## **Program objectives**

On successful completion of this program students will be able to:

- demonstrate an understanding of a coherent body of knowledge that includes: the fundamental areas of legal knowledge, the Australian legal system and underlying principles and concepts (including Indigenous, international and comparative contexts); the broader contexts within which legal issues arise; and the principles and values of justice and of ethical practice in lawyers' roles
- demonstrate an understanding of approaches to ethical decision-making, an ability to recognise and reflect upon (and a developing ability to respond to) ethical issues likely to arise in professional contexts, an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community, and a developing ability to exercise professional judgement
- identify and articulate legal issues, apply legal reasoning and research to generate appropriate responses to legal issues, engage in critical analysis and make a reasoned choice amongst alternatives, and think creatively in approaching legal issues and generating appropriate responses
- demonstrate the intellectual and practical skills needed to identify, research, evaluate and synthesise relevant factual, legal, and policy issues
- communicate in ways that are effective, appropriate and persuasive for legal and non-legal audiences, and collaborate effectively
- learn and work independently and reflect on and assess their own capabilities and performance, and make use of feedback as appropriate, to support personal and professional development
- explain the legislative process and identify applicable legislation and delegated legislation, apply general principles of statutory interpretation, make appropriate use of authorised aids to statutory interpretation, and deploy appropriate techniques in the course of solving interpretative problems
- reflect on and articulate Aboriginal and Torres Strait Islander perspectives in key areas of law in order to develop an understanding of Aboriginal and Torres Strait Islander cultures, values, histories and contributions to Australian society, demonstrate an appreciation of Aboriginal and Torres Strait Islander legal issues in an Australian context, and critically reflect on the responsiveness of western law to Indigenous histories, values and needs.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of kno

Applicants are advised to also address the following:

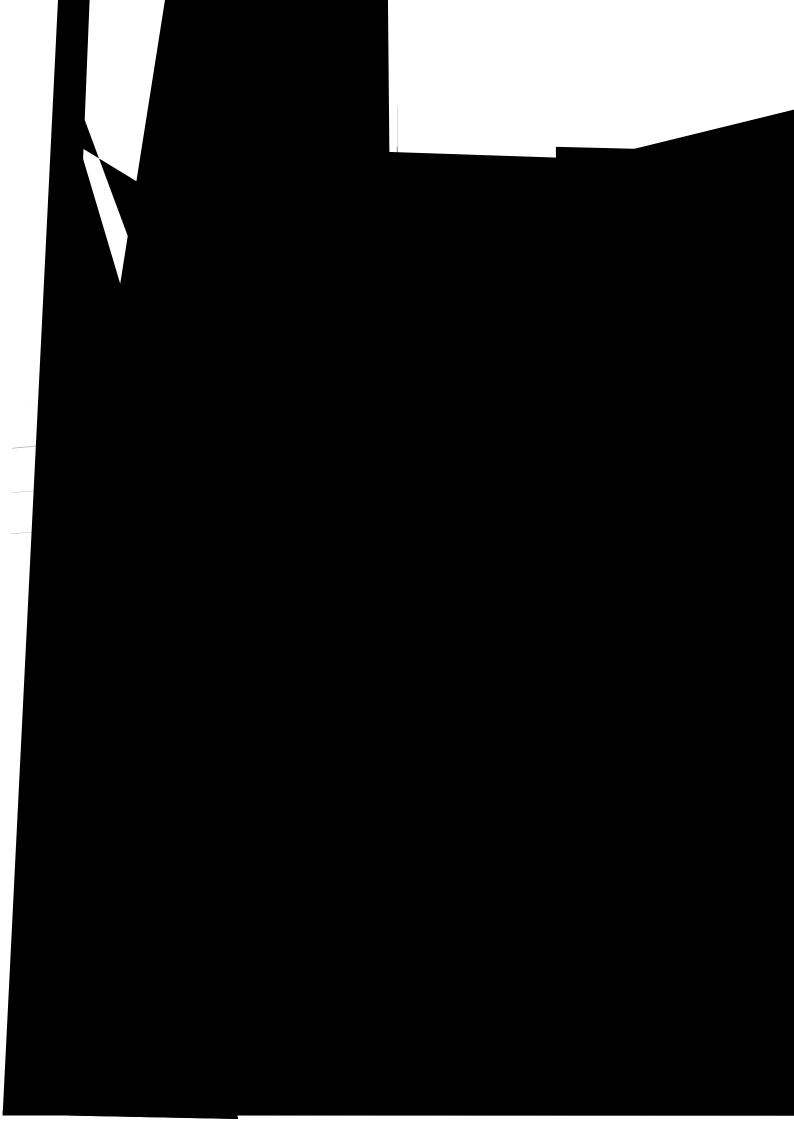
• Assumed knowledge expectations: English (Units 3 & 4, C).

Students can also transfer to the Bachelor of Laws from the Bachelor of Arts – Legal Studies major (upon obtaining requisite results).

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements the

ENL3007 Law and Literature	1		
LAW2107 Environmental Law	2		2
LAW3110 Insolvency and Restructuring Law	2		
LAW3130 Revenue Law and Practice A	1, 2, 3	1	1
LAW3131 Revenue Law and Practice B	2		
LAW3404 Banking, Finance and Insurance Law <sup>#</sup>			
LAW3405 Human Rights and Anti-Discrimination Law	3		
LAW3406 Intellectual Property Law <sup>#</sup>			
LAW3421 Family Law	1	1	
LAW3422 Succession Law	1		
LAW3424 Land Contracts	3		
LAW3441 Energy and			
Resources Law <sup>#</sup>			
LAW3442 Employment			
Law <sup>#</sup>			
LA	1		



## **Recommended enrolment patterns**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of stud(on-campus, e

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## Recommended Part-time Enrolment Pattern for Toowoomba, Ipswich and Online - Semester 3 Intake

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

