

Graduate Certificate of Nursing (GCNG) - GCNursing New

	External#	Online
Start:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 Year part-time	
Program articulation:	To: Graduate Diploma of Nursing	

Footnotes

The Mental Health specialisation contains two courses with mandatory residential schools. Residential Schools will be held at either the Toowoomba or Ipswich campus.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to advance a nurse's knowledge and skills in the areas of rural and remote, gerontology, mental health, leadership and management in health or clinical education.

- The **Clinical Education** specialty aims to prepare students to augment their knowledge and skills to deliver education programs and, mentor and facilitate students and peers within healthcare contexts.
- The **Gerontology** specialisation aims to enhance students' knowledge and skills in caring for ageing clients in multiple settings.
- The **Leadership and Management in Health** specialisation aims to develop the knowledge and skills necessary for leaders in healthcare.
- The **Mental Health** specialisation aims to develop the knowledge and skills of students to enable them to care for mental health clients in multiple settings
- The **Rural and Remote** specialisation has been developed for registered nurses wishing to further their knowledge and advance their nursing skills in the area of rural and isolated practice. After completion of the Graduate Diploma or Masters, students will meet the legislative requirements to support the extended practice authority (EPA). Utilising Health Management Protocols and Clinical Care Guidelines outlined in the Primary Clinical Care Manual, clinicians in QLD and Victoria will have the ability to administer and supply medicines according to local policy.
- The **General** specialisation enables students to personalise the courses studied to suit their specific needs.

Program objectives

On successful completion of this program a graduate should be able to:

- Apply specialised knowledge, skills and technical competencies within specific health contexts.

- Effectively communicate using high-level written and oral language skills with people of diverse ages, backgrounds and needs.
- Collaborate with a range of healthcare professionals to achieve the best possible healthcare outcomes for individuals and communities.
- Reflect on practice to facilitate awareness and knowledge of one's own cognition and abilities.
- Critically analyse, synthesise and evaluate a range of data and evidence to provide solutions to complex nursing problems

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university or equivalent three-year bachelor degree in the area of Nursing.
- Current Professional Registration as a Division 1 Nurse or equivalent with either Australian Health Practitioner Regulation Agency (AHPRA) or relevant regulatory body in applicant's home country.
- English Language Proficiency requirements for Category 4.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Requirements for professional registration apply to all students applying to the program.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program structure

The program consists of four units comprising of:

- Two core courses (HEA8001 Contexts of Practice and NUR8060 Health Policy Analysis and Review);
plus
- Two units from the specialisation or [approv143kj1 0 0 1 422.659](#)

Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

@l ropb	Vb^o lc mol do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp klo j ^iiv pqrafba						Bkoli j bkq obnr fob j bkq
	Lk*^ j m rp %LK@&		Buqbok^i %BUQ&		L kifkb %LKI&		
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j	
Gerontology specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time							
EB>5-- . @lkqbuq l c Mo^`qf`b						.	.)/ Mob*obnr fqb7 Pqrabkq j r p q _b b k o l i i b a f k I k b l c q e b c l i i l t f k d M o l d o ^ j p 7 ? E B E l o J K O P l o J K P D l o M A B S l o D @ E E l o D A E E l o J L E E l o A L E E l o D A K D l o D @ K J l o D @ E B l o D @ K D
EB>5- . / M b o p m b `q f s b p l c E b ^ i q e v > d b f k d						.	/ Mob*obnr fqb7 Pqrabkq j r p q _b b k o l i i b a f k I k b l c q e b c l i i l t f k d M o l d o ^ j p 7 ? E B E l o D @ E E l o D A E E l o J L E E l o J K O P l o J K P D l o D A K D l o D @ K D l o M A B S
KRO5-3- E b ^ i q e M l i f `v > k ^ i v p f p ^ k a O b s f b t						.	.)/ Mob*obnr fqb7 Pqrabkq j r p q _b b k o l i i b a f k I k b l c q e b c l i i l t f k d M o l d o ^ j p 7 ? E B E l o J K O P l o M A B S l o J K P D l o D @ E E l o D A E E l o J L E E l o D @ @ L l o J @ @ L l o D A @ K l o D A K D l o D @ K D l o D @ E B
EB>5- . . C l r k a ^ q f l k p l c D b o l k q l i l d v M o ^ `q f `b						.	.

Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

@l ropb	Vb^o lc mol do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp klo j ^iiv pqrafba						Bkoli j bkq obnr fob j bkq
	Lk*^ j m rp %LK@&		Buqbok^i %BUQ&		L kifkb %LKI&		
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j	
Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time							
EB>5-- . @lkqbuq l c Mo^`qf`b						.	.)/ Mob*obnr fqb7 Pqrabkq j r p q _b b k o l i i b a f k I k b l c q e b c l i i l t f k d M o l d o ^ j p 7 ? E B E l o J K O P l o J K P D l o M A B S l o D @ E E l o D A E E l o J L E E l o A L E E l o D A K D l o D @ K J l o D @ E B l o D @ K D
>KM5- -0 J ^ k ^ d b j b k q f k E b ^ i q e @ ^ o b M o ^ `q f `b						.	.
KRO5-3- E b ^ i q e M l i f `v > k ^ i v p f p ^ k a O b s f b t						.	.)/ Mob*obnr fqb7 Pqrabkq j r p q _b b k o l i i b a f k I k b l c q e b c l i i l t f k d M o l d o ^ j p 7 ? E B E l o J K O P l o M A B S l o J K P D l o D @ E E l o D A E E l o J L E E l o D @ @ L l o J @ @ L l o D A @ K l o D A K D l o D @ K D l o D @ E B
>KM5- . . @ i f k t `^ i l b ^ a b o p e f m f k @ l k q b j m l o ^ o v E b ^ i q e @ ^ o b M o ^ `q f `b						.	/ Mob*obnr fqb7 Pqrabkq j r p q _b b k o l i i b a f k I k b l c q e b c l i i l t f k d M o l d o ^ j p 7 ? E B E l o J K O P l o M A B S l o J K P D l o D A E E l o J L E E l o D @ @ L l o J @ @ L l o D A @ K l o D @ E E l o D A K D l o D @ K D

Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

@l ropb	Vb^o lc mol do^ j ^ka pb j bpqbo fk t ef^ e `l ropb fp klo j ^iiv pqrafba						Bkoli j bkq obnr fob j bkq	
	Lk*^ j m rp %LK@&		Buqbok^i %BUQ&		L kifkb %LKI&			
	Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j		
Leadership and Management in Health specialisation (clinical) recommended enrolment pattern – Semester 2 entry part time								
EB>5-- . @lkqbuqp lc Mo^`qf`b						.	./	Mob*obnr fptqb7 Pqrabkqp j rpa_b bkoliiba fk lkb lc qeb cliil tfkd Mol do^ j p7 ?EBE lo J KOP lo JKPD lo MABS lo D@EE lo DAE lo J LEE lo ALEE lo DAKD lo D@KJ lo D@EB lo D@KD
>KM5- . . @ifkf`^i lb^abopem fk @lkqb j ml o^ov Eb^iqe @^ob Mo^`qf`b						.	/	Mob*obnr fptqb7 Pqrabkqp j rpa_b bkoliiba fk lkb lc qeb cliil tfkd Mol do^ j p7 ?EBE lo J KOP lo MABS lo JKPD lo DAE lo J LEE lo D@@L lo J@@L lo DA@K lo D@EE lo DAKD lo D@KD
>KM5--0 J^k^db j bkq fk Eb^iqe @^ob Mo^`qf`b						.	.	Mob*obnr fptqb7 Pqrabkqp j rpa_b bkoliiba fk lkb lc qeb cliil tfkd mol do^ j p7 ?EBE lo J KOP lo MABS lo JKPD lo DAE lo J LEE lo D@@L lo J@@L lo DA@K lo D@EE lo D@KD
KRO5-3- Eb^iqe Mlif`v >k^ivptp ^ka Obsfb t						.	./	Mob*obnr fptqb7 Pqrabkqp j rpa_b bkoliiba fk lkb lc qeb cliil tfkd Mol do^ j p7 ?EBE lo J KOP lo MABS lo JKPD lo D@EE lo DAE lo J LEE lo D@@L lo J@@L lo DA@K lo DAKD lo D@KD lo D@EB

Mental Health specialisation (clinical) recommended enrolment pattern – Semester 1 entry part time

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

@l ro	Vb^o l c m o l d o ^ j ^ k a p b j b p q b o f k t e f ^ e ` l r o p b f p k l o j ^ i i v p q r a f b a						Bk o l i j b k q o b n r f o b j b k q p

	Vb^o lc mo l do^ j ^ka						Bkoli j bkq obnr fob j bkq

