

**Master of Learning and Teaching (Early Years) (MELT) -  
MLrnTchErlyYrs** New


- know and understand the curriculum and learning frameworks that govern diverse early childhood and primary school settings
- collaborate with others to plan for the effective implementation of age appropriate programs for child engagement, development and learning
- create and maintain supportive, socially inclusive and safe learning environments within diverse settings
- observe, interpret, assess, provide feedback and report on child development and learning
- engage in professional learning to develop and improve practice
- engage professionally with colleagues, parents/carers, stakeholders and the community.

### **Australian Qualifications Framework**

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that

contexts need to ensure they have complied with the equivalent requirements and have registered the details with the [USQ Education Placement Office](#).

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## **Program fees**

### **Commonwealth supported place**

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### **Domestic full fee paying place**

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

## Required time limits

(Foundation – Year 3). Students in EDM8017 Relating and Inquiring in Infant and Toddler Education and Care Contexts will gain an extensive understanding of the early years through 10 days supervised placement in a birth to 2 years context. Satisfactory completion of both components of the [LANTITE](#) is required prior to enrolling in the capstone course, [EDM8100 Evidence of Learning in Teaching](#), for the final 25 days supervised placement and the GTPA. In this unit Students must observe a minimum of one lesson in an Upper Primary classroom (Years 4 - 6).

Students intending to complete the program in 1.5 years are advised on the importance of attending a Professional Experience placement every semester by meeting pre-requisites, complying with placement requirements, communicating with the [USQ Education Placement Office](#) and by taking sufficient personal and professional responsibility to attend sites as required throughout the program.

The placements in early learning settings, kindergarten and primary schools are organised by the [USQ Education Placement Office](#) and the calendar of placement dates are scheduled in advance. At USQ, Professional Experience placements are managed through the [InPlace](#) online software management system. The expectation is that students will usually attend two or three different sites throughout their program and return to a previous school placement site, for the GTPA in their final semester of study.

The majority of the supervised placements must be attended in an Australian school setting. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in the program. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, are required to possess a current Positive Exemption Card ([Blue Card or Exemption Card](#)) on enrolment. Students must hold a current valid Blue Card or Ex

## Articulation

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the [Doctor of Education](#), [Doctor of Professional Studies](#) or [Doctor of Philosophy](#), provided necessary entry requirements are met. Graduates may also choose to undertake a Graduate Certificate to further specialise their teaching practice.

## Related programs

The Master of Learning and Teaching is a suite of three distinct programs to prepare teachers for different sectors of schooling. The Master of Learning and Teaching (Early Years) prepares graduates in the area of early years education, which ranges from birth to eight years of age. The [Master of Learning and Teaching \(Primary\)](#) prepares graduates for the primary years of schooling from Foundation to Year 6. The [Master of Learning and Teaching \(Secondary\)](#) prepares graduates for secondary schooling, which is guided by, but not limited to, two teaching areas.

## Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four postgraduate courses in the Master of Learning and Teaching may apply to exit with the [Graduate Certificate of Education](#) as an alternative education qualification. However, this qualification is not approved for teacher registration and it does not meet the requirements of the ACECQA framework.
- a student who successfully completes eight postgraduate courses in the Master of Learning and Teaching may apply to exit with the [GDEDorGDEF Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#) as an alternative education qualification. However, this qualification is not approved for teacher registration and it does not meet the requirements of the ACECQA framework.

## Credit

Candidates eligible for admission into this program may be eligible for up to eight units of credit on the basis of successful completion of relevant, equivalent postgraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please view information on [Recognition of prior learning](#).

## Recommended enrolment pattern - Semester 1 entry

For a student to be eligible to graduate in 1.5 years, they must successfully complete these set courses in this strict pattern:

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**Recommended enrolment pattern - Semester 2 entry**

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