Bachelor of Education (Primary) (BPED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; External: 908175; Springfield campus: 928171

CRICOS code (International applicants): 0100826

	On-campus	External
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
Campus:	Springfield, Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	4 years full-time, 9 years part-time	

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Professional accreditation

Graduates from this program will have met the requirements to apply for teacher reg33

- engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including uni

Bachelor of Education program. The LANTITE assessed initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at Ask USQ. You can register for the LANTITE test through the

EDP2222 The Roles of the Teacher 2 **OR** SPE3005 Challenging Behaviour: A Functional Approach in Primary Context (for students undertaking the Special Education Major only, this	1, 2	2	2

EPA3200 Arts Curriculum and Pedagogy 2: Integrating Arts in the Classroom (for students undertaking Primary only) **OR** SPE3008 Communication and Collaboration (for students undertaking the Special Education Major only, this course is only offered in S2)	1, 2	2	2
	2		
EPF3100 Teaching in Alternative Contexts (for students undertaking Primary only) **OR** SPE3007 Instructional Approaches in Special Education (for students undertaking the Special Education Major only)	2, 3	2	2
	2, 3		
EDU4100 Evidence for Teacher Impact	1, 2	1	1
EDX3270 English Curriculum and Pedagogy in Upper Primary	1, 2		1
EHT4100 Digital Technologies Across the Curriculum	1, 3		1
EPM4100 Mathematics in Context	1, 3		1
EDC4000 Preparing for the Profession	1, 2, 3	2	2
EDP4200 The Reflective Practitioner	1, 2, 3	2	2
EDX4350 (From 2022)			
SPE3003 Teaching Learners with Moderate to High Support Needs (for students undertaking the Special Education Major only)	2		
SPE3004 Social and Emotional Wellbeing in Primary Context (for the students undertaking the Special Education Major only)	2		

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Electives/Approved courses

As detailed in the Program structure section of this Handbook, students must select Primary curriculum specialisation courses from the table below. An additional Professional Development course is selected from the list to complete the program requirements.

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please visit the Professional Experience and education placements website.

IT requirements

For information technology requirements, please refer to the minimum computing standards.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state which they are completing placement their Professional experience.

Exit points

This program contains provision for three generic exit awards, as follows:

- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the Credit and Exemptions Procedure.

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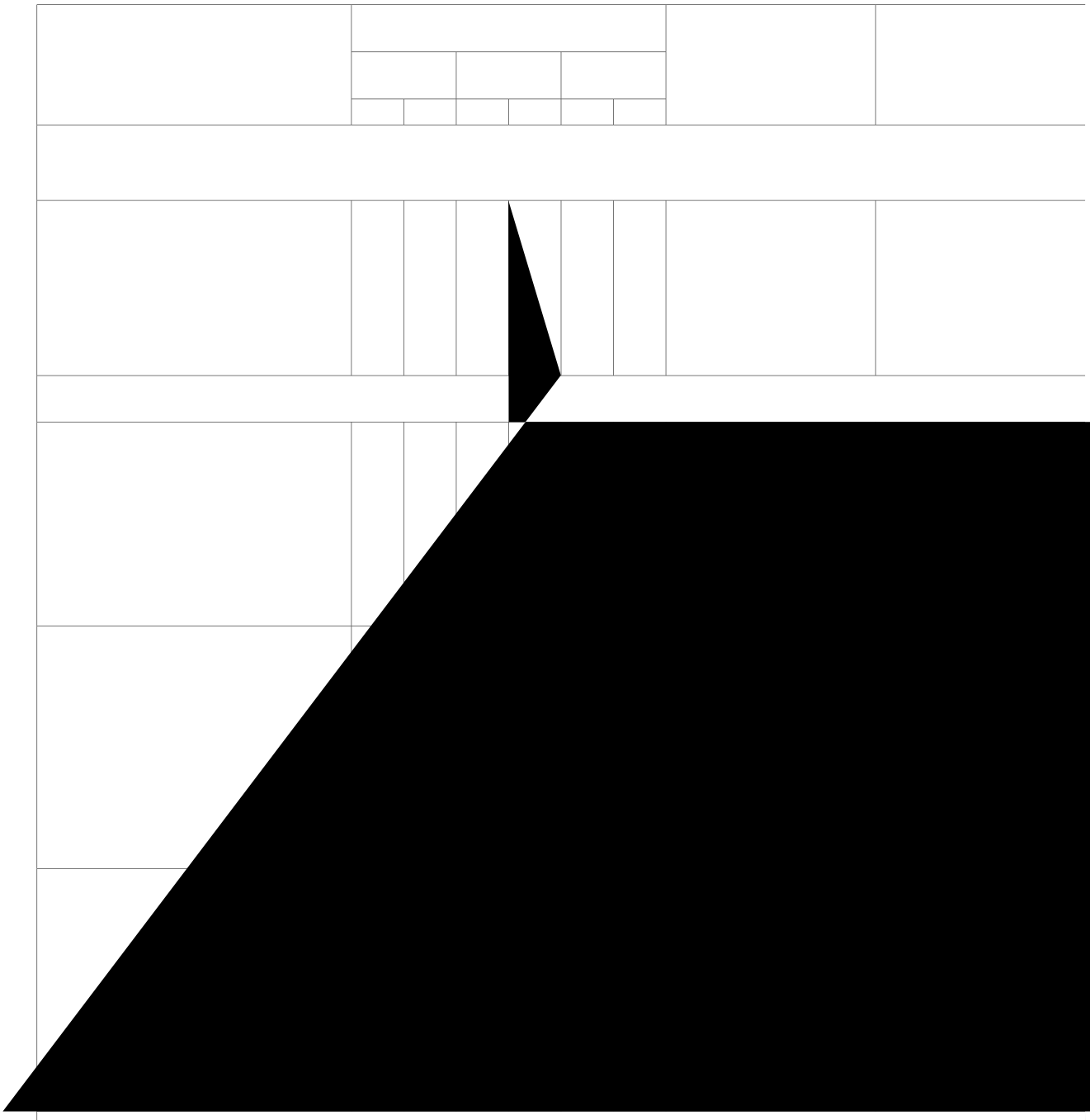

