

Master of Education (Full Fee Paying) (MEDB) - MEd

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equiv

- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
 - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy \(PhD\)](#), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
 - The Applied Research Pathway does not qualify students for direct entry to the PhD.
- Two discipline courses selected from USQ postgraduate courses. Select via the [USQ programs](#) search facility.

Student-Led Pathway:

- Any eight courses from the Education Postgraduate discipline courses*
- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
 - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy \(PhD\)](#), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
 - The Applied Research Pathway does not qualify students for direct entry to the PhD.

*Students should consult with the Program Coordinator to ensure their chosen enrolment pattern meets AQF requirements.

Required time limits

Full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to six years of study.

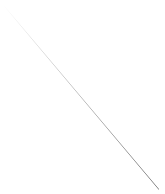
Core courses

All specialisations have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation, and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

Students following the Student-Led Pathway should seek the advice of the Program Coordinator, to ensure their chosen enrolment pattern meets AQF requirements.

Major studies

The purpose of a specialisation is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available specialisations may vary from time to time, but the specified specialisation to be offered to commencing students in the Master of Education is:



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Student-Led Pathway (Online)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Lk*^ j m rp %LK@%		Buqbok^i %BUQ%		L kifkb %LKI%					
Vb^o	Pb j	Vb^o	Pb j	Vb^o	Pb j				
Select any 8 courses from the Education Postgraduate discipline courses. ^{#†}									
Complete all three courses in either of the following research pathways:									
Applied Research Pathway[^]									
EDR8801 Foundations of Research in Education		2				1,2			
EDR8802 Foundation Methods for Research in Education		2,3				2,3	Pre-requisite: EDR8801		
EDR8062						1,2,3		2–unit course	
Research Higher Degree Pathway[*]									
RSH8000 Introduction to Research		1,2				1,2			
RSH8001 Research Methodologies		1,2				1,2	Co-requisite: RSH8000 or student must be enrolled in the DPHD		
EDR8061 Master of Education Project		1,2				1,2,3	Pre-requisite: EDR8801 and EDR8802	2–unit course	

Footnotes

- # Electives should be selected from the table of Education Postgraduate discipline courses (subject to prerequisites and/or other requirements) or other courses approved by the Faculty of Business, Education, Law and Arts.
- † Students should consult with the Program Coordinator to ensure their chosen enrolment pattern meets AQF requirements.
- [^] The Applied Research Pathway does not qualify students for direct entry to the PhD program.
- * Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.