Master of Project Management (MPPM) - MProMgt

CRICOS code (International applicants): 085606M

Program aims

The Master of Project Management enables graduates to apply an advanced body of knowledge in project management in a range of contexts for scholarship, a pathway for further learning, or professional practice to manage small, medium and large-sized projects as a senior team leader, a project manager or project director.

Program objectives

Upon completion of the Master of Project Management, graduates will be able to:

- demonstrate mastery of theoretical knowledge and to reflect critically on theory, professional practice and scholarship in project management
- investigate, analyse, synthesise and apply complex information, problems, concepts and theories to a project management body of knowledge or practice
- demonstrate technical, communication and research skills to interpret and justify theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences
- demonstrate the application of knowledge and skills with creativity and initiative to new situations in professional practice and/or for further learning, with high level personal autonomy and accountability
- plan and execute a substantial research-based project, capstone experience and/or piece of scholarship.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including uni

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside

- a named specialisation from other programs offered by USQ [*] which support the learning outcomes of the program as indicated in the program aims.

*   Subject to the approval of the Program Coordinator.
^   This specialisation will not have the name shown on a testamur.

Notes: Students must successfully complete 8 units of the program before enrolling in BUS8101 Business Project A (1 unit) and BUS8102 Business Project B (1 unit) and satisfy any pre-requisites for these courses. Normally these courses should be undertaken in the final semester of study.

Not all specialisations are offered in on-campus mode. Where a specialisation is offered on-campus, it may not be offered in that mode at all campuses.

Required time limits

Students have a maximum of six years to complete this program.

Core courses

The following core courses are required:

Course	Semester of offer Online	Semester of offer Toowoomba campus	Semester of offer Springfield campus
Foundation core courses:			
MGT8022 Project-Based Management	2, 3		2
MGT8073 Project Processes and Systems	1		1
MGT8074 Project Team Leadership	2		2
MGT8075 Project Delivery	2		2
Non-foundation core courses:			
MGT8076 Project-based Change Management	1		1
MGT8077 Project Risk Management	1		1
MGT8078 Portfolio, Program and Benefits Management	1		1
MGT8079 Project Management Research Project	1		

Note: Project management core courses offered at Springfield campus are offered in intensive workshop (block teaching) mode which involves weekend sessions.

Emergency and Disaster Communication specialisation

Course	Semester of offer Online	Semester of offer Toowoomba campus	Semester of offer Springfield campus
PRL5000 Change Communication[‡]	1		
PRL8009 Disaster Communication	2		

PRL8007 Community Participation [†]	1		
Select one of the f †			

ENG8104 Asset Management in an Engineering Environment	1	1	
	2		

Research specialisation

Students who complete the Research specialisation as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.

Course	Semester of offer Online	Semester of offer Toowoomba campus	Semester of offer Springfield campus
	c		1

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university or on the basis of professional project management accreditation.

For credit to be granted on the basis of completed equivalent postgraduate study, the claim must meet all of the following requirements:

- The course was passed within 5 years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field).
- The course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Project Management, or alternatively, the course is suitable as an elective.
- The maximum total credit granted is no greater than 6 units of credit for the Master of Project Management.

For credit to be granted on the basis of professional accreditation, the claim must meet one of the following requirements:

- For accreditation by the Australian Institute of Project Management (AIPM) Certified Practising Portfolio Executive (CPPE) credit may be approved for two unspecified electives.
- For accreditation by Project Management Institute (PMI) The Project Management Professional (PMP)® Certification, credit may be approved for one unspecified elective.
- For accreditation by PRINCE2 Practitioner, credit may be approved for one unspecified elective.

Claims for credit should be submitted prior to enrolment in a course. Each claim will be assessed on individual merit in line with USQ policy. Credit approved in this program will not automatically apply to other programs offered by USQ. Please contact us for further information.

Recommended enrolment pattern for full-time study

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should consider when electives are offered and adjust their enrolment pattern accordingly.

Recommended enrolment pattern for part-time study

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should consider when electives are offered and adjust their enrolment pattern accordingly.