

Doctor of Education (DEDU) - EdD

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area please [contact us](#) directly.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- completion of a relevant Australian university Masters degree with a GPA equivalent to at least 5.0 on the USQ grade scale, or a Bachelor degree with Honours (First Class or Second Class (Division A)), or equivalent qualification in education or a related field from a recognised university.
- have a documented record of normally three years full-time equivalent of teaching or other professional experience in Education or a cognate field and current or recent employment in relevant professional practice.
- English Language Proficiency requirements for Category 3.

Admission to all graduate programs is highly competitive owing to limited capacities. Meeting the minimum requirements does not guarantee admission.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Research Training Program (RTP) - Fees Offset scheme

All Australian citizens, Australian permanent residents and New Zealand citizens commencing a Higher Degree by Research (HDR) program will have their tuition fees paid by the Australian Commonwealth Government under the Research Training Program (RTP) Fees Offset scheme. The RTP Fees Offset scheme covers program fees for an HDR student up to a maximum period of four years for full-time study or up to eight years part-time study for a Doctoral program, and up to a maximum period of two years for full-time or four years part-time for a Masters by Research program.

As part of the enrolment process, students are required to submit proof of citizenship or permanent residency status and transcripts of all previous academic study. This documentation enables the University of Southern Queensland to determine eligibility for an RTP Fees Offset place.

If a student's RTP Fees Offset entitlement expires before completion of the program, the student will be required to pay full tuition fees.

Students eligible for an R

- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

The Doctor of Education is a 24-unit program comprising 6 units of **coursework** followed by 18 units of **research**.

The **coursework** has two components:

- (1) two 2-unit courses specific to the Doctor of Education program: EDU8601 Advanced Studies in Professional Practice and EDU8602 Advanced Studies in Specialisation, and
- (2) one 2-unit research methods courses: EDR9002 Foundations of Contemporary Education Research Methods.

Research

A USQ doctoral research degree will result in preparation of a submission for external examination as per USQ's [Higher Degree by Research Thesis Presentation Schedule](#), which specifies four types of submissions:

- (1) Standard thesis
- (2) Thesis by publication
- (3) Thesis with creative works
- (4) Thesis by Portfolio.

Candidates in the Doctor of Education program can choose to submit in any of the four types.

Thesis by Portfolio

The portfolio provides alternatives conducive to the needs of those candidates engaged in professional practice in a relevant field. The portfolio is evidence of the candidate's significant and original contribution to knowledge in the context of professional practice.

Candidates present their portfolio for examination by way of a portfolio including one or more artefacts in a range of genres.

The Thesis section:

- the Portfolio thesis is shorter than a standard thesis with a maximum of 70,000 words. The portfolio is a document that combines OR aligns relevant disciplinary literature (e.g., theoretical, empirical, professional) with an exposition of the focus of enquiry: the artefact/s
- within the portfolio thesis each artefact will be described and contextualised within a disciplinary literature, and an exposition of personal, professional, and scholarly development during the period of candidature.

The artefact(s):

- each artefact will represent the development of original and/or evaluation of existing products, practices, or systems for implementation in a professional context. Each artefact involves intellectually rigorous evidence of the application of research methods and scholarship, which may include peer feedback
- an artefact may be one or more of, or a combination of: creative works; professional development resources; curriculum and/or teaching resources; organizational documentation such as policies and procedures; innovative models or systems of practice. These are examples only and other ideas should be discussed with supervisors
- a text-based artefact (e.g., creative work of fiction, poetry, professional development resource, policy) must be substanti

The research activities and workload required to produce the portfolio thesis and artefacts will be equivalent to that of the standard thesis, thesis by publication or thesis with creative works.

Program completion requirements

The award of the Doctor of Education requires the successful completion of:

- all required coursework (6 units), and
- external examination of a research portfolio representing work completed in the balance of the program.

Required time limits

Candidates will normally complete the program within six years of part-time study and have a maximum of eight years (part-time) to complete this program.

Major studies

Candidates for the Doctor of Education may undertake research in a variety of specialised topics subject to the availability of resources.

