# Master of Adaptive Leadership (MALP) - M. Adap Lshp

	Online							
Start:	Semester 1 (February) Semester 2 (July) Semester 3 (November)							
Fees:	Domestic full fee paying place International full fee paying place							
Standard duration:	andard duration: 2 years full-time, up to 6 years part-time							
Program articulation:	From: Graduate Certificate of Leadership and Coaching							

#### Contact us

Future Australian and New Zealand students	Future International students	<b>Current students</b>
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285
Email: study@usq.edu.au		Email usq.support@usq.edu.au

## **Program aims**

The Master of Adaptive Leadership (MALP) is designed for middle to senior corporate managers and to equip graduates with superior knowledge, skills and abilities that help them to emerge as world-class leaders. Based on reflective thinking and problem solving, the program is a niche offering in leadership consisting of applied work intensive modules that include real-world projects and industry-relevant problems. The program will equip managers to build and connect teams, to drive innovation, and to build skills that help them lead across functional units. Importantly, it will enable graduates to learn the know-how and know-why skills of measuring and building employee engagement that lead to higher levels of organisational learning and firm performance in a world of constant disruption. With an emphasis on the application of leadership theory-to-practice nexus, the degree will enable students to develop a toolbox of leadership practices and a set of dynamic capabilities in adaptive leadership.

## **Program objectives**

Upon successful completion of the Master of Adaptive Leadership, students should be able to:

- acquire general leadership knowledge and adopt different research practices in exploring a specific body of knowledge;
- measure and evaluate self and other leadership attributes and critically reflect on these;
- apply leadership theory to practical real-world projects in places of w

## **Australian Qualifications Framework**

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

## **Admission requirements**

To be eligible for admission, applicants must satisfy the following requirements:

- (1) Completion of an Australian university Bachelor degree at Level 7 (or its equivalent) in any area;
- (2) A minimum of five years full time equivalent professional work experience, or equivalent;
- (3) English language proficiency requirements of Category 3; and
- (4) A statutory declaration from the student that they are able to access a suitable work situation to complete the work-based components of the degree.

USQ's Graduate Certificate of Leadership and Coaching provides an articulation pathway into the Master of Adaptive Leadership. Upon completion and achievement of a minimum GPA of 4.0, graduates will be eligible for entry into the Master of Adaptive Leadership.

Candidates with a Graduate Certificate (AQF level 8) or higher qualification in any discipline, with five years' professional work experience may apply for entry into the Master of Adaptive Leadership. Eligibility for entry will be determined on a case-by-case basis.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees0 12 Tf1h|42wTi/F0 12 Tf22v

Courses	Semester of offer Distance/Online	Semester of offer Toowoomba campus	Semester of offer Springfield campus
<b>Foundation Courses</b>	1		
MGT8047 The Leader's Mind	1		1
MGT8038 Leadership Development	1, 2		
MGT8033 Leading Organisational Change	1, 2	1	2
EDU8400 Mentoring and Coaching	1, 2		
Core Courses			
MGT5000 Managing Organisational Behaviour	1, 3		1
MGT8037 Leading Teams to Success	2	2	
MBA8000 App.22 lhf535	<b>R1632</b> 8 320.92 m297.789MC	T8033 LBusTm82.257 Tm	(II)Tj1 0 0 1 180.683 5B

the Doctor of Business Administration for further information, or contact the F

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Consult the Handbook on the Web at <a href="http://www.usq.edu.au/handbook/current">http://www.usq.edu.au/handbook/current</a> for any updates that may occur during the year. Master of Adaptive Leadership (MALP) - M. Adap Lshp (2021)

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#### Footnotes

<sup>\*\*</sup> Capstone for 16 course Masters