

## Bachelor of Education (Honours) (BEDH) - BEd(Hons)

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should [contact us](#)

	<b>On-campus</b>	<b>Online</b>
<b>Start:</b>	No new admissions	No new admissions
<b>Campus:</b>	Toowoomba, Springfield	-
<b>Fees:</b>	Commonwealth supported place	Commonwealth supported place

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The Early Childhood specialisation aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

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The Primary specialisation aims to prepare graduates who have had the opportunity to develop in-depth knowledge and understanding of the work of educators in P-7 settings. Included among these options are: enhanced opportunities to focus on research in education; a focus in a particular curriculum area; the Early Years of School; Special Education; or Physical Education.

### **Admission requirements**

To be eligible for admission, applicants must satisfy the following requirements:

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Applicants who have completed a minimum of 1.5 years' full-time equivalent in either [Bachelor of Education](#) (Early Childhood) or [Bachelor of Education](#) (Primary), and who have achieved a minimum GPA of 6.00,n; or Ph

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

### Program structure

The four-year Bachelor of Education (Honours) requires 32 units at undergraduate level. Where such structures allow, and at the discretion of the specialisation coordinator, up to three units in the primary specialisation may be completed at postgraduate level. A minimum of eight units must be completed with USQ, to be eligible to receive this award.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Duration and mode of offer	Four years full-time, or equivalent, either ONC or WEB
Mode of delivery	Flexi-mode
Units	32 units, including 100 days of practical experience. Practical experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the practical experience requirements. Each year a number of core and cross-specialisation courses will be offered in Semester 3 in online mode.

### Required time limits

Students have a minimum of 4 years and a maximum of 9 years to complete this program.

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In order to complete the Bachelor of Education (Honours), a student must complete 32 units of study, according to each specialisation's pattern of required courses (core, shared and specialisation), plus Honours courses in Early Childhood, and Honours and [discipline courses](#) in Primary.

### Practical experience

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

**Language proficiency** All students must demonstrate their English language proficiency by providing a recent IELTS test of 7.5 or higher (with no subset of less than 7.0 in any of the four skills areas, and a score of no less than 8 in speaking and listening), either on entry to or on graduation from the program.

The required courses for each specialisation are detailed in the following table:

	<b>BEd (Hons) (Early Childhood)</b>	<b>BEd (Hons) (Primary)</b>
EDC1100	Core	Core
EDC1200	Core	Core
<a href="#">EDC1300 The Collaborative Educator</a>	Core	Core
<a href="#">EDC1400 Thinking and Acting like a Teacher 2</a>	Core	Core
<a href="#">EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms</a>	Core	Core
<a href="#">EDC2200 First Nations Education</a>	Core	Core
<a href="#">EDC2300 Assessment Practices for Secondary</a>	Core	Core



## Major studies

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<b>Literacies</b>	EDO3471 Multiliteracies: Understanding Texts
	<a href="#">EDO3472 Children's Literature</a>
<b>Maths</b>	EDO3681
	EDO3682 Higher Order Thinking: Maths P-7 *
<b>Music</b>	EDO3476
	<a href="#">MUI1001 Collaborative Music Practice 1</a>
	<a href="#">MUI1002 Collaborative Music Practice 2</a>
<b>Science</b>	EDO3561
<b>Secondary Context</b>	EDS3450 Senior Phase Curriculum and Pedagogy
	<a href="#">EDS4250 Literacies Across the Curriculum</a>
	<a href="#">EDX4150 Transitions in Post-Compulsory Education</a>
<b>Special Education</b>	SPE3002
	<a href="#">SPE3003 Teaching Learners with Moderate to High Support Needs</a>
	<a href="#">SPE3004 Social and Emotional Wellbeing in Primary Context</a>
	<a href="#">SPE3005 Challenging Behaviour: A Functional Approach in Primary Context</a>
	<a href="#">SPE3006 Developmental Differences in Learning in Primary Context</a>
	<a href="#">SPE3007 Instructional Approaches in Special Education</a>
	<a href="#">SPE3008 Communication and Collaboration</a>
	<a href="#">SPE3009 Learning Intervention - Reading and Writing</a>
<b>Teaching Contexts</b>	EDO3211
	EDO3341

#### Footnotes

\* This course is offered in even-numbered years.

## Professional experience

The Bachelor of Education (Honours) program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Preparing for the Profession](#) there is the additional requirement that students undertaking the placement in a Queensland school will need to have been granted an Internship Authorisation by the Queensland College of Teachers.

A liaison staff member is appointed for every student and host school/site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

See [Professional Experience forms](#) for further information.

### **IT requirements**

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

### **Other program requirements**

In order to undertake the professional experience, and certain other activities with young people identified in  
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Class of Honours	GPA calculated from the grades achieved in:			Minimum grade achieved in EDO4351 and EDO4352
	All units studied in the program	The last 16 units studied	The last eight units studied	
First Class Honours	6.0	6.2	6.5	A
Second Class Honours — Division A	5.5	5.7	5.9	B
Second Class Honours — Division B	5.0	5.1	5.3	C
Minimum number of units required	20	16	8	

The class of honours to be awarded to a student is dependent upon:

- the Grade Point Average calculated from the grades achieved in the courses studied in, or transferred to, the program
- the grade achieved in the two courses EDO4351 Supervised project and EDO4352 . Honours students must complete EDO4675 and EDO4351 Supervised project in the year or semester prior to completing EDO4352 (2 units).

### B Ed (Honours) (Early Childhood) - recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not deviate from this pattern without first contacting the Faculty of Business, Education, Law and Arts.

Students following a non-standard enrolment pattern should consult the [course specifications](#) to ascertain if a course is offered in another semester.

**Note:** minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

**Note:** the Early Childhood specialisation is available at Springfield and Toowoomba campuses.

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