Bachelor of Education (Primary) (BPED) - BEd

QTAC code (Australian and New Zealand applicants): Toowoomba campus: 908171; External: 908175; Springfield campus: 928171

CRICOS code (International applicants): 0100826

Programs at USQ are regularly reviewed to ensure they remain professionally-rele

(6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
(7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each A

^ These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or equivalent level, tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's Adjustment Factors carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Schedule

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Program structure

The Bachelor of Education Primary program is comprised of 32 units at undergraduate level (AQF Level 7) structured as follows:

Bachelor of Education Primary with specialisation

- 30 core courses
- One Primary curriculum specialisation course; and
- One professional development course as an elective.

OR

Bachelor of Education Primary with Special Education major **(no new enrolments)**

- 24 Core courses
- An eight-course major

Program completion requirements

Within the 32 units required to complete this program, there are a strict Professional experience requirements for at least 80 days supervised placement within various settings with the majority of placement days in Australian school settings.

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Please refer to Professional experience in this program entry for further information.

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In addition to successfully completing all requirements for the program, students are required to pass the personal Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from the Bachelor of Education program. The LANTITE assessed initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the LANTITE FAQ at Ask USQ. You can register for the LANTITE test through the Australian Council for Educational Research (ACER) website.

Required time limits

The standard duration for completion of this program is four years full-time or nine years part-time. Students have a maximum of nine years to complete this program.

Core courses

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus	Notes:
EDC1000 Introduction to the Profession	1, 2	1	1	
EDC1001 Understanding Learner Development	1, 2, 3	1, 2	1, 2	Semester 2 Springfield and Toowoomba offer and Semester 3 Online offer is not available in 2022.
EDX1000 Early Reading Instruction	1, 3	1	1	
EDX1250 Arts Curriculum and Pedagogy 1: Dance, Drama, Media Arts, Music and Visual Arts	1, 2, 3	1	1	Semester 2 Online offer is not available in 2022.
EDC1400 Thinking and Acting lik	1, 2	2	2	EDU1100 replaces EDC1400 from Semester 2, 2022.

EHM1200 Mathematics in Early Primary	1, 2, 3	2	2	Semester 2 Toowoomba offer is not available in 2022.
EDX1450 HPE Curriculum Studies 1	1, 2	2	2	
EDP2111 The Roles of the	1, 2	1	1	

EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2			
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2			

Professional experience

Within the 32 units required to complete this program, there are strict requirements for professional experience. These requirements consist of at least 80 days supervised placement within various settings with the majority of placement days in Australian school settings.

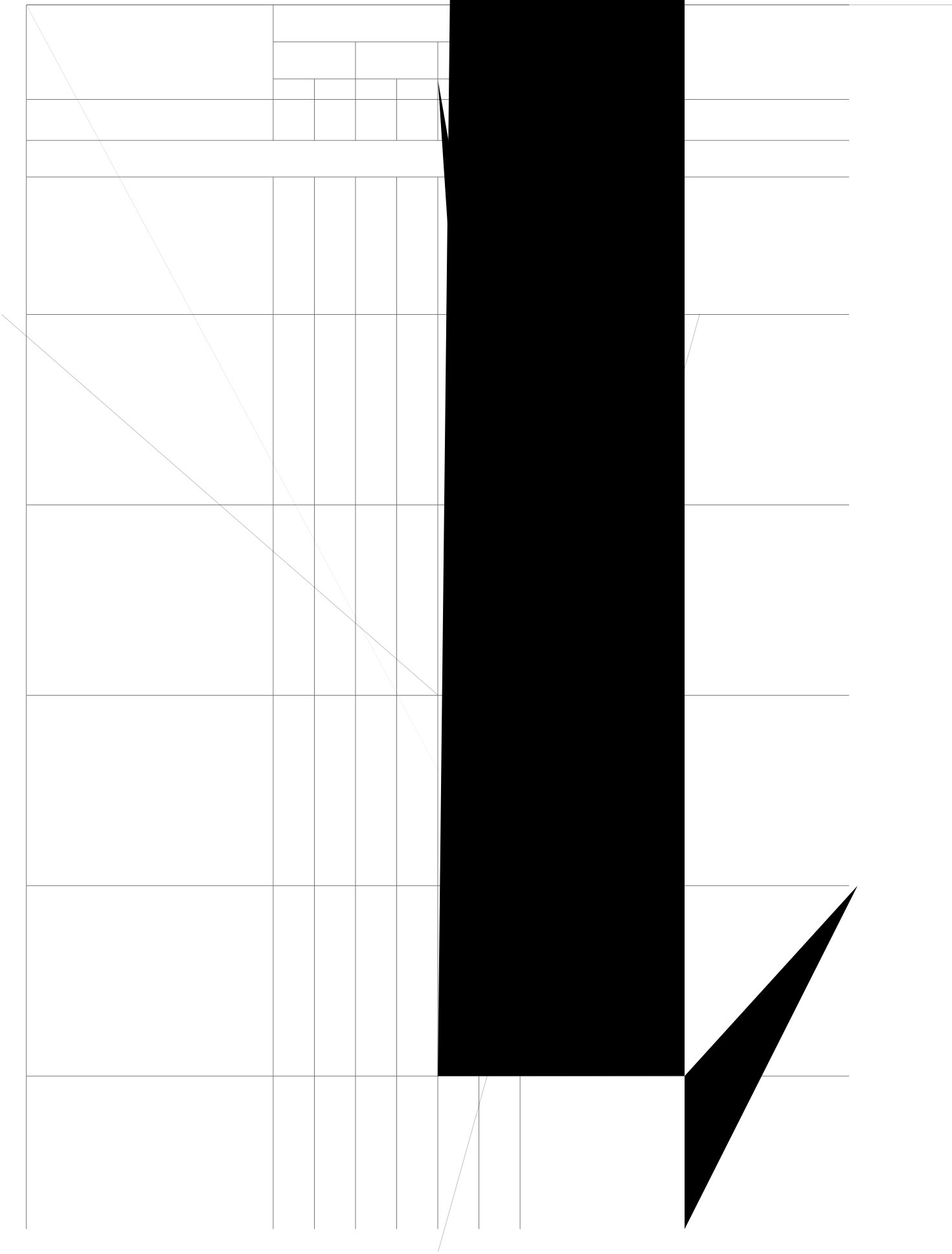
Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information, please visit the 93 502.219 Tm(Australian2 l535.648 u03alian2 l535.m., plrg0 0 1 RG1 0 0 e o12

For instructions on applying for credit, please visit our website.



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Select one of the following two courses (Specialisation or Major) depending on the program pathway being undertaken:								
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OR								
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