Bachelor of Business and Bachelor of Information Technology ... (BCIN) - BBus BIT

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 905431; External: 905435; Springfield campus: 925431

CRICOS code (International applicants): 092730D

This program will accept no new admissions from Semester 1, 2023. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to last semester offered Semester 3, 2022. Students who are interested in this study area should contact us.

Successful completion of the Accounting major and Accounting (Extended) major can qualify students for exemptions from the Fundamental level (9 papers) of the Association of Chartered Certified Accountants (ACCA) exams.

Graduates of the Accounting (Extended) major will have completed courses that meet the requirements for membership to the Tax Practitioners Board.

Finance major graduates will meet the educational entrance requirements to become a member of the Financial Services Institute of Australasia (FINSIA).

The Human Resource Management major is accredited by the Australian Human Resources Institute (AHRI) and satisfies the educational requirements for professional membership of AHRI.

The Marketing major is accredited by the Australian Marketing Institute (AMI), and students are eligible for credit towards becoming a Certified Practising Marketer (CPM) upon completion.

Program aims

Bachelor of Business ..

The Bachelor of Business is a professionally-oriented degree program. The aim of the program is to produce graduates who are equipped to identify, describe, analyse and resolve business problems in both the public and private sectors. Successful completion of the program will equip graduates with the skills and knowledge required to undertake employment in relevant professions.

Bachelor of Information Technology

The Bachelor of Information Technology is a vocationally-oriented program which emphasises problem solving through the use of information technology. This program focuses on the effective analysis development and management of information and communication technologies in organisations.

The program's foundation is designed to provide students with knowledge and skills in key areas of IT as well as professionally relevant knowledge, qualities and skills in such areas as problem solving, project management, teamwork, communication and ethics.

Program objectives

The Bachelor of Business and Bachelor of Information Technology double degree encompasses the objectives of both the Bachelor of Business .. and the Bachelor of Information Technology.

Bachelor of Business

Upon successful completion of the Bachelor of Business, students will be able to:

(1) synthesise business knowledge, disciplinary concepts, theories, principles and processes
(2) think critically, constructively and logically about business-related issues, problems and theoretical debates
(3) communicate clearly and concisely in presenting relevant knowledge and ideas to a range of audiences
(4) apply business-related knowledge and technical skills to resolve problems and make ethical decisions across a range of institutional, national and global contexts
(5) use initiative, creativity and judgement to plan and implement professional projects
(6) work autonomously and collaboratively as part of ongoing learning and professional practice.

Bachelor of Information Technology

Upon successful completion of the Bachelor of Information Technology, students will be able to:

(1) demonstrate a professional understanding of the principles of information technology
(2) demonstrate problem-solving skills and ability to learn and use information technology for problem solving
(3) demonstrate an understanding of project management principles and ability to use project management tools
(4) demonstrate effective communication skills (written, verbal) and interpersonal capabilities (teamwork)

(5) identify, collect, analyse and manage information for a broad range of information technology issues and challenges

(6) demonstrate an understanding of ethical standards and socially responsible information technology practices.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under Course Admission Information Set via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

• Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62.7**, or equivalent qualification.^

• English Language Proficiency requirements for Category 2.

Applicants for admission to the Bachelor of Businessand Bachelor of Information Technology double degree must satisfy the requirements for admission to the Bachelor of Business .. and the Bachelor of Information Technology.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

