Bachelor of Early Childhood (BECH) - BECh

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908151; External: 908155; Springfield campus: 928151

CRICOS code (International applicants): 056707B

Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently being re-accredited and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please contact us directly.

	On-campus	External		
Start:	Semester 1 (February)	Semester 1 (February)		
	Semester 2 (July)	Semester 2 (July)		
		Semester 3 (November)		
Campus:	Springfield, Toowoomba	-		
Fees:	Commonwealth supported place	Commonwealth supported place		
	Domestic full fee paying place	Domestic full fee paying place		
	International full fee paying place	International full fee paying place		
Standard duration:	3 years full-time, 7 years part-time			
Program articulation:	To: Bachelor of Education (Early Child	dhood)		

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285
Email: study@usq.edu.au		Email usq.support@usq.edu.au

Professional accreditation

Graduates from the Bachelor of Early Childhood will have met the requirements of the Australian Children's Education and Care Quality Authority (ACECQA) and can apply for recognition of being an Early Childhood Teacher (ECT) in prior to school settings. Students outside of Australia should check with their relevant authority regarding accreditation requirements. Please note, students graduating from this program, in Queensland, are not eligible for teacher registration with the Queensland College of Teachers (QCT).

Program objectives

Upon successful completion of the Bachelor of Early Childhood program, students will be able to:

- (1) Apply understandings related to children's learning and their development as unique, capable and competent citizens with rights and responsibilities
- (2) Explain and use broad theoretical and contemporary frameworks of curricula and learning frameworks
- (3) Implement appropriate pedagogies, principles and practices across birth to eight years

- (4) Explain and implement ethically and socially responsible practices and behaviours aligned with the rights of the child, and administrative, legislative and regulatory requirements
- (5) Use active inquiry to investigate and respond to the capabilities, strengths, interests and needs of children and their families and communities from an ecological perspective and using professional judgement
- (6) Research and advocate for key issues of focus around child and family guided by an autonomous commitment to improving professional knowledge and practice
- (7) Apply effective communication strategies to establish, engage with, and nurture strong collaborative communities of practice so as to effectively and sensitively support and respond to families and children from diverse contexts and backgrounds .

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting

ECL1100 Language Development and Early Literacy Learning	1, 3	1	1	Semester 1 Toowoomba offer is not available in 2022.
ECM1100 Early Mathematical Thinking	1, 3	1	1	
ECF1100 Foundations of Early Childhood	1, 2	1	1	
EDC2200 First Nations Education	1, 2	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer is not available in 2022.
ECH1200 Early Years Health and Active Play	2		2	Semester 2 Springfield offer is not available in 2022.
EDE2010 Childhood, Play and Play-based Learning Or (from Semester 2, 2022): EDU1100 Introduction to Professional Experience	1, 2	2	2	EDU1100 replaces EDE2010 from Semester 2, 2022.
EDE3103 Perspectives of Early Years Curricu0 Tcui.	1, 2 26 95.92 m345.36 9fe	er isEDU110.648 705.	1 62 lFagogces	Semester 1 Springfield offer is not available in 2022.

		Semester 2 Springfield and Toowoomba od4.604	473158 521.

EPS2002 Making and Responding Through the Arts	2	
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Exit points

This program contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) available at the completion of 16 approved courses, 8 of which must be education courses; and
- Diploma of Education Studies (DPES) available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 16 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the Credit and Exemptions Procedure.

For instructions on applying for credit, please visit our website.

Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Before enrolling, BECH students who began their programs prior to 2018 should review their enrolment pattern by using the relevant program transition links in the My Initial Teacher Education (MyITE) site.

Students are strongly encouraged to follow the recommended enrolment pattern for their program. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to three (3) years.

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	Vb^0	Pb j	Vb^o	Pb j	Vb^o	Pb j		
EDC1000 Introduction to the Profession	1	1			1	1,2	BECH or BEED only: Enrol ment is not permitted if E HF1100 has been previously completed. BPED only: Enrol ment is not permitted if EP P1100 has previously been completed. BSED only: Enrol ment is not permitted if ES F1100 has previously been completed. Pre-requisite: Students must	
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EDC2400 Educating Learners with Special Needs Across Contexts	Vb^0 2	Pb j 1,2	Vb^0	Pb j	Vb^0 2	Pb j 1,2,3		Successful comple tion of 8 courses is required before enrol ment in EDC2400. Semester 2 Spring field, Toowoomba and Online offer is not available in 2022.	
EDX1000 Early Reading Instruction	2	1			2		Pre-requisite: Students must be enrolled in: BECH or BEED or BPED or BGEN. BECH or BEED only: Enrol ment is not permitted if EDX1170 or EHE1100 has been previously completed. BPED only: Enrolment is not permitted if EHF1100 has previously been completed.		
ECF2200 Relating with Families ECP2200 Childhood Resilience and Wellbeing	2	2			2	2	Pre-requisite: Students must be enrolled in one of the fol lowing Programs: BEDU (Early Childhood) or BEED or BECH Enrolment is not permitted in ECF2200 if E DO2104 has been previously completed Enrolment is not permitted in ECP2200 if EDE4010 has been previously completed		
ECP3200 Early Scientific Thinking and Inquiry	2	2	2	1,2			Pre-requisite: EDE3103 and Students must be enrolled in one of the following Program s: BEDU (Early Childhood) or BEED or BECH Enrolment is	Professional Experi ence. Semester 2	

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