Postgraduate Certificate of Education (PGCE) - PGCertEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the GCEF Graduate Certificate of Education**.**

	On-campus	**Online***
Start:	No new admissions	No new admissions
Campus:	Toowoomba	-
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place
Standard duration:	1 semester full-time, up to 2 years part-time	
Program articulation:	To: Master of Education (8 Units); Master of Education (Full Fee Paying) (ends 2014); ; Master of Learning and Development (Full Fee Paying) (ends 2014); Master of Applied Linguistics (ends 2014)	

Notes:

Full articulation is only available when there are no undergraduate courses completed as part of the Postgraduate Certificate.

Articulation to the Master of Applied Linguistics is subject to the completion of courses forming part of that program.

Footnotes

* Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

Contact us

Current students
Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program objectives

Students who successfully complete the Postgraduate Certificate in Education should have made significant progress in the process of acquiring advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice;
- critically evaluating and building knowledge;
- interpreting and applying knowledge to the solution of significant problems;
- effectively communicating knowledge; and
- identifying and participating in relevant communities of practice.

Program aims

The Postgraduate Certificate in Education program aims to develop in its graduates the capabilities and dispositions to work as engaged professional educators in knowledge-building communities.

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a collaborative effort in which they interact with other educators within and beyond their workplace and adopt stances that may be described as "engaged professionalism".

New Information and Communication Technologies (ICTs) offer enhanced opportunities for professional eng

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee pa

Course		
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education		2
EDU8111 Emerging Environments for Learning		2
EDU8114 Online Pedagogy in Practice		1
EDU8117 Networked and Global Learning		2
EDU8311		1
EDU8312		1
EDU8314		1,3
EDU8317 Individual Assessment and Testing		1
EDU8318		2
EDU8319 Marketing Your Educational Organisation[†]		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2,3
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		3
EDU8406 Theories for Learning Futures		2
EDU8415		1
EDU8605		1
EDU8606 Lifelong Career Development		1
EDU8701		1
EDU8705 Personal Pedagogy in Context[^]		1
EDU8712		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for Educators		2
LIN5000 The Nature of Language	1,2	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Technology-Enhanced Language Teaching	1	1,2
LIN8007 Language and Literacy Assessment		1,3
96031 662.22 007 Language and L628 175wQ.84 363.619 m473.94 3 0 1 200.448 192.855 1 RG1 0,0 1 61.6282.018 l412		

Coursework

Courses will normally be selected from postgraduate courses in education listed previously in the table of Education Postgraduate courses

Opportunities for Workplace Learning: Supervised Independent Study

Many of the courses in the Postgraduate Certificate of Education provide opportunities for students to address issues of particular personal interest, by undertaking approved independent work, which may include approved workplace professional development activity. Such projects, approved in advance at the discretion of the Faculty of Business, Education, Law and Arts are covered by enrolment in EDU5760 Professional Study.

Research

There is no research pathway available to students in this program.

IT requirements

Some courses in the Postgraduate Certificate in Education program are offered entirely on-line. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and for access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Postgraduate Certificate in Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See minimum computing standards for more information.

Other program requirements

Residential schools

courses where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to adiscipline study.

Applications for credit will be expected to comply with relevant USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be credited in the Postgraduate Certificate in Education program is two
- students may NOT claim credit for work on which the