

Master of Learning and Teaching (MOLT) - MLrnTch

In 2021, the Master of Learning and Teaching (MOLT) will be split into three separate programs, the Master of Learning and Teaching (Early Years), Master of Learning and Teaching (Primary), and Master of Learning and Teaching (Secondary). Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program change is also important to meet the requirements of our external regulator, the Queensland College of Teachers. Please [contact USQ](#) for more information.

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, up to 5 years part-time

Notes:

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the ; [Doctor of Education](#) or the ; [Doctor of Philosophy](#), provided necessary entry requirements are met.

Contact us

(QCT) accrediting bodies, to allow graduates to be eligible to apply for teacher registration in all Australian states and territories. The aims of the program are captured in the vision that has guided much of the design of the program. This vision can be summarised in this way:

It is envisioned that Master of Learning and Teaching graduates will be:

- classroom ready, and possessing the knowledge, skills and understandings to move smoothly to the role of teacher following completion of the program
- focused on learners and learning as their priority, and displaying a passion for teaching and developing positive and supportive relationships with students
- capable of displaying leadership in their work environment, with a commitment to the continual improvement of the educational experience of all learners
- committed to the highest standards of personal and professional behaviour as defined in the

capabilities such as motivation to teach, suitability for the teaching profession, learning activities and leadership responsibilities. Refer to the selection guidelines for initial teacher education courses.

Information regarding the admission requirement, is available at [Ask USQ](#) and via the [QTAC website](#).

For information regarding the selection guidelines visit the [Queensland Tertiary Admissions Centre \(QTAC\) website](#).

Applicants are also advised to note the following:

- The Master of Learning and Teaching has two distinct pathways for either the Primary specialisation or the Secondary specialisation within the overarching Master of Learning and Teaching program. T

Program structure

The Master of Learning and Teaching consists of 16 units (refer to the Recommended Enrolment Pattern).

One unit is at AQF Level 7, six are at AQF Level 8 and nine are at AQF Level 9. The inclusion of Level 7 and 8 courses allows for coverage of essential introductory initial teacher education content and the gradual progression to the higher expectations of AQF Level 9 courses, including an applied research project. By the end of the program students are functioning and achieving at the AQF Level 9 standard.

Seven courses are common (core) to both specialisations (Primary and Secondary). The remaining courses are specialisation specific (Primary or Secondary).

The logical structure is based on successfully completing all AQF Level 5 courses before attempting AQF Level 8 courses. Students intending to complete the program within two years using the full time pattern are advised on the importance of attending a professional experience placement every semester.

Eight courses have a 50% research skills component.

Three courses include supervised Professional Experience requirements totalling 60 days.

One course includes a Service learning requirement of 20 days.

Students following the Secondary specialisation will have two teaching areas and study curriculum and pedagogy courses relevant to two areas from either:

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Students following the Secondary Specialisation are required to take their individual discipline specific curriculum and pedagogy courses when they are offered in semester 2.

Program completion requirements

Within the 16 units required to complete this program, there are strict Professional experience requirements. These requirements are broken down to 60 days supervised placement and a service learning placement. Please refer to [Education placements](#) for further information.

In addition to successfully completing all course and professional experience requirements for this program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education ([LANTITE](#)) in order to graduate. The LANTITE assesses initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the [LANTITE FAQ](#) at [Ask USQ](#)

Required time limits

The standard duration for completion of this program is two years full-time or four years part-time. Students have a maximum of five years to complete this program.

Major studies

The program consists of two specialisations:

- Primary
- Secondary.

Major studies objectives

The objectives of the program (see earlier) apply equally to both the Primary and Secondary specialisations.

Coursework

The program consists of 16 course work units, eight of which have a research skills component.

Professional experience

Within the 16 units required to complete this program, there are strict Professional experience placements to meet the minimum 60 days supervised placement requirement. The service learning placement is embedded in the course [EDM8004 Teacher Identity](#).

Students are required to undertake Professional Experience in accordance with the number of days and placement settings as indicated in the program accredited by the Queensland College of Teachers (QCT) and the Australian Children's Education and Care Quality Authority (ACECQA).

Students can undertake a maximum of one course with a professional experience component in the one semester.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information regarding Professional Experience and education placements, please visit the [USQ website](#)

IT requirements

For information technology requirements, please refer to the [USQ minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state in which they are completing their Professional Experience.

Articulation

Students who successfully complete the Master of Learning and Teaching (Primary) with a 'credit' average will be able to progress to the [Doctor of Education](#).

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four postgraduate courses in the Master of Learning and Teaching may exit with the [Graduate Certificate of Education](#).
- a student who successfully completes a defined sequence of eight postgraduate courses in the Master of Learning and Teaching may exit with the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

Credit

Candidates eligible for admission into this program may be eligible for up to eight (8) units of credit on the basis of successful completion of relevant, equivalent postgraduate level study completed at a recognised university or institution.

Credit approval



