

Graduate Diploma of Teaching (GDTO) - GradDipT

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All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program structure

The one-year Graduate Diploma of Teaching requires 8 units at undergraduate level. A minimum of two semesters of study must be undertaken.

Duration	One year full-time, or equivalent.
Mode	WEB
Units	8 units, including 75 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home may be necessary in order to complete the professional experience requirements.

Program completion requirements

In order to complete the Graduate Diploma of Teaching, a student must complete 8 specified units of study. See the table below:

Secondary (7-12)
First Semester
EDG5000 Designing for Learning
EDC2100 Managing Supportive Learning Environments
EDS4250 Literacy across the Curriculum
EDS2401 Middle Phase Curriculum & Pedagogy
Second Semester
EDG3000 Designing for Diversity
EDS3450 Senior Phase Curriculum & Pedagogy

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience.

A 30-hour virtual induction program, compulsory for all students regardless of location, is held prior to commencing formal studies in the first semester of enrolment. For the Semester 1 intake each year this induction program is held in February. For the Semester 2 intake each year the equivalent induction program is held in late June/early July.

Credit

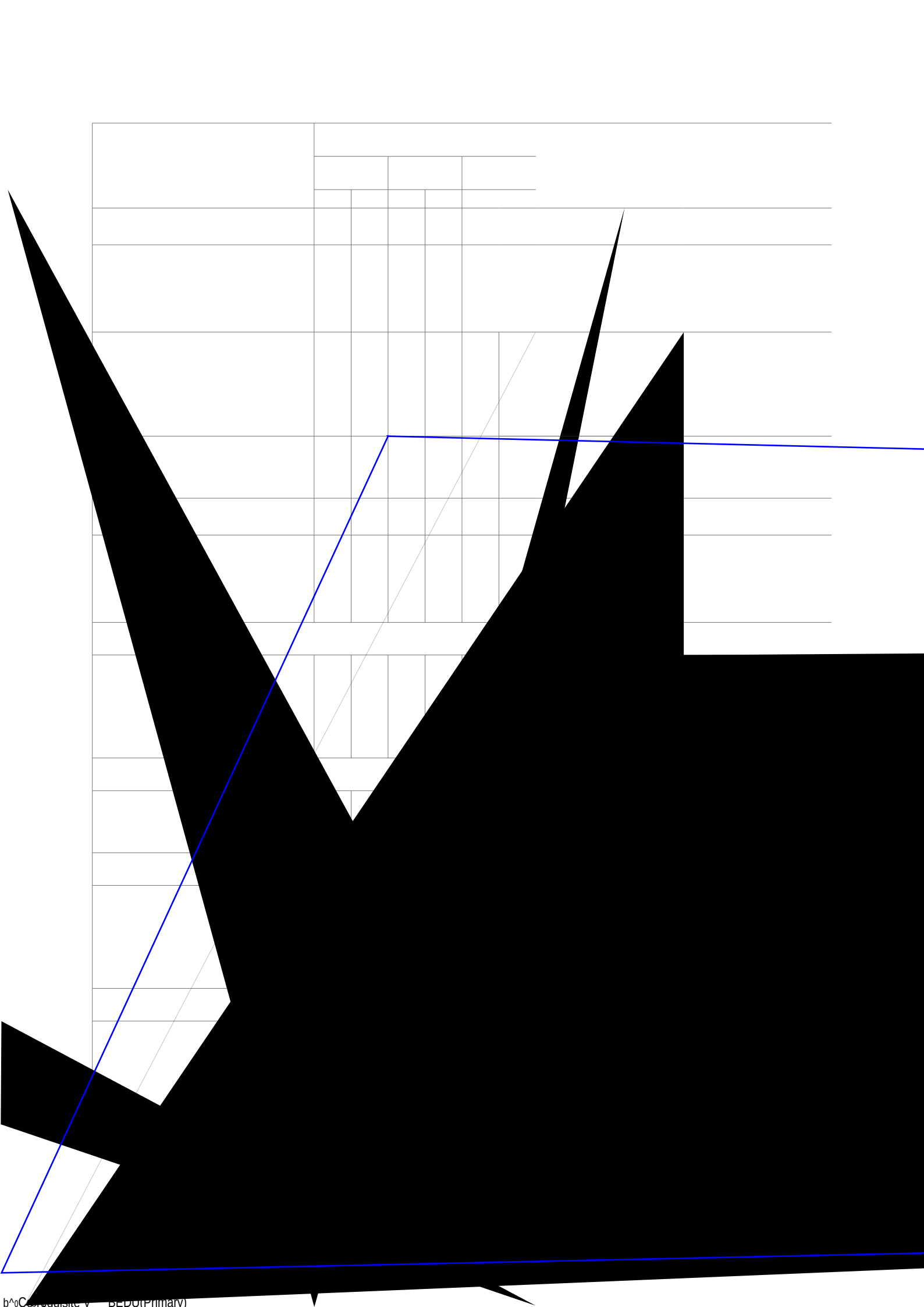
There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

Secondary (continuing students)

Students are able to enrol in any offered mode of a course (on-campus, e



Secondary (students commencing 2017)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Teaching enrolment pattern students do the first professional experience course EDG5000 in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the

