

- (4) advocate and protect the rights of individuals or groups regardless of their cultural background, age and/or geographical situation
- (5) critically analyse relevant information (i.e. clinical data, government policy, research findings) and apply this knowledge to their selected specialised area
- (6) strengthen their professional identity including independence, interdependence, authority and partnership
- (7) extend their capacity to search, critique and synthesise relevant research literature in relation to a topic within their speciality area of choice
- (8) design and implement a research project or significant scholarly activity within a selected discipline area
- (9) apply current research techniques and methodology in pursuit of specific research goals
- (10) demonstrate competence in and appropriate use of language and literacy including spelling, grammar, punctuation and bibliographic referencing.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university three year Bachelor degree in a health related field, or equivalent.
- English Language Proficiency requirements for Category 3.

Admission Criteria

Rural & Remote specialisation:

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program consists of twelve courses each worth one unit. There are five core courses common to all MOHH programs, six courses specific to the chosen specialisations and one elective.

Program completion requirements

Students are required to successfully complete the core courses [HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#), [HSC8080](#) and six courses specified for the chosen specialisations and an elective. Students who select to study MOHH (general) are required to successfully complete

The development of types of leadership and leadership issues from the perspective of teams is an essential component of health leadership preparing students for their role as leaders in their area. The program also enables health professionals to develop their knowledge and expertise to work effectively as clinical mentors, facilitators and preceptors in supporting the clinical education of students, peers and other health professionals with a particular, but not exclusive, focus on rural and non-urban settings.

General

Enables health professionals to personalise the courses studied to suit their own specific needs by completing the core courses ([HEA8001](#), [HSC8050](#), [HSC8060](#), [HSC8070](#) and [HSC8080](#)) and six courses and one elective of their choice approved by the Program Coordinator to meet their professional learning objectives as well as overall program objectives. To discuss which courses to study within the General specialisation please [contact USQ](#). All course pre-requisites must be met, and all courses chosen are subject to the approval of the Program Coordinator.

Other combinations of specialisations may be studied with the approval of the Program Coordinator.

Electives/Approved courses

Electives may be chosen from any of the Master of Health specialisations, [Master of Nursing](#) or courses of the student's choice appro

Credit

Exemptions/credit will be assessed based on the [USQ Credit and Exemption Procedure](#).

Students may transfer from [GCHH Graduate Certificate of Health](#) or [GDHH Graduate Diploma of Health](#). Credit may be granted for relevant prior studies completed within the past five years, but will not exceed more than six units.

Other information

Students selecting the scheduled medicines courses within this specialisation ([ANP8008 Diagnostics and Assessment](#), [ANP8009 Pharmacokinetics and Pharmacology for Scheduled Medicines](#) and [ANP8010 Situational Practice: clinical and critical decision making skills](#)) are only available for students who are Division 1
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Choose one of the following two courses:										
NUR8550					2	1,2	Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or PDEV or MNSG			
