

coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
- critically evaluating and building knowledge
- interpreting and applying knowledge to the solution of significant problems
- planning and executing successful independent projects to build and/or apply knowledge
- effectively communicating knowledge
- identifying and participating in relevant communities of practice.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Program completion requirements

To be aw

- The research project courses EDR8060 and [EDR8061 Master of Education Project](#) may **NOT** be taken

There are numerous ways in which a student might select four or more of their eight discipline courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- EDU5010
- [EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention](#)
- EDU8007
- EDU8011
- EDU8311

For an **Educational Technology** focus choose from:

- EDU5112
- [EDU8114 Online Pedagogy in Practice](#)
- EDU8111
- EDU8117

For a **Pedagogy** focus choose from:

- EDU5703
- EDU5704 Popular Culture as Curriculum and Pedagogy
- EDU5705
- EDU5713
- EDU8705 Personal Pedagogy in Context [^]

[^] This course is offered in odd-numbered years.

For a **Further Education and Training** focus choose from:

- EDU5601 Designing for Flexible Learning Environments[^]
- EDU8605
- [EDU8606 Lifelong Career Development](#)

[^] This course is offered in odd-numbered years.

For a **Contemporary Literacies** focus choose from:

- EDU8415
- [EDU8324 Learning Difficulties: Reading](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Students undertaking the research pathway must complete 4 units of research-related study, including EDR8000, EDR8060 and [EDR8061](#).

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IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See [minimum computing standards](#) for more information.

Articulation

A student who has completed the requirements of the , [Postgraduate Certificate in Learning and Development](#), or the (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education

Related programs

USQ offers other masters degrees that include some courses in common with the Master of Education program. Subject to their meeting the appropriate entry requirements, students may be able to transfer between such masters programs and retain credit for courses that are common to the different programs.

Students who complete the Master of Education by a coursework pathway may qualify for admission to the [Doctor of Education](#).

Students who complete the Master of Education by a research pathway may apply for admission as a [Doctor of Philosophy](#) candidate, or may be admitted into the [Doctor of Education](#).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a .

Credit

Credit for courses in the Master of Education may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Credit may be granted on the basis of documented professional development activities or extensive work experience only where it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes discipline courses, credit may be granted for one or more discipline courses where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to a discipline course(s).

Students intending to apply for credit should consult Section 5.5 of the [Enrolment Policy](#).

Applications for credit will be expected to comply with USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be given particular consideration:

- the maximum number of units which may be exempted in the Master of Education is four
- students may NOT claim credit for work on which they relied for admission to the Master of Education

- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Master of Education will NOT normally be accepted beyond the end of the first semester of enrolment in the Master of Education; and
- credit will NOT normally be granted for work undertaken concurrently with the Master of Education unless the application is submitted and approved before the work is undertaken, with credit subject to the documentation of satisfactory completion of the approved work.

Leading and Managing Educational Organisations major (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.