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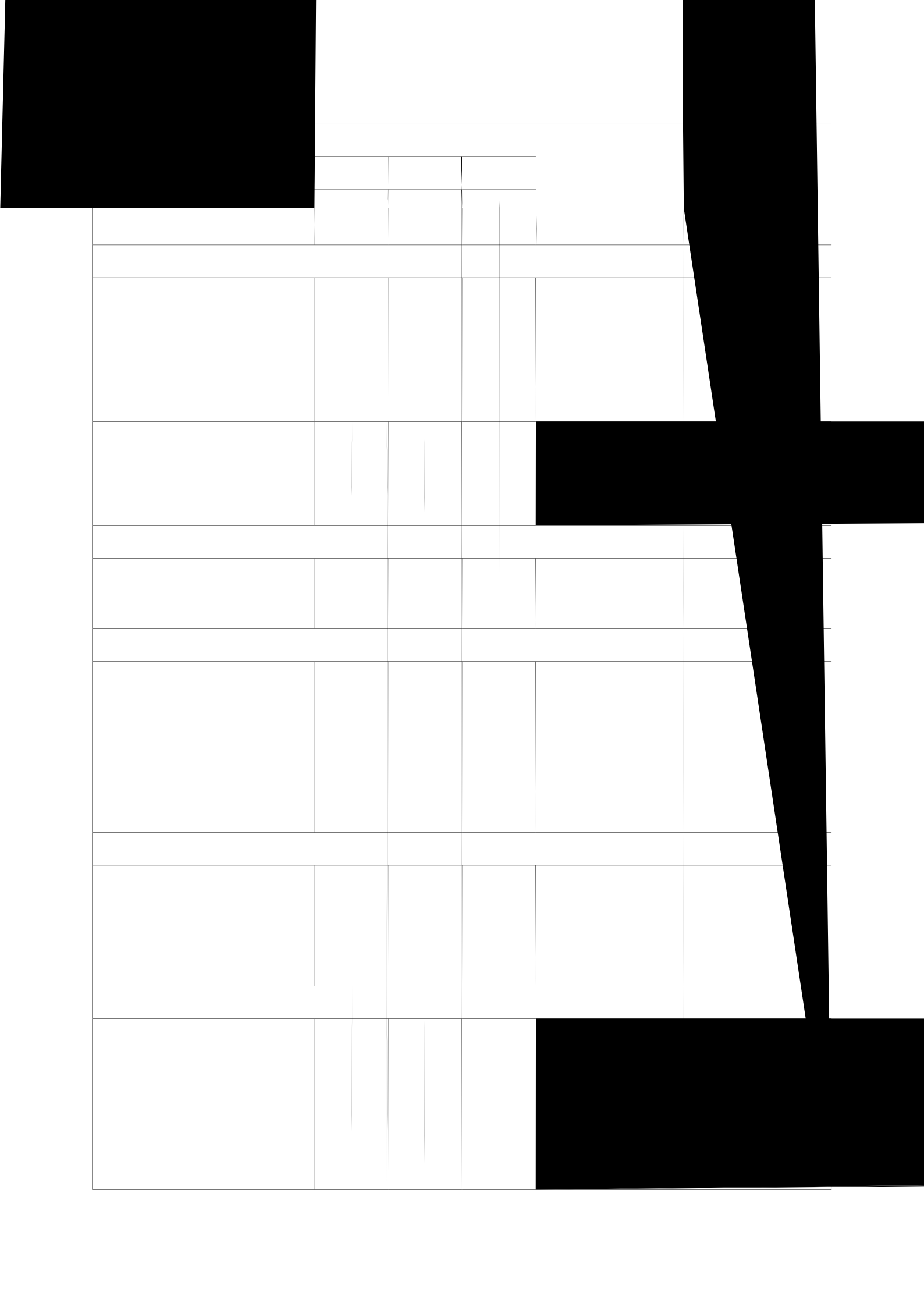
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