Graduate Certificate of Education (Special Education) (GCEE) - GradCertEd

	Online					
Start:	Semester 1 (February) Semester 2 (July)					
Fees:	Commonwealth supported place					
Standard duration:	0.5 years full-time					
Program articulation:	To: Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) or ; Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP))					

Notes:

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; Master of Learning and Teaching (Early Years), ; Master of Learning and Teaching (Primary) and ; Master of Learning and Teaching (Sec ondary)programs.

Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

All modes of study are supported with the USQ StudyDesk. It is possible to complete the program via a combination of delivery modes. Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a dif entry point to the Master of Education (Special Education), which equips graduates with research skills that can be applied to a research project in special education work contexts.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- 3-year Bachelor degree from an Australian university, or equivalent.
- English Language Proficiency requirements for Category 3.

For applicants who have a bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, the Graduate Certificate of Education (Special Education) provides a pathway into the Master of Education. Upon completion and achievement of a minimum GPA of 4.0, students will be eligible for entry into the Master of Education.

Students who complete the Graduate Certificate of Education (Special Education) and maintain satisfactory academic standing (GPA 3.5) but do not achieve a GPA of 4.0 can articulate into the Graduate Diploma of Education. On successful completion of the Graduate Diploma of Education, students can articulate into the Master of Education provided other program entry requirements are met.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

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EDU5335 Emotional and Behavioural Problems of Children and Adolescents	1, 2, 3
EDU8326 Learning Difficulties: Mathematics	1
EDU8509 Positive Behaviour Support within School Contexts	1
EDU8707 Wellbeing in Educational Contexts	1
EDU8328 Consultation and Communication: Theory and Practice	2, 3
EDM8014 English Literacy and Special Educational Needs	1, 2

Required time limits

Students have a maximum of one year to complete this program.

IT requirements

Students must have reliable and ready access to e-mail and the Internet. See minimum computing standards for more information.

Articulation

Upon successful completion of the Graduate Certificate of Education (Special Education) with a minimum GPA of 4.0, a student may articulate into the Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)). Alternatively, upon successful completion of the Graduate Certificate of Education with a minimum GPA of 3.5, a student may articulate into the Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)).

Graduate Certificate of Education (Special Education) Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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	Vb^0	Pb j	Vb^0	Pb j	Vb^o	Pb j			
Required Courses:									
EDU8706 Differentiation						2			
EDU8324 Learning Difficulties:						2			