Bachelor of Early Childhood (BECH) - BECh

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908151; External: 908155; Springfield campus: 928151

CRICOS code (International applicants): 056707B

This program is currently undergoing internal reaccreditation. This may result in changes to the program for 2022.

	On-campus	**External**
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	3 years full-time, 7 years part-time	
Program articulation:	To: Bachelor of Education (Early Childhood)	

Contact us

Future Australian and New Zealand students	**Future International students**	**Current students**
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

Graduates from the Bachelor of Early Childhood will have met the requirements of the Australian Children's Education and Care Quality Authority (ACECQA) and can apply for recognition of being an Early Childhood Teacher (ECT) in prior to school settings. Students outside of Australia should check with their relevant authority regarding accreditation requirements. Please note, students graduating from this program, in Queensland, are not eligible for teacher registration with the Queensland College of Teachers (QCT).

Program objectives

Upon successful completion of the Bachelor of Early Childhood program, students will be able to:

- apply understandings related to children's learning and their development as unique, capable and competent citizens with rights and responsibilities
- explain and use broad theoretical and contemporary frameworks of curricula and learning frameworks
- implement appropriate pedagogies, principles and practices across birth to eight years
- explain and implement ethically and socially responsible practices and behaviours aligned with the rights of the child, and administrative, legislative and regulatory requirements

- use active inquiry to investigate and respond to the capabilities, strengths, interests and needs of children and their families and communities from an ecological perspective and using professional judgement
- research and advocate for key issues of focus around child and family guided by an autonomous commitment to improving professional knowledge and practice
- apply effective communication strategies to establish, engage with, and nurture strong collaborative communities of practice so as to effectively and sensitively support and respond to families and children from diverse contexts and backgrounds .

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62**, or equivalent qualification.^

- English (Units 3 & 4, C), or equivalent
- one of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or equivalent
- Science subject (Units 3 & 4, C), or equivalent.
- English Language Proficiency requirements for Category 5. All students are required to satisfy the applicable English language requirements.

   These are determined by the Univ

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the

Electives/Approved courses

As detailed in the Program structure section of this Handbook, students are required to select one Primary specialisation course from the table below.

IT requirements

For information technology requirements, please refer to the minimum computing standards.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state where they are completing their Professional experience.
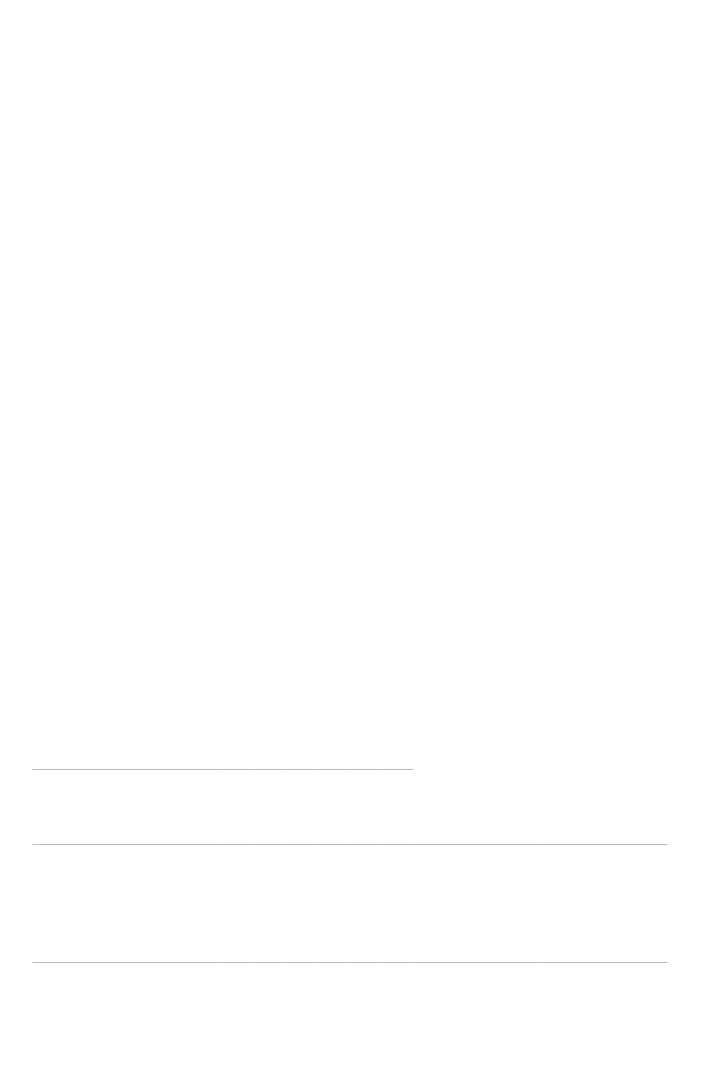
Articulation

Students who complete this program may articulate to the Bachelor of Education (Early Childhood).

From 1 January 2018, all applicants for initial teacher education programs nationally, including USQ's Bachelor of Education (Early Childhood), must meet both *academic* and *non-academic* entry criteria, detailed in theadmission requirements for the Bachelor of Education (Early Childhood).

Exit points

This program contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses, 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education coursesion courses; and

4`fœV	JVRc`WaiċXdR^R_UdV^VdeVcŻ_hYŻY T̄ fœV zd_`c^RJlj defUẐU						6_ċ]^V_edVbfZV^V_ed	4`^^V_ed
	@_łTR^afd ı@?4/		6i eVc_RJ ı6l E/		@_]Z V ı@?=/			
	JVRc	DV^	JVRc	DV^	JVRc	DV^		
							or BEED Only - ECM1100 or EDX3280 Enrolment is not permitted if EDX1280 has been previously completed	
							Pre-requisite: Students must be enrolled in one	