should check their eligibility for entry into the [Doctor of Education](#).

	On-campus	Online	Requirement	Comment
<b>Research courses</b>				
<a href="#">EDR8802 Educational Evaluation</a>	1	1, 2, 3	Co-requisite: three specialisation courses from the recommended enrolment pattern of the selected specialisation.	
<a href="#">EDR8801 Foundations of Research in Education</a>	2	1, 2, 3	Pre-requisite: <a href="#">EDR8802</a>	
<a href="#">EDR8061 Master of Education Project 2</a>	1	1, 2, 3	Pre-requisite: <a href="#">EDR8802</a> and <a href="#">EDR8801</a> .	This is a 2 unit capstone course and is recommended to be taken in the final semester of study.

### Required time limits

Subject to the availability of the required courses, full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to 6 years of study.

### Core courses

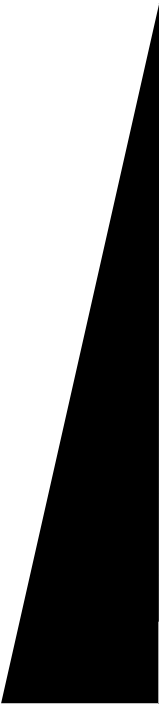
The Master of Education has required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

## **Specialisation**

All specialisations are available for both domestic and international students in the Master of Education. A limited number of specialisations are available as Commonwealth Supported Places for eligible students.

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- credit approved in the Master of Education will not automatically apply to other programs offered by the USQ

Claims for credit should be submitted prior to or at the time of enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy.

Visit our website to read more about [how to apply for credit](#).

## Enrolment

Students will enrol in the Master of Education on either a full-time or a part-time basis.

**Note:** Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required students may need to choose alternative courses. Students will be advised of the change prior to semester start.

## Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

This specialisation is in teach-out and there are no new admissions.

Master of Education (Commonwealth Supported) (MEDC)

The Early Childhood specialisation is designed to meet the needs of early childhood professionals and other multi-disciplinary practitioners involved in work with young children and their families. It is expected that these students will normally hold an undergraduate degree (or equivalent post-compulsory qualifications) in a discipline other than Early Childhood Education and are keen to enhance their skills, knowledge and ability in relation to the Early Childhood sector. This qualification will also meet the needs of experienced educators who are seeking to further develop their knowledge and skills to gain a specialisation in Early Childhood.

Students will complete 60 days of professional experience in an Early Childhood educational setting. Up to 25 days may be completed in the work setting if the student is currently employed. The remaining days must be completed in a different setting with a different age group.

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<a href="#">EDU5760 Professional Study</a>				1,2			Pre-requisite: MEDC (Guidance & Counselling) only - <a href="#">EDU8332</a> and <a href="#">EDU8333</a>	Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
<b>Complete all three research courses.</b> Find more details within the Program Structure of this degree								

### Special and Inclusive Education

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of their program mode of study they enrol in. **Enrolment 1 0 0 1 59.528 511.28 Tm (Master of Education 1 0 0 1 59.528 511.28 Tm)**

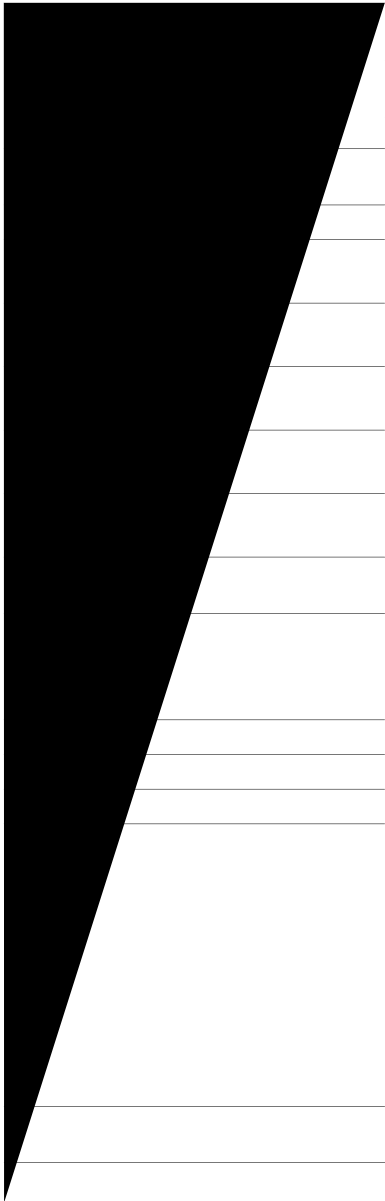
Master of Education (Commonwealth Supported) (MEDC)

Commonwealth Supported Places available for eligible students.

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<b>Required Courses</b>							
<a href="#">EDU8324 Learning Difficulties: Reading</a>							2
<a href="#">EDU8326 Learning Difficulties: Mathematics</a>							1
<a href="#">EDU5324 Trauma, Behaviour and Learning</a>							3
<a href="#">EDU8509 Positive Behaviour Support within School Contexts</a>							1
<a href="#">EDU8338 Autism</a>							3
<a href="#">EDU8706 Differentiation</a>							2
<a href="#">EDU8707 Wellbeing in Educational Contexts</a>							1
<b>Complete 5 of the following 7 courses: <a href="#">EDU809 Inal or online</a>, re</b>							
<a href="#">EDU8821 Professional Practice in Special/Inclusive Education</a>							2
<a href="#">EDU5321 Educating Students with Special Needs</a>							1,3
<b>Complete all three research courses..</b> Find more details within the Program Structure of this degree.							
Notes: Some courses require access to workplaces.							

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Commonwealth Supported Places available for eligible students.



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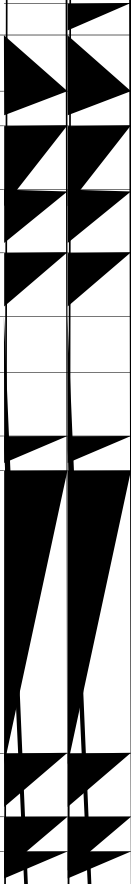
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