

Graduate Diploma of Public Health (GDPH) - Grad Dip Pub Health New

	External*
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Residential school:	Ipswich campus (mandatory)
Standard duration:	1 year full-time or 2 years part-time
Program articulation:	From: Graduate Certificate of Public Health To: Master of Public Health

Footnotes

* Students are required to attend mandatory on-campus residential schools in one course at USQ Ipswich and mandatory online workshops in two courses.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: usq.support@usq.edu.au

Program aims

This program aims to produce high quality health professionals who are able to contribute to public health practice and research. An integrated approach to teaching the five main public health disciplines: biostatistics; epidemiology; environmental health; health policy and management; and social and behavioural sciences; are taught in three core courses. Each of the core courses includes the topics related to public health by scaffolding the content and complexity of knowledge and outcomes. Upon completion of the program students will have knowledge related to the following competencies: health monitoring and surveillance; disease prevention and control; health promotion; health protection; health policy, planning and management (health systems); and evidence-based professional population health practice.

Program objectives

On completion of the program, graduates should be able to:

- (1) Critically evaluate the scope of contemporary public health practice within an interdisciplinary context.
- (2) Function effectively as a team member including behaving in an ethical and culturally safe manner when interacting with clients, other professionals and the broader community.
- (3) Communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities in public health practice, and culturally and linguistically diverse peoples and communities.
- (4) Strategically utilise skills and theoretical knowledge to evaluate and communicate health information.

- (5) Select and apply relevant health promotion and health protection concepts to promote population health through mediating, advocating, and enabling changes in behavioural, social, economic, cultural and physical environments.
- (6) Promote efficient and equitable gains in population health by advocating appropriate policy, legislation, regulation, governance and/or fiscal measures.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of a three-year or four-year bachelor degree in the area of health, or equivalent, with a GPA > 4.8;
- **OR**
- Completion of a university three-year or four-year bachelor degree in a different discipline with a GPA > 4.8, and completion of one year of full-time work experience in a healthcare⁴⁹ TsoOR

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether the

Research course

- [HSC8050 Research Methodology for the Human Sciences](#)

IT requirements

Students should visit the USQ [minimum computing standards](#) to check that their computers are capable of running the appropriate software and versions of Internet web browsers and to check the minimum and recommended standards for software.

Residential schools

The attendance requirement of residential schools within this degree is indicated by the following letters: R = Recommended; HR = Highly Recommended; M = Mandatory. To find out more about [residential schools](#), visit the [Residential School Schedule](#) to view specific dates for your degree, or visit the [Policy and Procedure Library](#).

Students are required to attend one (1) mandatory residential school on the Ipswich campus. The residential school will be held Friday to Sunday to accommodate students who are employed.

- [PUH8010 Integrated Public Health Core A](#)

Articulation

Students who graduate with the Graduate Diploma of Public Health are eligible to apply for [MPUH Master of Public Health](#).

Exit points

Students may exit with a [GCPU Graduate Certificate of Public Health](#) provided they have met the requirements within the program structure of the [GCPU Graduate Certificate of Public Health](#).

Credit

Exemptions/credit will be assessed based on the [USQ Credit and Exemption Procedure](#).

Recommended enrolment pattern - Semester 1 intake (full-time)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Footnotes

+ Two units per course

Recommended enrolment pattern - Semester 2 intake (full-time)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.
