Undergraduate Certificate of Teaching (Secondary) (UCTS) -

	Online			
Start:	Semester 1 (February) Semester 2 (July)			
Fees:	Commonwealth supported place Domestic full fee paying place			
Standard duration:	0.5 years full-time			
Program articulation:	To: ; Bachelor of Education (Secondary); Diploma of University Studies			

Contact us

Future Australian and New Zealand student	Current students		
Ask a question	Ask a question		
Freecall (within Australia): 1800 269 500	Freecall (within Australia): 1800 269 500		
Phone (from outside Australia): +61 7 4631 5315	Phone (from outside Australia): +61 7 4631 5315		
Email: study@usq.edu.au	Email: study@usq.edu.au		

Program aims

This Undergraduate Certificate of Teaching (Secondary) provides you with an introduction to the key concepts, knowledge and skills that underpin the \mathbf{w}

Program Information Set

View USQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

• admission into this short program is available to eligible Commonwealth Support applicants, who are aged 17 years or over. USQ assumes your knowledge is equivalent to senior high school English (Units 3 & 4, C).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

Program completion requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Required time limits

Students have a maximum of one year to complete this program.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband access is required for the four compulsory core courses. For information technology requirements, please see the minimum computing standards.

Articulation

Upon successful completion of the Undergraduate Certificate of Teaching (Secondary), graduates may be eligible for entry to the Bachelor of Education (Secondary) subject to meeting:

Academic:

- English (4, SA) or equivalent
- English Language Proficiency requirements for Category 5. All students are required to satisfy the applicable English language requirement

AND

Non-academic:

As a result of a national requirement, submission of a 1000-word personal statement that demonstrates Aus tralian Institute for Teaching and School Leadership (AITSL) competencies. The personal statement must address two categories that show your understanding of and motivations for studying the program:

- Category 1: Interest in teaching children/young people;
- Category 2: Involvement in personal learning and leadership activities.

Undergraduate Certificate of Teaching (Secondary) Recommended Enrolment Pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), Wegard & 4013the 349 544.744 program mode of study they enrolled in.						