# Graduate Certificate of Education (GCED) - GradCertEd

- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

## **Program aims**

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

## Admission requirements

To be eligible for admission, applicants must satisfy the follo

# **Program structure**

The Graduate Certificate of Education consists of 4 units of postgraduate study in an education-related field.

#### Specialisations

The following specialisations are available in the Graduate Certificate of Education:

- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Digital Learning Environments
- Early Childhood
- Educational Leadership
- Guidance and Counselling
- Special Education
- Tertiary Teaching
- TESOL.

A Student-Led Pathway is also available.

### **Program completion requirements**

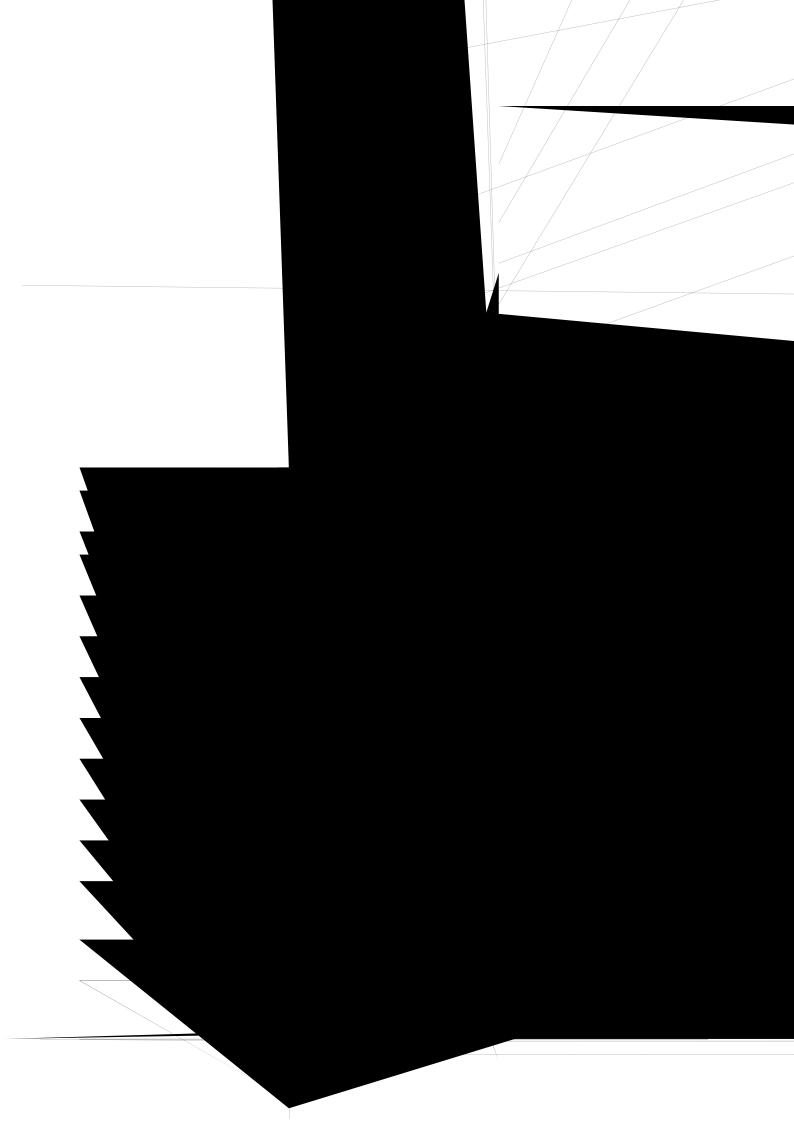
To be awarded a Graduate Certificate of Education, a student must have completed four approved units at postgraduate level. To be awarded a named specialisation, a student must have completed the four courses in the required enrolment pattern.

