

Bachelor of Education (Early Childhood) (BEED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908181; External: 908185;
Springfield campus: 928181

CRICOS code (International applicants): 0100825

This program is currently undergoing internal reaccreditation. This may result in changes to the program for 2022. Australian and Ne

- engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Frame

^ These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about USQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The Bachelor of Education Early Childhood program is comprised of 32 units at undergraduate level (AQF Level 7) structured as follows:

- 29 core courses; and
- three Primary curriculum specialisation courses.

Program completion requirements

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your program of study, please see
through the [Australian Council](#)

You can reg
website.

Required units

The standard for full-time or part-time study
have a maximum of 12 units

Core course

Early Childhood

EDE3009 Leadership and Professional Practices	1, 2		
ECF3100 Contemporary Approaches to Infant and Toddler Curriculum and Pedagogy	1, 2		
EHM1200 Mathematics in Early Primary	1, 2, 3	2	2
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1, 2	1	1
EDC2100 Supportive Learning Environments: Cultivating Effective Classrooms	1, 2	1	1
ECL3100 Intercultural Communication in Early Learning Contexts	2, 3		2
ECL2200 English Curriculum and Pedagogy in Early Primary 2	1, 2	2	2
EDU4100 Evidence for Teacher Impact	1, 2	1	1
EDX2260 Teaching Science in Early Primary	1, 3		1
EHT4100 Digital Technologies Across the Curriculum	1, 2, 3	1	1
EPS3000 (From 2022)			
EDX2190 Humanities and Social Sciences: Evoking Curiosity	1, 2	2	2
EDX1450 HPE Curriculum Studies 1	1, 2	2	1, 2
EDX4350 (From 2022)			
EDC4000 Preparing for the Profession	1, 2, 3	2	2

Electives/Approved Courses

EDO3472 Children's Literature	1		
EPM3200 Teaching Mathematics to Children with Diverse Needs	1		
EPS2002 Making and Responding Through the Arts	2		
EPS2004 Movement and Health	2		
EPS2005 Linking Through Languages	2		
EPS2006 Investigating in Science	2		
EPS200772 Children'sEPS	2	require624 s..1 180.681 1 478.02365.371.857 TmesS	require624 s1.541brok.1 180.681 178.6

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their professional experience.

Related programs

Embedded within this program, there is a 24 unit [Bachelor of Early Childhood](#) degree. The structure for the 24 unit Bachelor of Early Childhood degree is comprised of the first 24 units of this program, including 80 days supervised professional experience.

Exit points

This program contains provision for four generic exit awards, as follows:

- Bachelor of Early Childhood (BECH) – available at the completion of 24 approved courses, including 80 days supervised professional experience.
- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate De
