

## Postgraduate Certificate of Tertiary Teaching and Learning (PGTT) - PostgradCertTertT&L

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [GCEF Graduate Certificate of Education](#).

|                           | Online  |
|---------------------------|---|
| <b>Start:</b>             | No new admissions   |
| <b>Fees:</b>              | Domestic full fee paying place<br>International full fee paying place |
| <b>Standard duration:</b> | 1 year full-time, up to 3 years part-time                             |

### Notes:

This program does not qualify you for teacher registration with relevant teaching authorities. If you are interested in a program that enables you to qualify for teacher registration, please refer to the [Graduate Diploma of Learning and Teaching](#) program.

### Contact us

| Current students   |
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| <a href="#">Ask a question</a><br>Freecall (within Australia): 1800 007 252<br>Phone (from outside Australia): +61 7 4631 2285<br>Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a> |

### Program aims

Demand for professional education and training is increasing. The Postgraduate Certificate in Tertiary Teaching and Learning is designed to enable educators in the tertiary sector who already have a degree or diploma, to acquire a recognised education qualification. The criterion-oriented program design focuses on the knowledge, skills, performance competencies and attributes necessary for tertiary educators to develop their planning, instruction, assessment, evaluation and program design capabilities to a high standard.

### Program objectives

On the successful completion of the Postgraduate Certificate in Tertiary Teaching and Learning, the student will be able to:

- design, implement and evaluate programs of instruction which meet the needs of the learners in the student's particular context within a tertiary teaching organisation
- demonstrate an ability to select and implement teaching and learning strategies appropriate to a given tertiary education context
- assess, analyse and report on learning outcomes in line with accepted guidelines for assessment and measurement in tertiary teaching organisations
- engage in self evaluation processes and formulate plans of action for continuous improvement in teaching and learning
- construct an evidence-based portfolio to demonstrate a commitment to continuous improvement in tertiary teaching and learning.

### Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- hold a recognised undergraduate university degree or three-year diploma, or equivalent post-compulsory qualifications

- be engaged in, or have access to, an appropriate teaching environment; in an approved setting in the tertiary education sector (written verification of such engagement is required before enrolment is confirmed).

In order to satisfy the requirements of the core course [EDU5702 Exploring Learning and Teaching in Higher Education Contexts](#), students are required to identify and work with a suitable mentor approved by the Faculty of Business, Education, Law and Arts.

**Important Note:** Working with Children: State law in Queensland requires that all adults (including University students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland<sup>\*</sup>, obtain approval before commencing such work. Many education courses include a professional component (professional experience, project work, research, assessment, etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card or Exemption Card) before commencing any professional components of this program. **Do Not Participate in any professional experience with Children under 18 unless you possess a current Blue Card or Exemption Card.**

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

\* If you are undertaking professional experience outside the State of Queensland, Australia, you should check local requirements.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they

**Required time limits**

Students have a maximum of 3 years to complete this program.

**Articulation**

Under certain circumstances, students completing the Postgraduate Certificate in Tertiary Teaching and Learning (depending on discipline courses studied), may be able to partially articulate their studies into Masters degrees offered in Education at USQ.

**Recommended enrolment pattern**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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