

Master of Education (8 Units) (MED3) - MEd

CRICOS code (International applicants): 042226A

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#).

	On-campus*#+	Online*
Start:	No new admissions	No new admissions
Campus:	Toowoomba	-
	Domestic Full Fee Paying Place	Domestic Full Fee Paying Place

coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
- critically evaluating and building knowledge
- interpreting and applying knowledge to the solution of significant problems
- planning and executing successful independent projects to build and/or apply knowledge
- effectively communicating knowledge
- identifying and participating in relevant communities of practice.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four year bachelor degree in education, or a three year bachelor degree plus one year of graduate study in education.

Alternative entry is also available to students with a three year bachelor degree and at least one year of relevant work experience.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level

- The research project courses EDR8060 and [EDR8061 Master of Education Project](#) may **NOT** be taken until at least four other courses have been completed. Students must have completed, or be enrolled concurrently in either EDR8060 or [EDR8061 Master of Education Project](#).
- Some courses have pre-requisites. Students should check the course specifications in the process of planning the order of their study patterns.
- Some courses have assessment work that can be completed only if the student has access to an appropriate workplace, for example: TAFE, schools, pre-school settings, or other education or training environments. Students without access to an appropriate workplace would be unable to complete the requirements for these courses.
- In Queensland, students who will come into contact with children under the age of 18 in the course of their studies will require a current Blue Card or Exemption Card indicating suitability for working with children. Further information, please refer to the [Education Placements](#) website.

Opportunity to focus on a specialised area of study

The Master of Education program allows for the preparation of graduates with advanced knowledge in a particular area of education and enhanced capabilities for e

There are numerous ways in which a student might select four or more of their eight discipline courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- EDU5010
- [EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention](#)
- EDU8007
- EDU8011
- EDU8311

For an **Educational Technology** focus choose from:

- EDU5112
- [EDU8114 Online Pedagogy in Practice](#)
- EDU8111
- EDU8117

For a **Pedagogy** focus choose from:

- EDU5703
- EDU5704 Popular Culture as Curriculum and Pedagogy
- EDU5705
- EDU5713
- EDU8705 Personal Pedagogy in Context ^

^ This course is offered in odd-numbered years.

For a **Further Education and Training** focus choose from:

- EDU5601 Designing for Flexible Learning Environments^
- EDU8605
- [EDU8606 Lifelong Career Development](#)

^ This course is offered in odd-numbered years.

For a **Contemporary Literacies** focus choose from:

- EDU8415
- [EDU8324 Learning Difficulties: Reading](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Students undertaking the research pathway must complete 4 units of research-related study, including EDR8000, EDR8060 and [EDR8061](#).

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IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See [minimum computing standards](#) for more information.

Articulation

A student who has completed the requirements of the , [Postgraduate Certificate in Learning and Development](#), or the (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education

Related programs

USQ offers other masters degrees that include some courses in common with the Master of Education program. Subject to their meeting the appropriate entry requirements, students may be able to transfer between such

- credit will NOT normally be granted for study completed more than five years prior to submission of the application for credit
- applications for credit on the basis of study completed prior to entering the Master of Education will NOT