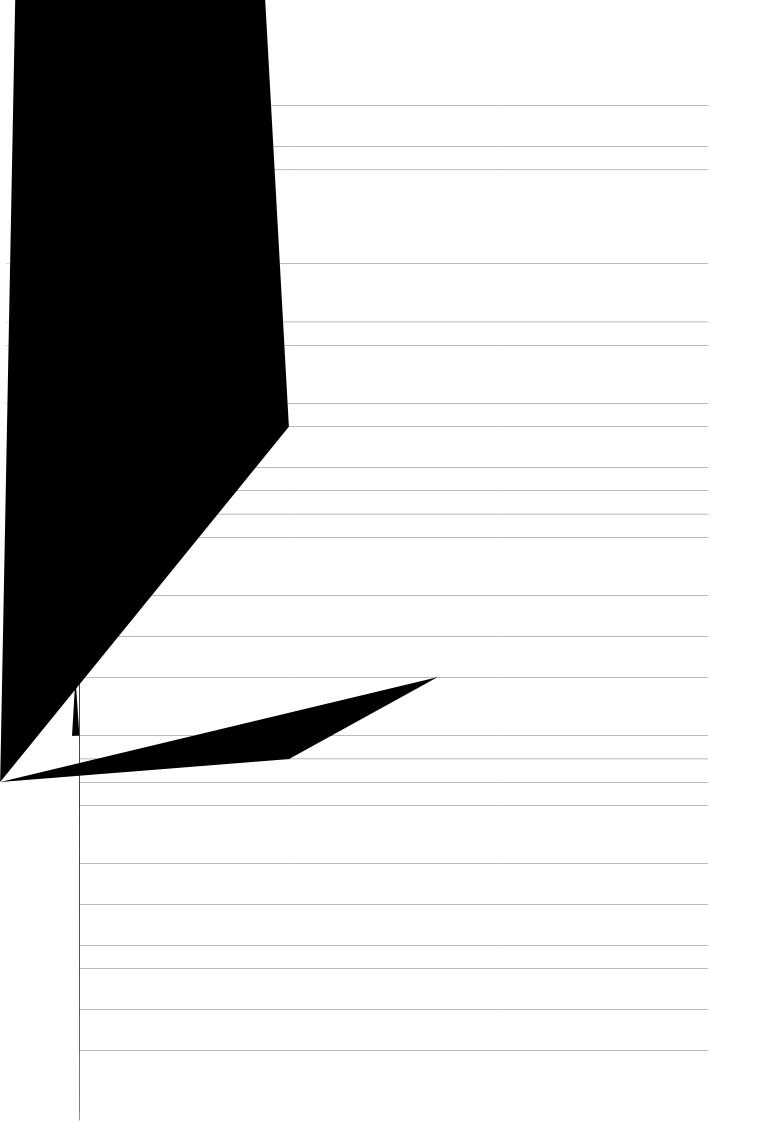
Students will enrol in the Graduate Certificate of Education on either a full-time or a part-time basis. International on-campus students must be enrolled full-time.

# **Required time limits**

Students have a maximum of two years to complete this program.

### **Electives/Approved courses**





• other completed and assessed professional development and workplace learning may credit into the program when assessed by the Faculty of Business, Education, Law and Arts as equivalent to a full USQ course.

Students should contact the Faculty of Business, Education, Law and Arts before applying for credit, and follow the guidelines for prior learning and work experience.

#### **Student-Led Pathway**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students may choose any four of the courses listed in the Education Postgraduate Courses table.

#### Adult, Professional and Workplace Learning

Students are able to enrol in any offered mode of a course (on-campus, external or online), rextardless of the

# **Career Development**

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of program mode of study they enrolled in.

The Career Development specialisation meets the professional learning needs of professionals working in teaching, counselling, training, employment, community development, or information management roles voo support the career planning and development of students, clients, and organisations. The Career Development is specialisation addresses core and selected specialist competencies from the Professional Standards for Austral n Career Development Practitioners, and it has been officially endorsed by the Career Industry Council of Australia as a qualification for the status of professional career development practitioner under the Professional Standards.

