Master of Applied Linguistics (MAPL) - MAppLing

CRICOS code (International applicants): 021018E

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the Master of Education (Commonwealth Supported Place (CSP)) or Master of Education (Full Fee Paying (FFP)).

	On-campus*#	Online				
Start:	No new admissions	No new admissions				
Campus:	Toowoomba	-				
Fees:	Domestic full fee paying place International full fee paying place	Domestic full fee paying place International full fee paying place				
Standard duration:	1 year full-time, 5 years part-time on-campus, up to five years part-time online education, up to five years part-time online education					
	From: Postgraduateaying place					

Applicants must have completed a bachelor degree or equivalent from a recognised institution.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Master of Applied Linguistics is an 8-unit program. A minimum of 50% of the program (4 units) must comprise courses at level 8. The program is offered in two strands: Community and Teaching. Both strands have a research pathway. The teaching strand also has a wholly coursework pathway.

The **Community strand** embeds a research pathway and coursework, as shown in the following Table.

Required Applied Linguistics courses	LIN5000, EDR8005, LIN8015
Required Research courses:	EDR8000, EDR8061
Optional Research courses:	EDR8060 or EDR8001
Optional postgraduate discipline course	See note 1

Note 1 Discipline courses may be drawn from the Master of Education (8 units) uate programs. Contact the Faculty of Business,

USQ postgrad

The Teaching Strand

	Research		Coursework		
courses	LIN8002				
Applied Linguistics discipline courses	LIN8003, EDR8005, LIN8006, LIN8007,	2 units	LIN8003, EDR8005, LIN8006, LIN8007, LIN8019	4 units	
Required Research courses	EDR8061, EDR8000 or EDU5713	3 units			
Optional postgraduate discipline course			See note 1	1 unit	

Note 1 Discipline courses may be drawn from the Master of Education (8 units) or from other USQ postgrad uate programs. Contact the Faculty of Business, Education, Law and Arts to confirm suitability.

In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from Canada and the Middle East, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with a Master of Applied Linguistics. Those who deviate from the recommended enrolment pattern are invited to transfer to the Master of Education (TESOL), a program with a less highly structured enrolment pattern containing all Applied Linguistics courses, or the Master of Learning and Development, a program that accommodates non-education courses.

Required time limits

Students have a maximum of 5 years to complete this program.

Electives/Approved courses

Discipline courses will be selected from

Education	Other Disciplines *
Select from the MED1 Master of Education (8 units)	Select courses from other USQ postgraduate programs
Give priority to courses from the TESOL major:	
EDR8005 Discourse Analysis	
LIN8001 Principles of Second Language Learning	
LIN8002 Methodology in Teaching a Second	
Language	
LIN8003 Language Program Management	
LIN8006 Technology-Enhanced Language Teaching	
LIN8007 Language and Literacy Assessment	
LIN8015	
LIN8019 Teaching Languages to Young Learners	

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

IT requirements

Students must have reliable and ready access to email and the Internet. See minimum computing standards for more information.

Articulation

The Master of Applied Linguistics program articulates from the Postgraduate Certificate in Applied Linguistics (PGAL).

Contact the Faculty of Business, Education, Law and Arts to confirm suitability.

The Community Strand embeds the PGAL Community Strand. Articulating PGAL students will study 3 Required Research Courses and one of the Optional Research courses.

The Teaching Strand embeds the PGAL Teaching Strand. Articulating PGAL students will study 3 Required Research Courses and one discipline course to complete their MAPL research pathway or 3-4 Applied Linguistics elective courses and optionally one postgraduate discipline course to complete their MAPL coursework pathway.

Exit points

The Postgraduate Certificate in Applied Linguisicts (PGAL) and the Postgraduate Certificate in Learning and Development (PGLD) are optional exit points from the Masters with four relevant courses completed.

Credit

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed the Postgraduate Certificate programs listed in the Articulation section above, will receive full credit if they study the same specialisation in this program. Students intending to apply for credit should follow the guidelines for credit for previous study or work. Within the framework of those regulations, the following points should be given particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Normally an accredited Certificate in TESOL (e.g. the Cambridge Certificate in Teaching English to Speakers of Other Languages - CELTA) attracts 1 unit of credit and a Diploma in TESOL 2 units of credit.
- completed and assessed professional development modules based on PGAL course materials will attract credit into the program.

Students should seek advice from the Faculty of Business, Education, Law and Arts before applying for credit.

Students who have completed LIN5000 The Nature of Language or LIN8001 Principles of Second Language Learning or LIN8002 Methodology in Teaching a Second Language as part of an undergraduate program in the past 5 years are exempt from repeating the course but must complete Applied Linguistics discipline courses to gain 8-units for the award.

Other information

Assessment of the courses will involve one or more of the following components: written assignments, take-home examinations, reflective journal keeping, seminar presentation (where appropriate), report writing, development of work courses, questionnaires, marking schemes, etc. as appropriate to each course.

Enrolment

Students may commence this Program in semesters one, two or three. External students may choose to study part-time or full-time, or a combination of both at different stages of their program. On-campus commencement is restricted to semesters one and two. International on-campus students must be enrolled full-time.

Community strand - Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Graduates will have a clear sense of strategic direction for identifying linguistic differences in communities and assisting in the management of this diversity.

It is recommended that

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