

Master of Education (MEDA) - MEd

This program is offer

Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Program completion requirements

Students are required to follow the recommended enrolment pattern to graduate with the Guidance and Counselling, Special Education or TESOL specialisation.

Program structure

The Master of Education is a 12-unit program. Three guidelines shape the program structure:

- Six or seven units (depending on specialisation) must be taken from the recommended enrolment pattern of the selected specialisation.
- Three research courses must be taken (which equates to four units of work). Students can choose from
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LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Technology-Enhanced Language Teaching	1	1,2
LIN8007 Language and Literacy Assessment		1,3
LIN8015	2	2,3
LIN8019 Teaching Languages to Young Learners		2

Footnotes

- * Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.
- ^ This course is offered in odd-numbered years.
- † This course is offered in even-numbered years.

IT requirements

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

Articulation

The Master of Education articulates from the [Graduate Certificate of Education](#).

On completion of the Master of Education, students may be eligible for entry into the [Doctor of Education](#) or the [Doctor of Philosophy](#), provided they meet necessary entry requirements.

Exit points

Students who successfully complete a minimum of four units of the Master of Education program will be eligible to exit with a [Graduate Certificate of Education](#) in a specified area or with a non-specified award.

Students who successfully complete a defined sequence of eight units (six units from their specialisation and two other courses from the program) in the Master of Education will be eligible to exit with a Graduate Diploma of Education (GDEU).

Students wishing to exit with one of these awards are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised university. In order for credit to be granted, the claim must meet the following specific requirements:

- the course was passed within five years prior to the application (courses up to 10 years old may be considered if evidence is provided that the applicant has been employed in that field)
- the course passed is sufficiently equivalent in objectives, content and weightings to a course prescribed in the Master of Education, or alternatively, a suitable discipline course
- the maximum credit granted is no greater than six units for the Master of Education
- credit approved in the Master of Education will not automatically 1 59.528 271.36 212.81 01 0 0 1 379.429 11 T0o0 0

Note: Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of the change prior to semester start.

Guidance and Counselling specialisation (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students seeking employment as a guidance officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below.

The specialisation the enrolment

mo klo j ^iiv pgrafba pb obnrfob j bkq @l j j bkq
Lk*^ j mrp Buqbok^i Lkifkb
b^o Vb^o Pbj Vb^o