Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program has recently been re-accredited and, as a consequence, has undergone some changes. . If you have any questions, please contact us.

	Online*	
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	
	Commonwealth supported p(July)	

Consult the Handbook on the Web at http://www.usq.edu.au/handbook/current for any updates that may occur during the year. Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE (2021)

• support the application of knowledge and skills through learner-centred design, flexible delivery and individualised and authentic assessment.

Program objectives

Students who successfully complete the Graduate Diploma of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice,
- analyse, evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally,
- communicate effectively in academic, professional and community contexts via multiple modes,
- communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities,
- develop creative and effective ways to implement contextually relevant educational innovation.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- completion of an Australian university Bachelor degree in an education related discipline, or equivalent (AQF Level 7) from a recognised institution.
- English Language Proficiency requirements for Category 3.

For Applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's Graduate Certificate of Education provides a pathway into the Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)). Upon completion and achievement of a minimum GPA of 4.0, they will be eligible for entry into the Master of Education.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements. Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand

Electives/Approved courses

Education postgraduate discipline courses	Discipline Focus	Projected semester offers
EDU5321 Educating Students with Special Needs	Special and Inclusive Education	1,3
EDU5324 Trauma, Behaviour and Learning	Special and Inclusive Education	3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention	Guidance and Counselling	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents	Guidance and Counselling	1,3
EDU5760 Professional Study	TESOL	1,2 Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
EDU8317 Individual Assessment and Testing	Guidance and Counselling, Career Development	1
EDU8720 Leading Educational Organisations	Educational Leadership	1
EDU8320 Rights and Responsibilities of School Leaders	Educational Leadership	3
EDU8324 Learning Difficulties: Reading	Special and Inclusive Education	2
EDU8326 Learning Difficulties: Mathematics	Special and Inclusive Education	1
EDU8221	Special and Inclusive Education	2
EDU8328 Consultation and Communication: Theory and Practice	Career Development, Guidance and Counselling	2,3
EDU8331 Career Development in Educational Settings	Guidance and Counselling, Career Development	2
EDU8332 Introduction to Counselling in Educational Contexts	Career Development, Guidance and Counselling	1
	Guidance and Counselling	1, 2 Professional Experience is a required component of this course, please refer to the Course Specification regarding sector specific requirements.
EDU8507 Counselling in Education Contexts: Theory & Practice	Guidance and Counselling	1

EDU8333 Advanced Counselling	Guidance and Counselling	2	
in Educational Contexts			
EDU8338 Autism	Special and Inclusive Education	3	
EDU8400 Mentoring and Coaching	Educational Leadership, STEM Education	1, 2	
EDU8509 Positive Behaviour Support within School Contexts	Special and Inclusive Education	1	
EDU8510 Building Pedagogical Leadership Capacity	Educational Leadership	1	
EDU8606 Lifelong Career Development	Career Development	1	
EDU8706 Differentiation	Special and Inclusive Education	2	
EDU8707 Wellbeing in Educational Contexts		1	
LIN5000 The Nature of Language	TESOL	1,2	
LIN5001 Teaching English Grammar	TESOL	2	
LIN8001 Principles of Second Language Learning	TESOL	1,2	
LIN8002 Methodology in Teaching	TESOL	1,2	
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- Science, Technology, Engineering and Mathematics (STEM) Education
- Teaching English Language to Speakers of Other Languages (TESOL) (eligible for Commonwealth Supported Place specialisations)
- General (no named specialisation will appear on the Testamur

Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Guidance and Counselling

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the

Commonwealth Supported Places available for eligible students.

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Science, Technology, Engineering

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Graduate Diploma of Education (Full-Fee P

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