^ These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or equivalent level, tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's Adjustment Factors carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.
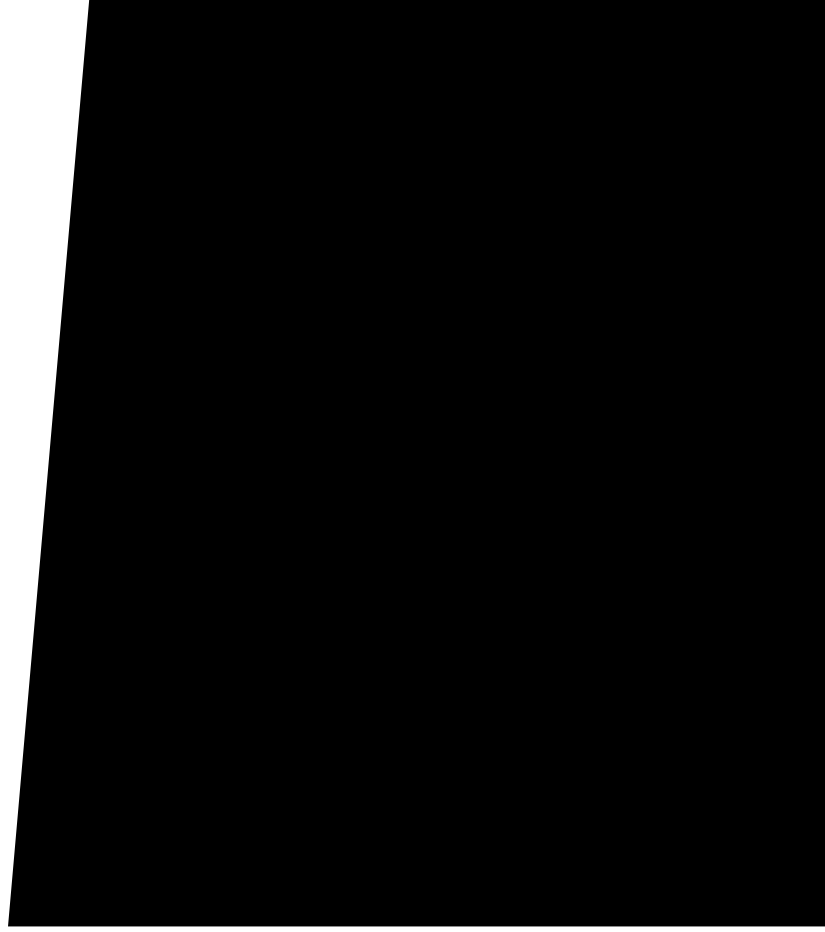
Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place
Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside

es ([MAT1101 Discrete Mathematics for Computing](), [onal Project]()) as the three additional core approved

obtain permission from the Faculty of Business, Education, Law and Arts. Before undertaking any course, the pre-requisite courses must be completed or exempted.

Please note:

When students select a minor(s), courses will only count towards that minor(s) if they have not already counted towards another selected major or minor.

Not all minors are available on-campus at all campuses.

Students may choose courses from those listed in the Minor Studies section of this Handbook. Enrolment requirements must be satisfied for any course selected.

Electives/Approved courses

Students may select either a 4-unit minor study or 4 elective courses from courses offered at undergraduate level within Business undergraduate programs or, with the approval of the Faculty of Business, Education, Law and Arts, from other undergraduate programs offered by the University of Southern Queensland. For the purposes of satisfying the electives requirement, students may choose courses from those listed in the Minor Studies section of the Handbook. Enrolment requirements must be satisfied for any course selected.

Students taking the Applied Computer Science major, Data Analytics major or Networking and Security major must take the nominated list of courses (MAT1101 Discrete Mathematics for Computing, CSC2406 Web Technology 1 and CSC3600 ICT Professional Project as the three additional core approved courses.

CSC1402 will not be approved as an elective.

IT requirements

For information technology requirements please refer to the minimum computing standards.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Students enrolled in the joint TAFE/USQ Diploma programs must complete their Diploma studies at TAFE Queensland before continuing enrolment at USQ.

Articulation

Graduates of accredited Australian Training Packages (Diplomas and Advanced Diplomas) have access to established articulation pathways.

Exit points

Students not wishing to complete the Bachelor of Business and the Bachelor of Information Technology double degree may be permitted to exit with a single underlying award. Students may be permitted to exit with the Bachelor of Business .. or, the Bachelor of Information Technology or, any corresponding exit point award provided they have met all of the individual requirements of the respective program.

Credit

Candidates for admission to the Bachelor of Business and Bachelor of Information Technology double degree may be eligible for up to 16 units of credit on the basis of successful completion of relevant, equivalent undergraduate study from a recognised university or institution offering equivalent study. Credit approved in this program will not automatically apply to other programs offered by USQ.

Claims for credit for previous study should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with USQ policy.

Note: Where credit is granted, maximum and minimum duration will be adjusted in the same proportion as credit, for example, where eight units of credit is granted, maximum time will be six years and minimum time will be four semesters.

Recommended enrolment patterns

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Given the program structure information, students should plan their enrolment making sure that they have fulfilled all core, major, minor and elective requirements. Enrolment requirements must be satisfied before enrolling in a course.

As a guide, full-time students should plan to undertake 8 courses per year and online students, who are in employment, a maximum of 6 courses per year, with a minimum of 4 courses per year. This is exclusive of any semester 3 enrolments.

Courses are normally offered on-campus and online in the same semester. If a course is offered twice in one year, the second offering will normally be an online offer only. Students undertaking the Bachelor of Businessand Bachelor of Information Technology may not enrol in any postgraduate courses.

Recommended enrolment pattern - Toowoomba and Online

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.